



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **LAWRENCE SENIOR HIGH SCHOOL**
District **LAWRENCE UNION FREE SCHOOL
DISTRICT**
School ID **28-02-15-03-0007**
Principal **GEOFFREY TOURETZ**
Telephone **(516) 295-8000**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	294	93%	86%	30%	253	95%	89%	34%	41	80%	63%	10%
	2006-07	279	92%	85%	34%	235	94%	89%	40%	44	82%	68%	5%
	2005-06	289	97%	90%	33%	246	98%	93%	38%	43	95%	72%	0%
Mathematics A	2007-08	265	93%	86%	25%	220	96%	93%	28%	45	78%	53%	7%
	2006-07	277	91%	80%	22%	227	97%	89%	26%	50	62%	42%	4%
	2005-06	265	98%	94%	39%	225	100%	96%	43%	40	90%	83%	15%
Mathematics B	2007-08	178	72%	60%	22%	176	—	—	—	2	—	—	—
	2006-07	188	79%	69%	24%	181	79%	69%	25%	7	86%	71%	0%
	2005-06	131	73%	53%	15%	129	—	—	—	2	—	—	—
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	304	83%	73%	30%	255	84%	76%	35%	49	76%	53%	4%
	2006-07	295	84%	76%	28%	245	91%	84%	33%	50	54%	34%	6%
	2005-06	268	92%	80%	41%	225	95%	85%	48%	43	74%	56%	7%
U.S. History and Government	2007-08	284	95%	90%	52%	243	97%	94%	59%	41	83%	63%	15%
	2006-07	262	95%	89%	50%	223	95%	91%	56%	39	95%	82%	15%
	2005-06	293	93%	84%	51%	253	95%	89%	57%	40	78%	55%	15%
Living Environment	2007-08	213	82%	71%	14%	171	81%	73%	13%	42	88%	67%	14%
	2006-07	241	90%	79%	14%	185	97%	89%	18%	56	70%	46%	2%
	2005-06	229	90%	80%	19%	171	98%	93%	25%	58	67%	43%	2%
Physical Setting/ Earth Science	2007-08	308	66%	55%	21%	262	68%	58%	24%	46	52%	37%	7%
	2006-07	269	87%	74%	24%	251	87%	75%	24%	18	89%	67%	22%
	2005-06	223	87%	76%	31%	208	86%	75%	33%	15	93%	87%	7%
Physical Setting/Chemistry	2007-08	220	85%	62%	9%	216	—	—	—	4	—	—	—
	2006-07	183	95%	65%	8%	178	95%	66%	8%	5	80%	40%	0%
	2005-06	180	98%	77%	19%	177	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	63	78%	62%	24%	63	78%	62%	24%	0			
	2006-07	42	81%	64%	29%	42	81%	64%	29%	0			
	2005-06	51	90%	71%	27%	51	90%	71%	27%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **LAWRENCE SENIOR HIGH SCHOOL**
School ID **28-02-15-03-0007**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	10	90%	80%	20%	10	90%	80%	20%	0			
	2006-07	23	100%	91%	65%	23	100%	91%	65%	0			
	2005-06	24	96%	96%	54%	24	96%	96%	54%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	40	95%	90%	55%	40	95%	90%	55%	0			
	2006-07	22	100%	100%	73%	21	—	—	—	1	—	—	—
	2005-06	27	100%	100%	74%	26	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	136	94%	93%	66%	134	—	—	—	2	—	—	—
	2006-07	148	98%	97%	74%	145	—	—	—	3	—	—	—
	2005-06	126	96%	94%	65%	122	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **LAWRENCE SENIOR HIGH SCHOOL**
School ID **28-02-15-03-0007**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	12	92%	0		12	92%
	2006-07	7	100%	1	—	6	—
	2005-06	14	100%	1	—	13	—
Science	2007-08	11	64%	0		11	64%
	2006-07	17	82%	0		17	82%
	2005-06	6	33%	2	—	4	—
Reading	2007-08	10	70%	0		10	70%
	2006-07	5	100%	1	—	4	—
	2005-06	3	—	1	—	2	—
Writing	2007-08	6	100%	0		6	100%
	2006-07	5	100%	1	—	4	—
	2005-06	2	—	1	—	1	—
Global Studies	2007-08	15	67%	0		15	67%
	2006-07	22	59%	1	—	21	—
	2005-06	17	41%	7	86%	10	10%
U.S. History and Government	2007-08	4	—	0		4	—
	2006-07	12	83%	1	—	11	—
	2005-06	9	56%	7	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **LAWRENCE SENIOR HIGH SCHOOL**
School ID **28-02-15-03-0007**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	34	26%	15%	9%	50%	32	—	—	—	—	2	—	—	—	—
	2006-07	36	8%	28%	28%	36%	34	—	—	—	—	2	—	—	—	—
	2005-06	38	8%	47%	26%	18%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	34	18%	44%	18%	21%	32	—	—	—	—	2	—	—	—	—
	2006-07	36	11%	39%	28%	22%	34	—	—	—	—	2	—	—	—	—
	2005-06	38	8%	45%	29%	18%	37	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **LAWRENCE SENIOR HIGH SCHOOL**
School ID **28-02-15-03-0007**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	272	8%	44%	38%	231	6%	45%	45%	41	17%	41%	2%
U.S. History and Government	272	4%	42%	46%	231	2%	41%	53%	41	15%	49%	7%
Science	272	4%	53%	36%	231	3%	52%	42%	41	10%	59%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LAWRENCE SENIOR HIGH SCHOOL**
School ID **28-02-15-03-0007**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	238		207		31	
	2006-07	259		221		38	
	2005-06	274		267		7	
Receiving a Regents Diploma	2007-08	200	84%	186	90%	14	45%
	2006-07	217	84%	201	91%	16	42%
	2005-06	214	78%	210	79%	4	57%
Receiving a Regents Diploma with Advanced Designation	2007-08	97	41%	97	47%	0	
	2006-07	104	40%	103	47%	1	3%
	2005-06	100	36%	100	37%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	11	1%	6	1%	5	3%
	2006-07	15	1%	12	1%	3	1%
	2005-06	30	3%	21	2%	9	5%
Entered Approved High School Equivalency Preparation Program	2007-08	25	2%	18	2%	7	4%
	2006-07	2	0%	2	0%	0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	36	3%	24	3%	12	7%
	2006-07	17	1%	14	1%	3	1%
	2005-06	30	3%	21	2%	9	5%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		147	61%	140	68%	7	21%
To 2-year College		47	20%	40	19%	7	21%
To Other Post-secondary		7	3%	4	2%	3	9%
To the Military		2	1%	1	0%	1	3%
To Employment		2	1%	1	0%	1	3%
To Adult Services		0		0		0	
To Other Known Plans		5	2%	4	2%	1	3%
Plan Unknown		30	13%	17	8%	13	39%

More Information about the School

School **LAWRENCE SENIOR HIGH SCHOOL**
School ID **28-02-15-03-0007**

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$27,384
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.