

# The New York State School Report Card

School SOUTH SIDE MIDDLE SCHOOL District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT School ID 28-02-21-03-0002 Principal SHELAGH MCGINN Telephone (516) 255-8976 Grades 6-8, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested		5	ge of students		Percenta scoring a	0			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0		·		0					
	2006-07	279	95%	90%	55%	242	98%	95%	61%	37	73%	57%	16%		
	2005-06	292	97%	94%	57%	263	98%	97%	62%	29	83%	69%	7%		
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	281	94%	91%	46%	251	97%	95%	49%	30	73%	57%	13%		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	279	90%	84%	43%	249	93%	89%	46%	30	67%	43%	20%		
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					

NOTE

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	46	100%	45	-	1	-		
	2006-07	54	100%	52	-	2	-		
	2005–06	68	99%	68	99%	0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	226	98%	204	99%	22	91%		
	2006-07	214	96%	190	96%	24	96%		
	2005-06	214	99%	195	99%	19	89%		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	General-Education Students				Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	1	_	_	_	_	0					1	-	_	_	_
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	1	_	_	_	_	0					1	_	_	_	_
Listening	2007–08	5	0%	20%	40%	40%	2	_	_	_	_	3	_	-	-	_
and Speaking	2006–07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5–6)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Reading	2007–08	5	20%	20%	20%	40%	2	-	_	-	-	3	-	-	_	_
and Writing	2006-07	4	-	_	_	_	4	-	_	_	_	0				
(Grades 5–6)	2005-06	4	-	_	_	_	4	-	_	_	_	0				
Listening	2007–08	8	25%	13%	25%	38%	5	-	-	_	-	3	-	-	-	-
and Speaking	2006-07	10	20%	20%	10%	50%	9	-	_	_	_	1	-	_	_	_
(Grades 7–8)	2005-06	4	-	_	_	_	3	-	_	_	_	1	_	-	_	_
Reading	2007–08	8	38%	38%	25%	0%	5	-	_	-	_	3	_	-	-	_
and Writing	2006-07	10	40%	20%	0%	40%	9	-	_	_	_	1	_	-	_	_
(Grades 7–8)	2005-06	4	-	_	_	_	3	-	_	_	_	1	_	-	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9–12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Edu	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5				Percenta scoring a	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	283	2%	13%	41%	44%	251	0%	9%	42%	49%	32	13%	47%	31%	9%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	<b>General-Education Students</b>					Students with Disabilities				
		Percentage students se	ntage of nts scoring:		Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

## New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# Public Assistance information is available only at the school level.

# More Information about the School

School SOUTH SIDE MIDDLE SCHOOL School ID 28-02-21-03-0002 District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total	\$21,358	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

**NOTE** Expenditure data are available only at the district level.