

The New York State District Report Card

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT District ID 28-02-21-03-0000 Superintendent WILLIAM JOHNSON Telephone (516) 255-8920 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

| _ | | All Students | | | General-Education Students | | | | s Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-----------------------|-----|----------------------------|-----------------|------|---------------------------|------------------------------|-----------------|-----------------------|-----|-----|
| | | Total Tested | Percenta scoring a | 0 | | Total Tested | | ige of stud at or abov | | Total Tested | Percenta scoring a | 0 | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 270 | 99% | 98% | 76% | 251 | 100% | 99% | 79% | 19 | 95% | 79% | 26% |
| | 2006-07 | 304 | 98% | 97% | 77% | 264 | 100% | 99% | 84% | 40 | 85% | 85% | 28% |
| | 2005-06 | 313 | 100% | 98% | 69% | 275 | 100% | 100% | 77% | 38 | 97% | 84% | 11% |
| Mathematics A | 2007–08 | 52 | 73% | 46% | 0% | 29 | 79% | 55% | 0% | 23 | 65% | 35% | 0% |
| | 2006-07 | 331 | 92% | 85% | 48% | 273 | 96% | 91% | 55% | 58 | 78% | 59% | 16% |
| | 2005-06 | 361 | 92% | 87% | 47% | 315 | 95% | 91% | 53% | 46 | 76% | 57% | 4% |
| Mathematics B | 2007–08 | 313 | 86% | 76% | 34% | 284 | 87% | 79% | 37% | 29 | 69% | 48% | 3% |
| | 2006-07 | 335 | 81% | 73% | 32% | 299 | 85% | 77% | 35% | 36 | 50% | 36% | 3% |
| | 2005-06 | 393 | 79% | 74% | 28% | 350 | 84% | 79% | 31% | 43 | 40% | 30% | 5% |
| Integrated Algebra | 2007–08 | 323 | 90% | 85% | 40% | 274 | 95% | 91% | 46% | 49 | 65% | 47% | 8% |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007–08 | 313 | 90% | 86% | 47% | 273 | 95% | 92% | 53% | 40 | 53% | 48% | 8% |
| and Geography | 2006-07 | 299 | 94% | 90% | 54% | 263 | 96% | 94% | 59% | 36 | 81% | 67% | 17% |
| | 2005-06 | 328 | 91% | 88% | 46% | 284 | 94% | 92% | 52% | 44 | 70% | 57% | 7% |
| U.S. History | 2007–08 | 277 | 99% | 96% | 73% | 258 | 99% | 98% | 76% | 19 | 89% | 74% | 42% |
| and Government | 2006-07 | 320 | 97% | 95% | 67% | 279 | 98% | 97% | 71% | 41 | 85% | 80% | 37% |
| | 2005-06 | 353 | 94% | 88% | 58% | 307 | 96% | 93% | 64% | 46 | 78% | 61% | 17% |
| Living Environment | 2007-08 | 296 | 95% | 91% | 43% | 246 | 98% | 93% | 50% | 50 | 84% | 78% | 10% |
| | 2006–07 | 322 | 93% | 91% | 41% | 281 | 96% | 93% | 46% | 41 | 78% | 73% | 7% |
| | 2005-06 | 292 | 96% | 90% | 44% | 257 | 98% | 94% | 48% | 35 | 83% | 66% | 14% |
| Physical Setting/ | 2007–08 | 391 | 85% | 77% | 32% | 334 | 89% | 83% | 35% | 57 | 61% | 44% | 16% |
| Earth Science | 2006-07 | 82 | 91% | 78% | 6% | 57 | 91% | 75% | 7% | 25 | 92% | 84% | 4% |
| | 2005-06 | 87 | 91% | 82% | 14% | 58 | 91% | 84% | 10% | 29 | 90% | 76% | 21% |
| Physical Setting/Chemistry | 2007–08 | 252 | 96% | 81% | 19% | 247 | 96% | 81% | 20% | 5 | 100% | 60% | 0% |
| | 2006-07 | 262 | 95% | 83% | 18% | 244 | 96% | 85% | 19% | 18 | 89% | 61% | 6% |
| | 2005-06 | 289 | 94% | 84% | 30% | 272 | 96% | 88% | 32% | 17 | 76% | 35% | 0% |
| Physical Setting/Physics | 2007–08 | 178 | 92% | 76% | 30% | 175 | - | - | - | 3 | - | _ | - |
| | 2006-07 | 200 | 89% | 78% | 30% | 196 | - | - | _ | 4 | - | - | - |
| | 2005-06 | 189 | 95% | 85% | 29% | 186 | - | _ | _ | 3 | - | _ | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Stu | All Students | | | General-Education Students | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|--------------|---------------------------|-----|----------------------------|-----------------------|-----|-----|----------------------------|-----------------------|-----|-----|
| | | Total Tested | | age of stud at or abov | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | 0 | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2007–08 | 64 | 92% | 91% | 53% | 64 | 92% | 91% | 53% | 0 | | | |
| | 2006-07 | 58 | 97% | 95% | 52% | 58 | 97% | 95% | 52% | 0 | | | |
| | 2005–06 | 68 | 100% | 100% | 56% | 67 | - | _ | _ | 1 | - | - | - |
| Comprehensive German | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2007–08 | 206 | 99% | 96% | 60% | 196 | 99% | 96% | 61% | 10 | 90% | 80% | 40% |
| | 2006-07 | 183 | 99% | 97% | 76% | 171 | 100% | 98% | 78% | 12 | 92% | 83% | 50% |
| | 2005–06 | 200 | 98% | 95% | 56% | 190 | 98% | 96% | 59% | 10 | 100% | 80% | 0% |

ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | i | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2007–08 | 5 | 40% | 0 | | 5 | 40% |
| | 2006-07 | 2 | - | 0 | | 2 | - |
| | 2005-06 | 7 | 86% | 0 | | 7 | 86% |
| Science | 2007–08 | 3 | - | 0 | | 3 | - |
| | 2006-07 | 5 | 40% | 1 | - | 4 | - |
| | 2005-06 | 6 | 50% | 2 | - | 4 | - |
| Reading | 2007–08 | 1 | - | 0 | | 1 | - |
| | 2006-07 | 7 | 86% | 1 | - | 6 | - |
| | 2005-06 | 2 | - | 0 | | 2 | - |
| Writing | 2007–08 | 4 | - | 0 | | 4 | - |
| | 2006-07 | 6 | 67% | 0 | | 6 | 67% |
| | 2005-06 | 0 | | 0 | | 0 | |
| Global Studies | 2007–08 | 1 | - | 0 | | 1 | - |
| | 2006-07 | 5 | 60% | 1 | - | 4 | - |
| | 2005-06 | 5 | 60% | 1 | - | 4 | - |
| U.S. History | 2007–08 | 1 | - | 0 | | 1 | - |
| and Government | 2006-07 | 8 | 88% | 2 | - | 6 | - |
| | 2005-06 | 13 | 69% | 1 | - | 12 | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | 5 | General-Ed | ucation Students | s Students wi | th Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|---------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2007–08 | 46 | 100% | 45 | _ | 1 | _ |
| | 2006-07 | 54 | 100% | 52 | - | 2 | - |
| | 2005-06 | 68 | 99% | 68 | 99% | 0 | |
| German | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| Italian | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| Latin | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| Spanish | 2007–08 | 226 | 98% | 204 | 99% | 22 | 91% |
| | 2006-07 | 214 | 96% | 190 | 96% | 24 | 96% |
| | 2005–06 | 215 | 98% | 196 | 99% | 19 | 89% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| Listening and Speaking (Grades K-1) 2007-08 17 6% 29% 41% 24% 16 - <t< th=""><th></th><th></th><th>All St</th><th>udents</th><th></th><th></th><th></th><th>Gene</th><th>ral-Edu</th><th>cation</th><th>Stude</th><th>nts</th><th>Stude</th><th>ents wi</th><th>th Disa</th><th>bilities</th><th>5</th></t<> | | | All St | udents | | | | Gene | ral-Edu | cation | Stude | nts | Stude | ents wi | th Disa | bilities | 5 |
|---|---------------|---------|--------|--------|---------|------|-------|------|---------|---------|-------|-------|-------|---------|---------|----------|-------|
| Listening and Speaking (Grades K-1) 2007-08 17 6% 29% 41% 24% 16 - - - 1 - <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>5</th><th></th><th colspan="4">5</th><th></th><th></th><th></th><th></th><th>5</th></t<> | | | | | | | 5 | | 5 | | | | | | | | 5 |
| and Speaking (Grades K-1) 2006-07 11 0% 18% 64% 18% 10 - - - 1 - - - - Reading and Writing (Grades K-1) 2007-08 17 35% 35% 24% 6% 16 - - - 1 - | | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| (Grades K-1) 2005-06 16 0% 19% 81% 0% 10% 10% 10% 10% 10% 10% 10% 0% 0% Reading 2007-08 17 35% 35% 24% 6% 16 - < | Listening | 2007–08 | 17 | 6% | 29% | 41% | 24% | 16 | - | - | - | - | 1 | - | - | - | - |
| Provide Provide <t< td=""><td></td><td>2006-07</td><td>11</td><td>0%</td><td>18%</td><td>64%</td><td>18%</td><td>10</td><td>-</td><td>-</td><td>-</td><td>-</td><td>1</td><td>-</td><td>-</td><td>-</td><td>-</td></t<> | | 2006-07 | 11 | 0% | 18% | 64% | 18% | 10 | - | - | - | - | 1 | - | - | - | - |
| and Writing (Grades K-1) 2006-07 11 36% 18% 27% 18% 10 - - - 1 - - - - Listening and Speaking (Grades 2-4) 2007-08 22 0% 9% 64% 27% 17 0% 6% 65% 29% 5 0% 20% 60% 20% 2005-06 23 9% 9% 57% 26% 18 0% 61% 29% 5 0% 40% 40% 20 2005-06 23 9% 9% 52% 18 6% 11% 50% 33% 5 20% 40% 80% 0 and Writing (Grades 2-4) 2007-08 22 14% 27% 22% 17% 18 6% 28% 39% 55 20% 40% 20% | (Grades K-1) | 2005-06 | 16 | 0% | 19% | 81% | 0% | 16 | 0% | 19% | 81% | 0% | 0 | | | | |
| (Grades K-1) 2005-06 16 19% 56% 13% 13% 13% 16 19% 56% 13% | Reading | 2007–08 | 17 | 35% | 35% | 24% | 6% | 16 | - | - | - | - | 1 | - | - | - | - |
| 2005-06 16 19% 56% 13% 16 19% 56% 13% 14% 14 - - - <td>•</td> <td>2006-07</td> <td>11</td> <td>36%</td> <td>18%</td> <td>27%</td> <td>18%</td> <td>10</td> <td>-</td> <td>_</td> <td>_</td> <td>-</td> <td>1</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> | • | 2006-07 | 11 | 36% | 18% | 27% | 18% | 10 | - | _ | _ | - | 1 | - | _ | _ | _ |
| and Speaking (Grades 2-4) 2006-07 23 0% 13% 61% 26% 18 0% 6% 67% 28% 5 0% 40% 40% 200 Reading and Writing (Grades 2-4) 2005-06 23 9% 9% 57% 26% 18 6% 11% 50% 33% 5 20% 0% 80% 20% Reading and Writing (Grades 2-4) 2005-06 23 9% 55% 26% 30% 18 6% 28% 28% 39% 5 20% 40% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 40% 20% 20% 20% 40% 20% 20% 20% 40% 20% <td>(Grades K-1)</td> <td>2005-06</td> <td>16</td> <td>19%</td> <td>56%</td> <td>13%</td> <td>13%</td> <td>16</td> <td>19%</td> <td>56%</td> <td>13%</td> <td>13%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> | (Grades K-1) | 2005-06 | 16 | 19% | 56% | 13% | 13% | 16 | 19% | 56% | 13% | 13% | 0 | | | | |
| (Grades 2-4) 2005-06 23 9% 9% 57% 26% 18 6% 11% 50% 33% 5 20% 0% 80% 0% Reading and Writing 2005-06 23 9% 57% 26% 18 6% 11% 50% 33% 5 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 80% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 10% 10% 30% 6 - - - 1 - - - | Listening | 2007–08 | 22 | 0% | 9% | 64% | 27% | 17 | 0% | 6% | 65% | 29% | 5 | 0% | 20% | 60% | 20% |
| Reading 2005-06 23 9% 9% 5% 27% 28% 118 5% 11% 50% 33% 5 20% 0% 80% 0% Reading 2007-08 22 14% 27% 27% 32% 17 12% 28% 39% 5 20% 40% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 60% 20% 20% 60% <t< td=""><td></td><td>2006-07</td><td>23</td><td>0%</td><td>13%</td><td>61%</td><td>26%</td><td>18</td><td>0%</td><td>6%</td><td>67%</td><td>28%</td><td>5</td><td>0%</td><td>40%</td><td>40%</td><td>20%</td></t<> | | 2006-07 | 23 | 0% | 13% | 61% | 26% | 18 | 0% | 6% | 67% | 28% | 5 | 0% | 40% | 40% | 20% |
| and Writing (Grades 2-4) 2006-07 23 9% 35% 26% 30% 18 6% 28% 28% 39% 5 20% 60% 20% 00% Listening and Speaking (Grades 5-6) 2007-08 8 0% 13% 38% 50% 4 - - - 4 - - - Reading and Speaking (Grades 5-6) 2007-08 8 13% 13% 25% 50% 4 - - - - 4 - | (Grades 2–4) | 2005-06 | 23 | 9% | 9% | 57% | 26% | 18 | 6% | 11% | 50% | 33% | 5 | 20% | 0% | 80% | 0% |
| (Grades 2-4) 2005-06 23 9% 52% 22% 17% 18 0% 56% 22% 25 40% 40% 20% 0 Listening and Speaking (Grades 5-6) 2005-06 15 0% 13% 38% 50% 4 - - - 4 - | Reading | 2007–08 | 22 | 14% | 27% | 27% | 32% | 17 | 12% | 24% | 29% | 35% | 5 | 20% | 40% | 20% | 20% |
| 2005-06 23 9% 52% 22% 17% 18 0% 56% 22% 22% 5 40% 40% 20% 0 Listening and Speaking (Grades 5-6) 2007-08 8 0% 13% 38% 50% 4 - - - 4 - | and Writing | 2006-07 | 23 | 9% | 35% | 26% | 30% | 18 | 6% | 28% | 28% | 39% | 5 | 20% | 60% | 20% | 0% |
| and Speaking (Grades 5-6) 2006-07 9 11% 0% 44% 44% 6 - - - 3 - | (Grades 2–4) | 2005-06 | 23 | 9% | 52% | 22% | 17% | 18 | 0% | 56% | 22% | 22% | 5 | 40% | 40% | 20% | 0% |
| (Grades 5-6) 2005-06 15 0% 7% 53% 40% 14 - - - 1 - | Listening | 2007–08 | 8 | 0% | 13% | 38% | 50% | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2005-06 15 0% 1% 53% 40% 14 - - - 1 - | and Speaking | 2006-07 | 9 | 11% | 0% | 44% | 44% | 6 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| and Writing (Grades 5-6) 2006-07 9 22% 44% 0% 33% 6 - - - 3 - | (Grades 5–6) | 2005-06 | 15 | 0% | 7% | 53% | 40% | 14 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| (Grades 5-6) 2005-06 15 13% 13% 47% 27% 14 - - - 1 - <td< td=""><td>Reading</td><td>2007-08</td><td>8</td><td>13%</td><td>13%</td><td>25%</td><td>50%</td><td>4</td><td>-</td><td>_</td><td>_</td><td>_</td><td>4</td><td>_</td><td>_</td><td>_</td><td>_</td></td<> | Reading | 2007-08 | 8 | 13% | 13% | 25% | 50% | 4 | - | _ | _ | _ | 4 | _ | _ | _ | _ |
| Listening 2005-06 15 13% 13% 47% 27% 14 - - - 1 - - - - - 1 - - - - - 1 -< | and Writing | 2006–07 | 9 | 22% | 44% | 0% | 33% | 6 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| and Speaking (Grades 7-8) 2006-07 10 20% 20% 10% 50% 9 - - - 1 - - - - - - - 1 - - - - - 1 - - - - - 1 - - - - - - - - 1 - 1 - <td>(Grades 5–6)</td> <td>2005-06</td> <td>15</td> <td>13%</td> <td>13%</td> <td>47%</td> <td>27%</td> <td>14</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> | (Grades 5–6) | 2005-06 | 15 | 13% | 13% | 47% | 27% | 14 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| (Grades 7-8) 2005-06 4 - - - 3 - - - 1 - | Listening | 2007–08 | 8 | 25% | 13% | 25% | 38% | 5 | - | _ | _ | _ | 3 | _ | _ | _ | _ |
| Production 2005-06 4 - - - - 3 - - - 1 - - - - - - - 1 - - - - - 1 - - - - - 1 - | and Speaking | 2006-07 | 10 | 20% | 20% | 10% | 50% | 9 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| and Writing (Grades 7-8) 2006-07 10 40% 20% 0% 40% 9 - - - 1 - - - - - 1 - - - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - - - - - - - 1 - - - - - - 1 - - - - - - 1 - - - - - - 1 - - - - - 1 - - - - - 1 1 - - - - 1 1 - - - - 1 1 - - - - 1 - - - - - | (Grades 7–8) | 2005-06 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| (Grades 7-8) 2005-06 4 - - - 3 - - - 1 - - - - - - 1 - - - - - - 1 - - - - - - 1 - - - - - - 1 - - - - - - 1 - - - - - - 1 - | Reading | 2007–08 | 8 | 38% | 38% | 25% | 0% | 5 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| Listening 2005-06 4 - - - - - - 1 - - - - Listening 2007-08 9 11% 22% 11% 56% 8 - - - 1 - <td>and Writing</td> <td>2006-07</td> <td>10</td> <td>40%</td> <td>20%</td> <td>0%</td> <td>40%</td> <td>9</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> | and Writing | 2006-07 | 10 | 40% | 20% | 0% | 40% | 9 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| and Speaking (Grades 9-12) 2006-07 14 7% 29% 36% 29% 12 - - - 2 - </td <td>(Grades 7-8)</td> <td>2005-06</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> | (Grades 7-8) | 2005-06 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| and Speaking (Grades 9-12) 2006-07 14 7% 29% 36% 29% 12 - - - 2 - - - 2 2005-06 17 18% 24% 35% 24% 17 18% 24% 35% 24% 0 - | Listening | 2007-08 | 9 | 11% | 22% | 11% | 56% | 8 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| (Grades g-12) 2005-06 17 18% 24% 35% 24% 17 18% 24% 35% 24% 0 Reading and Writing 2006-07 14 14% 50% 29% 7% 12 - - - 1 - - - | • | | 14 | 7% | 29% | 36% | 29% | 12 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| Reading 2007-08 9 0% 78% 0% 22% 8 - - - 1 - - - - - 1 - - - - - 1 - | (Grades 9-12) | | 17 | 18% | | | | 17 | 18% | 24% | 35% | 24% | 0 | | | | |
| and Writing 2006-07 14 14% 50% 29% 7% 12 2 | Reading | | | | | | | | _ | _ | _ | _ | | _ | _ | _ | _ |
| | • | | 14 | 14% | | 29% | | 12 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2005-06 17 24% 35% 24% 18% 17 24% 35% 24% 18% 0 | (Grades 9-12) | | | | | | | | 24% | 35% | 24% | 18% | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

| | All Stu | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|---------|--------------------------|-----|-----|-----|-----|--|----|-----|-----|--|----------------------------|-----|-----|-----|--|
| | | Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 278 | 1% | 0% | 13% | 86% | 242 | 0% | 0% | 11% | 89% | 36 | 6% | 3% | 31% | 61% | |
| Middle Level | 289 | 2% | 13% | 41% | 43% | 252 | 0% | 9% | 42% | 48% | 37 | 16% | 46% | 30% | 8% | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All S | Students | | | Ge | General-Education Students | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|-------------------------|-------|--------|----|----------------------------|---------------------------|-------|--------|--------------------------------|-------------------------|-------|--------|--|
| | Cohort Enrollment | Percentag students s | | | | 2 | Percentage students so | | | Cohort Enrollment | Percentag students s | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 297 | 1% | 44% | 53% | 26 | 1 | 0% | 40% | 59% | 36 | 6% | 72% | 8% | |
| U.S. History and Government | 297 | 0% | 27% | 71% | 26 | 1 | 0% | 24% | 75% | 36 | 0% | 50% | 39% | |
| Science | 297 | 2% | 46% | 51% | 26 | 1 | 1% | 43% | 55% | 36 | 8% | 67% | 17% | |

New York State Alternate Assessments (NYSAA) 2007–08

| Total Tested | Number of students scoring at Level: | | | | | | |
|-----------------|--|---|---|--|--|--|--|
| | 1 | 2 | 3 | 4 | | | |
| | | | | | | | |
| 3 | - | - | - | - | | | |
| | | | | | | | |
| 1 | - | - | - | - | | | |
| | | | | | | | |
| 1 | - | - | - | - | | | |
| 1 | - | - | - | - | | | |
| 1 | - | - | - | - | | | |
| 1 | - | - | - | - | | | |
| | Total Tested 3 1 1 1 1 | Total Number of Tested at Level: 1 3 – 1 – 1 – 1 – 1 – 1 – 1 – | Total Number of studen Tested at Level: 1 2 3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | Total Number of students scorin Tested at Level: 1 2 3 3 - - - 1 - - - | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2007–08 | 289 | | 254 | | 35 | |
| | 2006–07 | 315 | | 278 | | 37 | |
| | 2005-06 | 288 | | 260 | | 28 | |
| Receiving a Regents Diploma | 2007–08 | 283 | 98% | 252 | 99% | 31 | 89% |
| | 2006–07 | 304 | 97% | 277 | 100% | 27 | 73% |
| | 2005-06 | 276 | 96% | 256 | 98% | 20 | 71% |
| Receiving a Regents Diploma | 2007–08 | 247 | 85% | 231 | 91% | 16 | 46% |
| with Advanced Designation | 2006-07 | 249 | 79% | 238 | 86% | 11 | 30% |
| | 2005–06 | 223 | 77% | 217 | 83% | 6 | 21% |
| Receiving an | 2007–08 | 1 | N/A | 0 | | 1 | N/A |
| Individualized Education | 2006-07 | 3 | N/A | 0 | | 3 | N/A |
| Program (IEP) Diploma | 2005-06 | 2 | N/A | 0 | | 2 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 3 | 0% | 2 | 0% | 1 | 1% |
| | 2005-06 | 5 | 0% | 5 | 0% | 0 | |
| Entered Approved High | 2007–08 | 0 | | 0 | | 0 | |
| School Equivalency | 2006-07 | 0 | | 0 | | 0 | |
| Preparation Program | 2005–06 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2007–08 | 0 | | 0 | | 0 | |
| | 2006-07 | 3 | 0% | 2 | 0% | 1 | 1% |
| | 2005–06 | 5 | 0% | 5 | 0% | 0 | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 240 | 83% | 226 | 89% | 14 | 39% | |
| To 2-year College | 34 | 12% | 21 | 8% | 13 | 36% | |
| To Other Post-secondary | 2 | 1% | 0 | | 2 | 6% | |
| To the Military | 2 | 1% | 2 | 1% | 0 | | |
| To Employment | 10 | 3% | 4 | 2% | 6 | 17% | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 2 | 1% | 1 | 0% | 1 | 3% | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the District

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT District ID 28-02-21-03-0000

Financial Information

| 2006–07 District-wide Total Expenditures per Pupil | \$21,358 | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

| | This District | | |
|---|-----------------------|------------------------|---|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| Nontraditional Programs | | | |
| Enrolled Members, Regardless of Gender, in 2007–08 | 0 | | |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 0 | | ••••••••••••••••••••••••••••••••••••••• |
| Completers, Regardless of Gender, as of June 2007 | 0 | | |
| Completers of Historically Underrepresented Gender as of June 2007 | 0 | | |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.