

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School COVERT AVENUE SCHOOL
District ELMONT UNION FREE SCHOOL
DISTRICT
School ID 28-02-16-02-0003
Principal MARGARET PLETA
Telephone (516) 326-5560
Grades PK-6

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students				Total	Percentage of students			
		Tested	scoring a	scoring at or above:		Tested	Tested scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School COVERT AVENUE SCHOOL School ID 28-02-16-02-0003

District ELMONT UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stu	dents sc	oring		
		Tested	ed in each performance level:			Tested in each performance level:				Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.	
Listening	2007-08	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0						
and Speaking	2006-07	20	5%	15%	35%	45%	19	_	_	-	_	1	_	-		_	-	
(Grades K-1)	2005-06	15	0%	33%	53%	13%	15	0%	33%	53%	13%	0						
Reading	2007-08	14	14%	57%	14%	14%	14	14%	57%	14%	14%	0						
and Writing	2006-07	20	45%	30%	5%	20%	19	_	_	_	_	1	_	-		_	_	
(Grades K-1)	2005-06	14	29%	43%	21%	7%	14	29%	43%	21%	7%	0						
Listening	2007-08	23	4%	17%	30%	48%	20	-	-	-	-	3	-	-	-	-	_	
and Speaking	2006-07	18	0%	0%	28%	72%	18	0%	0%	28%	72%	0						
(Grades 2-4)	2005-06	28	0%	4%	50%	46%	28	0%	4%	50%	46%	0						
Reading	2007-08	23	13%	30%	30%	26%	20	_	_	_	_	3	_	-		_	_	
and Writing	2006-07	18	6%	28%	39%	28%	18	6%	28%	39%	28%	0						
(Grades 2-4)	2005-06	28	7%	25%	50%	18%	28	7%	25%	50%	18%	0						
Listening	2007-08	13	8%	15%	62%	15%	9	_	-	_	-	4	_	-		_	_	
and Speaking	2006-07	11	0%	9%	36%	55%	10	_	_	_	_	1	_	-		_	_	
(Grades 5-6)	2005-06	11	9%	9%	45%	36%	11	9%	9%	45%	36%	0						
Reading	2007-08	13	15%	8%	46%	31%	9	-	-	-	-	4	_	-		_	_	
and Writing	2006-07	11	0%	18%	45%	36%	10	_	_	-	_	1	_	-		_	_	
(Grades 5–6)	2005-06	11	9%	9%	36%	45%	11	9%	9%	36%	45%	0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 7–8)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 7–8)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						

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Other Assessments

School COVERT AVENUE SCHOOL School ID 28-02-16-02-0003

District ELMONT UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	General-Education Students						Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	102	0%	4%	52%	44%	91	0%	0%	52%	48%	11	0%	36%	55%	9%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
Percentage of students scoring: 55-64 65-84 85-100						Percentage of Substituting Students scoring:					Percentage of students scoring:						
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Tested	Number o	ıg								
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	-						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School COVERT AVENUE SCHOOL School ID 28-02-16-02-0003

District ELMONT UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,031	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.