

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School DUTCH BROADWAY SCHOOL
District ELMONT UNION FREE SCHOOL
DISTRICT
School ID 28-02-16-02-0004
Principal WALTER AKSIONOFF
Telephone (516) 326-5550
Grades PK-6

#### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percentage of students			Total	Percentage of students scoring at or above:			
		Tested	scoring a	scoring at or above:			scoring a	t or above	9:	Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School DUTCH BROADWAY SCHOOL School ID 28-02-16-02-0004

District ELMONT UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pro	of.
Listening	2007-08	10	10%	10%	30%	50%	10	10%	10%	30%	50%	0					
and Speaking	2006-07	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
(Grades K-1)	2005-06	13	0%	8%	54%	38%	13	0%	8%	54%	38%	0					
Reading	2007-08	10	40%	20%	20%	20%	10	40%	20%	20%	20%	0					
and Writing	2006-07	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0					
(Grades K-1)	2005-06	13	54%	15%	23%	8%	13	54%	15%	23%	8%	0					
Listening	2007-08	14	0%	14%	21%	64%	13	_	_	_	_	1	_	-		-	-
and Speaking	2006-07	14	0%	0%	71%	29%	14	0%	0%	71%	29%	0					
(Grades 2-4)	2005-06	19	0%	11%	32%	58%	19	0%	11%	32%	58%	0					
Reading	2007-08	14	14%	29%	43%	14%	13	-	-	_	-	1	_	-		_	-
and Writing	2006-07	14	7%	14%	29%	50%	14	7%	14%	29%	50%	0					
(Grades 2-4)	2005-06	19	5%	42%	26%	26%	19	5%	42%	26%	26%	0					
Listening	2007-08	9	11%	0%	33%	56%	9	11%	0%	33%	56%	0					
and Speaking	2006-07	8	13%	13%	25%	50%	7	_	-	-	-	1	_	-		-	_
(Grades 5-6)	2005-06	8	13%	0%	50%	38%	8	13%	0%	50%	38%	0					
Reading	2007-08	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0					
and Writing	2006-07	8	13%	13%	25%	50%	7	_	_	_	_	1	_	-		-	_
(Grades 5-6)	2005-06	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gene	General-Education Students Stude						ents with Disabilities				
		Percenta scoring a	Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	160	0%	1%	41%	58%	132	0%	1%	34%	65%	28	0%	4%	71%	25%	
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total	\$15,031	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.