

## The New York State District Report Card

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT District ID 28-02-21-03-0000 Superintendent WILLIAM JOHNSON Telephone (516) 255-8920 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	270	99%	98%	76%	251	100%	99%	79%	19	95%	79%	26%
	2006-07	304	98%	97%	77%	264	100%	99%	84%	40	85%	85%	28%
	2005-06	313	100%	98%	69%	275	100%	100%	77%	38	97%	84%	11%
Mathematics A	2007–08	52	73%	46%	0%	29	79%	55%	0%	23	65%	35%	0%
	2006-07	331	92%	85%	48%	273	96%	91%	55%	58	78%	59%	16%
	2005-06	361	92%	87%	47%	315	95%	91%	53%	46	76%	57%	4%
Mathematics B	2007–08	313	86%	76%	34%	284	87%	79%	37%	29	69%	48%	3%
	2006-07	335	81%	73%	32%	299	85%	77%	35%	36	50%	36%	3%
	2005-06	393	79%	74%	28%	350	84%	79%	31%	43	40%	30%	5%
Integrated Algebra	2007–08	323	90%	85%	40%	274	95%	91%	46%	49	65%	47%	8%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	313	90%	86%	47%	273	95%	92%	53%	40	53%	48%	8%
and Geography	2006-07	299	94%	90%	54%	263	96%	94%	59%	36	81%	67%	17%
	2005-06	328	91%	88%	46%	284	94%	92%	52%	44	70%	57%	7%
U.S. History	2007–08	277	99%	96%	73%	258	99%	98%	76%	19	89%	74%	42%
and Government	2006-07	320	97%	95%	67%	279	98%	97%	71%	41	85%	80%	37%
	2005-06	353	94%	88%	58%	307	96%	93%	64%	46	78%	61%	17%
Living Environment	2007-08	296	95%	91%	43%	246	98%	93%	50%	50	84%	78%	10%
	2006–07	322	93%	91%	41%	281	96%	93%	46%	41	78%	73%	7%
	2005-06	292	96%	90%	44%	257	98%	94%	48%	35	83%	66%	14%
Physical Setting/	2007–08	391	85%	77%	32%	334	89%	83%	35%	57	61%	44%	16%
Earth Science	2006-07	82	91%	78%	6%	57	91%	75%	7%	25	92%	84%	4%
	2005-06	87	91%	82%	14%	58	91%	84%	10%	29	90%	76%	21%
Physical Setting/Chemistry	2007–08	252	96%	81%	19%	247	96%	81%	20%	5	100%	60%	0%
	2006-07	262	95%	83%	18%	244	96%	85%	19%	18	89%	61%	6%
	2005-06	289	94%	84%	30%	272	96%	88%	32%	17	76%	35%	0%
Physical Setting/Physics	2007–08	178	92%	76%	30%	175	-	-	-	3	-	_	-
	2006-07	200	89%	78%	30%	196	-	-	_	4	-	-	-
	2005-06	189	95%	85%	29%	186	-	_	_	3	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	64	92%	91%	53%	64	92%	91%	53%	0			
	2006-07	58	97%	95%	52%	58	97%	95%	52%	0			
	2005–06	68	100%	100%	56%	67	-	_	_	1	-	-	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	206	99%	96%	60%	196	99%	96%	61%	10	90%	80%	40%
	2006-07	183	99%	97%	76%	171	100%	98%	78%	12	92%	83%	50%
	2005–06	200	98%	95%	56%	190	98%	96%	59%	10	100%	80%	0%

#### ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	<b>i</b>	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	40%	0		5	40%
	2006-07	2	-	0		2	-
	2005-06	7	86%	0		7	86%
Science	2007–08	3	-	0		3	-
	2006-07	5	40%	1	-	4	-
	2005-06	6	50%	2	-	4	-
Reading	2007–08	1	-	0		1	-
	2006-07	7	86%	1	-	6	-
	2005-06	2	-	0		2	-
Writing	2007–08	4	-	0		4	-
	2006-07	6	67%	0		6	67%
	2005-06	0		0		0	
Global Studies	2007–08	1	-	0		1	-
	2006-07	5	60%	1	-	4	-
	2005-06	5	60%	1	-	4	-
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	8	88%	2	-	6	-
	2005-06	13	69%	1	-	12	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	46	100%	45	_	1	_
	2006-07	54	100%	52	-	2	-
	2005-06	68	99%	68	99%	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	226	98%	204	99%	22	91%
	2006-07	214	96%	190	96%	24	96%
	2005–06	215	98%	196	99%	19	89%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)     2007-08     17     6%     29%     41%     24%     16     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     - <t< th=""><th></th><th></th><th>All St</th><th>udents</th><th></th><th></th><th></th><th>Gene</th><th>ral-Edu</th><th>cation</th><th>Stude</th><th>nts</th><th>Stude</th><th>ents wi</th><th>th Disa</th><th>bilities</th><th>5</th></t<>			All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilities	5
Listening and Speaking (Grades K-1)     2007-08     17     6%     29%     41%     24%     16     -     -     -     1     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     - <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>5</th><th></th><th colspan="4">5</th><th></th><th></th><th></th><th></th><th>5</th></t<>							5		5								5
and Speaking (Grades K-1)   2006-07   11   0%   18%   64%   18%   10   -   -   -   1   -   -   -   -     Reading and Writing (Grades K-1)   2007-08   17   35%   35%   24%   6%   16   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1)   2005-06   16   0%   19%   81%   0%   10%   10%   10%   10%   10%   10%   10%   0%   0%     Reading   2007-08   17   35%   35%   24%   6%   16   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   <	Listening	2007–08	17	6%	29%	41%	24%	16	-	-	-	-	1	-	-	-	-
Provide     Provide <t< td=""><td></td><td>2006-07</td><td>11</td><td>0%</td><td>18%</td><td>64%</td><td>18%</td><td>10</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>		2006-07	11	0%	18%	64%	18%	10	-	-	-	-	1	-	-	-	-
and Writing (Grades K-1)   2006-07   11   36%   18%   27%   18%   10   -   -   -   1   -   -   -   -     Listening and Speaking (Grades 2-4)   2007-08   22   0%   9%   64%   27%   17   0%   6%   65%   29%   5   0%   20%   60%   20%     2005-06   23   9%   9%   57%   26%   18   0%   61%   29%   5   0%   40%   40%   20     2005-06   23   9%   9%   52%   18   6%   11%   50%   33%   5   20%   40%   80%   0     and Writing (Grades 2-4)   2007-08   22   14%   27%   22%   17%   18   6%   28%   39%   55   20%   40%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%	(Grades K-1)	2005-06	16	0%	19%	81%	0%	16	0%	19%	81%	0%	0				
(Grades K-1)   2005-06   16   19%   56%   13%   13%   13%   16   19%   56%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%	Reading	2007–08	17	35%	35%	24%	6%	16	-	-	-	-	1	-	-	-	-
2005-06   16   19%   56%   13%   16   19%   56%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   13%   14%   14   -   -   - <td>•</td> <td>2006-07</td> <td>11</td> <td>36%</td> <td>18%</td> <td>27%</td> <td>18%</td> <td>10</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>1</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>	•	2006-07	11	36%	18%	27%	18%	10	-	_	_	-	1	-	_	_	_
and Speaking (Grades 2-4)   2006-07   23   0%   13%   61%   26%   18   0%   6%   67%   28%   5   0%   40%   40%   200     Reading and Writing (Grades 2-4)   2005-06   23   9%   9%   57%   26%   18   6%   11%   50%   33%   5   20%   0%   80%   20%     Reading and Writing (Grades 2-4)   2005-06   23   9%   55%   26%   30%   18   6%   28%   28%   39%   5   20%   40%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   40%   20%   20%   20%   40%   20%   20%   20%   40%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20%   20% <td>(Grades K-1)</td> <td>2005-06</td> <td>16</td> <td>19%</td> <td>56%</td> <td>13%</td> <td>13%</td> <td>16</td> <td>19%</td> <td>56%</td> <td>13%</td> <td>13%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades K-1)	2005-06	16	19%	56%	13%	13%	16	19%	56%	13%	13%	0				
(Grades 2-4)   2005-06   23   9%   9%   57%   26%   18   6%   11%   50%   33%   5   20%   0%   80%   0%     Reading and Writing   2005-06   23   9%   57%   26%   18   6%   11%   50%   33%   5   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   80%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   0%   20%   10%   10%   30%   6   -   -   -   1   -   -   -	Listening	2007–08	22	0%	9%	64%	27%	17	0%	6%	65%	29%	5	0%	20%	60%	20%
Reading   2005-06   23   9%   9%   5%   27%   28%   118   5%   11%   50%   33%   5   20%   0%   80%   0%     Reading   2007-08   22   14%   27%   27%   32%   17   12%   28%   39%   5   20%   40%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60%   20%   60% <t< td=""><td></td><td>2006-07</td><td>23</td><td>0%</td><td>13%</td><td>61%</td><td>26%</td><td>18</td><td>0%</td><td>6%</td><td>67%</td><td>28%</td><td>5</td><td>0%</td><td>40%</td><td>40%</td><td>20%</td></t<>		2006-07	23	0%	13%	61%	26%	18	0%	6%	67%	28%	5	0%	40%	40%	20%
and Writing (Grades 2-4)   2006-07   23   9%   35%   26%   30%   18   6%   28%   28%   39%   5   20%   60%   20%   00%     Listening and Speaking (Grades 5-6)   2007-08   8   0%   13%   38%   50%   4   -   -   -   4   -   -   -     Reading and Speaking (Grades 5-6)   2007-08   8   13%   13%   25%   50%   4   -   -   -   -   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	(Grades 2–4)	2005-06	23	9%	9%	57%	26%	18	6%	11%	50%	33%	5	20%	0%	80%	0%
(Grades 2-4)   2005-06   23   9%   52%   22%   17%   18   0%   56%   22%   25   40%   40%   20%   0     Listening and Speaking (Grades 5-6)   2005-06   15   0%   13%   38%   50%   4   -   -   -   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Reading	2007–08	22	14%	27%	27%	32%	17	12%	24%	29%	35%	5	20%	40%	20%	20%
2005-06   23   9%   52%   22%   17%   18   0%   56%   22%   22%   5   40%   40%   20%   0     Listening and Speaking (Grades 5-6)   2007-08   8   0%   13%   38%   50%   4   -   -   -   4   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	and Writing	2006-07	23	9%	35%	26%	30%	18	6%	28%	28%	39%	5	20%	60%	20%	0%
and Speaking (Grades 5-6)   2006-07   9   11%   0%   44%   44%   6   -   -   -   3   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	(Grades 2–4)	2005-06	23	9%	52%	22%	17%	18	0%	56%	22%	22%	5	40%	40%	20%	0%
(Grades 5-6)   2005-06   15   0%   7%   53%   40%   14   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Listening	2007–08	8	0%	13%	38%	50%	4	_	_	_	_	4	_	_	_	_
2005-06   15   0%   1%   53%   40%   14   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	and Speaking	2006-07	9	11%	0%	44%	44%	6	_	_	_	_	3	_	_	_	_
and Writing (Grades 5-6)   2006-07   9   22%   44%   0%   33%   6   -   -   -   3   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	(Grades 5–6)	2005-06	15	0%	7%	53%	40%	14	_	_	_	_	1	_	_	_	_
(Grades 5-6)   2005-06   15   13%   13%   47%   27%   14   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td< td=""><td>Reading</td><td>2007-08</td><td>8</td><td>13%</td><td>13%</td><td>25%</td><td>50%</td><td>4</td><td>-</td><td>_</td><td>_</td><td>_</td><td>4</td><td>_</td><td>_</td><td>_</td><td>_</td></td<>	Reading	2007-08	8	13%	13%	25%	50%	4	-	_	_	_	4	_	_	_	_
Listening   2005-06   15   13%   13%   47%   27%   14   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -<	and Writing	2006–07	9	22%	44%	0%	33%	6	_	_	_	_	3	_	_	_	_
and Speaking (Grades 7-8)   2006-07   10   20%   20%   10%   50%   9   -   -   -   1   -   -   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>(Grades 5–6)</td> <td>2005-06</td> <td>15</td> <td>13%</td> <td>13%</td> <td>47%</td> <td>27%</td> <td>14</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 5–6)	2005-06	15	13%	13%	47%	27%	14	_	_	_	_	1	_	_	_	_
(Grades 7-8)   2005-06   4   -   -   -   3   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Listening	2007–08	8	25%	13%	25%	38%	5	-	_	_	_	3	_	_	_	_
Production   2005-06   4   -   -   -   -   3   -   -   -   1   -   -   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	and Speaking	2006-07	10	20%	20%	10%	50%	9	_	_	_	_	1	_	_	_	_
and Writing (Grades 7-8)   2006-07   10   40%   20%   0%   40%   9   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   1   -   -   -   -   1   1   -   -   -   -   1   1   -   -   -   -   1   -   -   -   -   -	(Grades 7–8)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 7-8)   2005-06   4   -   -   -   3   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Reading	2007–08	8	38%	38%	25%	0%	5	_	_	_	_	3	_	_	_	_
Listening   2005-06   4   -   -   -   -   -   -   1   -   -   -   -     Listening   2007-08   9   11%   22%   11%   56%   8   -   -   -   1   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - <td>and Writing</td> <td>2006-07</td> <td>10</td> <td>40%</td> <td>20%</td> <td>0%</td> <td>40%</td> <td>9</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	and Writing	2006-07	10	40%	20%	0%	40%	9	_	_	_	_	1	_	_	_	_
and Speaking (Grades 9-12)   2006-07   14   7%   29%   36%   29%   12   -   -   -   2   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   - </td <td>(Grades 7-8)</td> <td>2005-06</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 7-8)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
and Speaking (Grades 9-12)   2006-07   14   7%   29%   36%   29%   12   -   -   -   2   -   -   -   2     2005-06   17   18%   24%   35%   24%   17   18%   24%   35%   24%   0   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -	Listening	2007-08	9	11%	22%	11%	56%	8	-	_	_	_	1	_	_	_	_
(Grades g-12)   2005-06   17   18%   24%   35%   24%   17   18%   24%   35%   24%   0     Reading and Writing   2006-07   14   14%   50%   29%   7%   12   -   -   -   1   -   -   -	•		14	7%	29%	36%	29%	12	_	_	_	_	2	_	_	_	_
Reading     2007-08     9     0%     78%     0%     22%     8     -     -     -     1     -     -     -     -     -     1     -     -     -     -     -     1     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -	(Grades 9-12)		17	18%				17	18%	24%	35%	24%	0				
and Writing 2006-07 14 14% 50% 29% 7% 12 2	Reading								_	_	_	_		_	_	_	_
	•		14	14%		29%		12	_	_	_	_	2	_	_	_	_
2005-06 17 24% 35% 24% 18% 17 24% 35% 24% 18% 0	(Grades 9-12)								24%	35%	24%	18%					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students					<b>General-Education Students</b>					Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	278	1%	0%	13%	86%	242	0%	0%	11%	89%	36	6%	3%	31%	61%	
Middle Level	289	2%	13%	41%	43%	252	0%	9%	42%	48%	37	16%	46%	30%	8%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			Ge	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s				2	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	297	1%	44%	53%	26	1	0%	40%	59%	36	6%	72%	8%	
U.S. History and Government	297	0%	27%	71%	26	1	0%	24%	75%	36	0%	50%	39%	
Science	297	2%	46%	51%	26	1	1%	43%	55%	36	8%	67%	17%	

#### New York State Alternate Assessments (NYSAA) 2007–08

Total Tested	Number of students scoring at Level:						
	1	2	3	4			
3	-	-	-	-			
1	-	-	-	-			
1	-	-	-	-			
1	-	-	-	-			
1	-	-	-	-			
1	-	-	-	-			
	Total Tested 3 1 1 1 1	Total Number of Tested at Level: 1 3 – 1 – 1 – 1 – 1 – 1 – 1 –	Total Number of studen   Tested at Level:   1 2   3 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -   1 -	Total Number of students scorin   Tested at Level: 1 2 3   3 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	289		254		35	
	2006–07	315		278		37	
	2005-06	288		260		28	
Receiving a Regents Diploma	2007–08	283	98%	252	99%	31	89%
	2006–07	304	97%	277	100%	27	73%
	2005-06	276	96%	256	98%	20	71%
Receiving a Regents Diploma	2007–08	247	85%	231	91%	16	46%
with Advanced Designation	2006-07	249	79%	238	86%	11	30%
	2005–06	223	77%	217	83%	6	21%
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006-07	3	N/A	0		3	N/A
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	0		0		0	
	2006-07	3	0%	2	0%	1	1%
	2005-06	5	0%	5	0%	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	0		0		0	
	2006-07	3	0%	2	0%	1	1%
	2005–06	5	0%	5	0%	0	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	240	83%	226	89%	14	39%	
To 2-year College	34	12%	21	8%	13	36%	
To Other Post-secondary	2	1%	0		2	6%	
To the Military	2	1%	2	1%	0		
To Employment	10	3%	4	2%	6	17%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	1	0%	1	3%	
Plan Unknown	0		0		0		

## **More Information about the District**

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT District ID 28-02-21-03-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$21,358	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.