

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School WILSON SCHOOL
District ROCKVILLE CENTRE UNION FREE
SCHOOL DISTRICT
School ID 28-02-21-03-0008
Principal THOMAS RICUPERO
Telephone (516) 255-8910
Grades K-5

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School WILSON SCHOOL
School ID 28-02-21-03-0008

District ROCKVILLE CENTRE UNION FREE SCHOOL
DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total			ents sco	_	Total		of stude	Total Percent of students scoring Tested in each performance level:								
		lested	in each	Interm		vel: Prof.	lested		perform Interm.		Prof.	lested		Interm.		evel: Pro	-t	
	_		ведіп.	mterm	. Auv.	PIOI.		ведіп.	mterm.	Auv.	PIOI.		ведіп.	mterm.	Auv.	PIC	)1.	
Listening and Speaking	2007-08	4	_	-	-	-	4	_	-	-	-	0						
(Grades K-1)	2006-07	0					0					0						
	2005-06	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0						
Reading	2007-08	4	-	-	-	-	4	_	-	-	-	0						
and Writing (Grades K-1)	2006-07	0					0					0						
(Oraces R 1)	2005-06	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0						
Listening	2007-08	5	0%	20%	60%	20%	4	-	-	-	-	1	-	-	-	-	-	
and Speaking	2006-07	5	0%	20%	40%	40%	4	_	-	_	_	1	_	-	-	-	_	
(Grades 2-4)	2005-06	3	-	_	_	-	2	-	_	_	-	1	-	_	-	-	-	
Reading	2007-08	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-	-	
and Writing	2006-07	5	0%	40%	40%	20%	4	_	-	_	_	1	_	-	-	-	_	
(Grades 2-4)	2005-06	3	_	_	_	-	2	_	-	_	-	1	_	-	-	-	_	
Listening and Speaking	2007-08	0					0					0						
	2006-07	1	_	_	_	-	0					1	_	-	-	-	_	
(Grades 5-6)	2005-06	1	-	-	-	-	1	_	-	-	-	0						
Reading	2007-08	0					0					0						
and Writing	2006-07	1	_	_	_	_	0					1	_	_	-	-	_	
(Grades 5-6)	2005-06	1	_	_	_	_	1	_	_	_	_	0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 7-8)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 7-8)	2005-06	0					0					0						
Listening	2007-08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						
Reading	2007-08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 9-12)	2005-06	0					0					0						
	2005-00	J					U					U						

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## **Other Assessments**

School WILSON SCHOOL School ID 28-02-21-03-0008 District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	65	0%	0%	15%	85%	58	0%	0%	12%	88%	7	0%	0%	43%	57%			
Middle Level	0					0					0							

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School WILSON SCHOOL
School ID 28-02-21-03-0008

District ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2006–07 School District-wide Total	\$21,358	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.