

The New York State School Report Card

School GOTHAM AVENUE SCHOOL District ELMONT UNION FREE SCHOOL DISTRICT School ID 28-02-16-02-0006 Principal MARSHALL ZUCKER Telephone (516) 326-5540 Grades PK-6

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GOTHAM AVENUE SCHOOL School ID 28-02-16-02-0006

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	abilitie	S
	Total Tested	TotalPercent of students scoringTestedin each performance level:					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.
2007–08	16	0%	50%	50%	0%	15	-	_	-	_	1	-	_	· -	
2006-07	9	11%	0%	78%	11%	8	-	_	-	-	1	-	-		
2005-06	11	0%	55%	27%	18%	11	0%	55%	27%	18%	0				
2007–08	16	75%	19%	6%	0%	15	-	-	-	-	1	-	_	· -	· –
2006-07	9	44%	22%	22%	11%	8	-	_	_	_	1	-	_		
2005-06	11	45%	36%	9%	9%	11	45%	36%	9%	9%	0				
2007–08	22	18%	18%	36%	27%	19	-	_	-	_	3	-	_	· -	
2006–07	18	0%	11%	22%	67%	16	-	_	_	_	2	-	_		· _
2005-06	40	8%	5%	43%	45%	40	8%	5%	43%	45%	0				
2007–08	22	45%	23%	18%	14%	19	-	_	-	_	3	-	_		
2006-07	18	0%	33%	33%	33%	16	-	-	-	-	2	-	-		
2005-06	40	18%	25%	30%	28%	40	18%	25%	30%	28%	0				
2007–08	12	0%	0%	75%	25%	12	0%	0%	75%	25%	0				
2006-07	17	0%	24%	29%	47%	14	_	_	_	_	3	_	_		
2005-06	20	20%	0%	20%	60%	20	20%	0%	20%	60%	0				
2007–08	12	0%	33%	42%	25%	12	0%	33%	42%	25%	0				
2006-07	17	6%	35%	35%	24%	14	_	_	_	_	3	_	_		
2005-06	20	25%	10%	30%	35%	20	25%	10%	30%	35%	0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
_						0					0				
						0					0				
,						0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested 2007-08 16 2006-07 9 2005-06 11 2007-08 16 2007-08 11 2005-06 11 2007-08 22 2005-06 11 2007-08 22 2005-06 40 2005-06 40 2005-06 11 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 20 2005-06 12 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 20	TotalPercent Tested2007-0810Begin.2006-07911%2005-06110%2007-081675%2006-07944%2005-061145%2007-082218%2007-082218%2005-06408%2005-064018%2007-082245%2006-07110%2006-07170%2006-07170%2006-07170%2005-062020%2006-07176%2005-06012006-0701	Tested inectionReginInterm2007-08160%50%2005-06110%55%2007-08117%19%2005-061145%22%2005-061145%36%2007-082218%18%2007-082218%33%2007-082245%23%2007-082245%23%2007-082245%23%2007-08120%33%2005-06110%24%2005-062020%0%2005-06116%35%2005-06116%35%2005-06116%35%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%2005-06010%10%<	Total TestedPercent-student incent-student 	IndiaPercent Fund Percent <td>Total Tested Percent of students successes Total Tested International statements Total Tested 2007-08 16 0% 50% 50% 0% 11% 2006-07 9 11% 0% 78% 11% 88 2005-06 11 0% 55% 27% 18% 11 2007-08 16 75% 19% 6% 0% 11% 2005-06 11 45% 36% 9% 11% 88 2005-06 11 45% 36% 9% 11% 11% 2007-08 22 18% 18% 36% 27% 11% 2006-07 18 0% 11% 22% 45% 40% 2005-06 40 8% 23% 18% 14% 19% 2006-07 18 0% 24% 29% 41% 2006-07 17 6% 35% 35% 24% 14 2005</td> <td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.Percent resterPercent rester<t< td=""><td>Total TestedPercent structureTotal is act performancePercent structureState is act performanceState is act performanceState is act performanceState is act performance2007-08160%50%0%11%82007-08110%55%27%18%1110%55%2007-081675%19%6%0%152005-061145%36%9%11682005-061145%36%9%11645%36%2007-082218%18%36%27%192005-06180%11%22%67%162005-06180%13%36%14%192005-06180%33%33%1662005-06180%33%33%1662005-061018%25%36%26%12606%36%2005-061020%0%33%26%144142005-061020%35%25%12616%36%36%2005-061020%35%25%12616%36%2005-061020%35%25%12616%16%2005-06020%16%<td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2007-08 16 0% 50% 50% 0% 115 1 1 1 2006-07 9 11% 0% 55% 27% 18% 11 0% 55% 27% 2007-08 11 0% 55% 27% 18% 11 0% 55% 27% 2007-08 16 75% 19% 6% 0% 11 0% 55% 27% 2007-08 11 45% 36% 9% 9% 11 45% 36% 9% 2006-07 18 0% 16% 36% 14% 16% 16% 16% 16% 16% 36%</td><td>Tetal Percet: USUSUSUSUSUSUSUSUSUSUSUSUSUSUSUSUSUSUS</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. 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School GOTHAM AVENUE SCHOOL School ID 28-02-16-02-0006

Elementary/Middle-Level Social Studies 2007–08

	All St	udents	Gener	Stude	Students with Disabilities										
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	105	1%	2%	55%	42%	95	1%	1%	55%	43%	10	0%	10%	60%	30%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:	Cohort	Percentage of O Students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2007–08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School GOTHAM AVENUE SCHOOL School ID 28-02-16-02-0006

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,031	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.