

The New York State School Report Card

School RHAME AVENUE ELEMENTARY SCHOOL District EAST ROCKAWAY UNION FREE SCHOOL DISTRICT School ID 28-02-19-03-0001 Principal LAURA GUGGINO Telephone (516) 887-8300 Grades K-6

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

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School RHAME AVENUE ELEMENTARY SCHOOL School ID 28-02-19-03-0001 District EAST ROCKAWAY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	TotalPercent of students scoreTestedin each performance level			9	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	1	-	-	-	_	1	-	_	_	-	0					
and Speaking	2006-07	2	-	_	-	_	0					2	-	-	-	-	
(Grades K-1)	2005-06	4	-	_	_	_	3	_	_	_	_	1	_	_	_	_	
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0					
and Writing	2006-07	2	-	_	_	_	0					2	-	-	_	_	
(Grades K-1)	2005-06	4	-	_	_	_	3	_	_	_	_	1	_	_	_	_	
Listening	2007-08	7	0%	43%	57%	0%	3	_	_	_	_	4	_	-	_	-	
and Speaking	2006-07	3	-	_	_	-	2	-	_	_	_	1	-	_	_	-	
(Grades 2–4)	2005-06	1	-	_	_	_	0					1	_	_	_	_	
Reading	2007–08	7	57%	14%	14%	14%	3	_	_	_	_	4	_	-	-	-	
and Writing	2006-07	3	-	-	-	-	2	-	-	_	-	1	-	-	-	-	
(Grades 2–4)	2005-06	1	-	_	_	-	0					1	-	_	_	-	
Listening	2007–08	2	-	_	-	_	2	-	_	_	_	0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	1	-	_	_	_	0					1	_	_	_	_	
Reading	2007–08	2	-	_	_	_	2	-	_	_	_	0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	1	-	_	_	_	0					1	_	_	_	_	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005–06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School RHAME AVENUE ELEMENTARY SCHOOL School ID 28-02-19-03-0001 District EAST ROCKAWAY UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents			Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	47	0%	0%	32%	68%	38	0%	0%	24%	76%	9	0%	0%	67%	33%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	부 프 또 의 인 프 Students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested		Number of students scoring at Level:								
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School RHAME AVENUE ELEMENTARY SCHOOL School ID 28-02-19-03-0001 District EAST ROCKAWAY UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$20,881	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.