

The New York State School Report Card

School WANTAGH SENIOR HIGH SCHOOL District WANTAGH UNION FREE SCHOOL DISTRICT School ID 28-02-23-03-0005 Principal CAROLYN BREIVOGEL Telephone (516) 679-6401 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	udents			General-Education Student				ts Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	262	100%	99%	67%	223	100%	100%	74%	39	100%	95%	26%
	2006–07	271	99%	99%	62%	239	99%	99%	69%	32	97%	94%	16%
	2005-06	256	100%	98%	61%	219	100%	99%	68%	37	97%	89%	16%
Mathematics A	2007–08	231	100%	96%	34%	201	100%	97%	36%	30	100%	90%	17%
	2006–07	243	98%	96%	31%	198	99%	98%	36%	45	93%	87%	9%
	2005-06	219	100%	99%	47%	179	100%	99%	51%	40	98%	95%	25%
Mathematics B	2007-08	241	93%	85%	32%	229	94%	86%	32%	12	75%	67%	25%
	2006–07	224	88%	75%	33%	215	88%	75%	33%	9	89%	78%	11%
	2005-06	206	99%	94%	32%	197	98%	93%	33%	9	100%	100%	0%
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	286	99%	96%	67%	243	100%	98%	75%	43	95%	84%	26%
and Geography	2006–07	266	98%	95%	63%	226	99%	98%	68%	40	90%	80%	38%
	2005–06	272	99%	99%	68%	240	99%	99%	74%	32	97%	97%	28%
U.S. History	2007–08	262	100%	100%	82%	223	100%	100%	84%	39	100%	100%	67%
and Government	2006–07	271	99%	98%	80%	237	100%	99%	86%	34	94%	88%	32%
	2005-06	255	98%	98%	82%	218	100%	100%	86%	37	89%	84%	59%
Living Environment	2007–08	274	100%	97%	35%	232	100%	97%	41%	42	100%	95%	5%
	2006–07	255	99%	97%	33%	214	100%	100%	36%	41	95%	85%	17%
	2005-06	287	99%	95%	35%	251	100%	98%	40%	36	97%	81%	0%
Physical Setting/	2007–08	234	94%	85%	26%	202	95%	86%	28%	32	91%	78%	16%
Earth Science	2006–07	248	96%	88%	23%	206	96%	91%	26%	42	95%	76%	10%
	2005–06	203	99%	95%	45%	163	100%	98%	51%	40	93%	83%	23%
Physical Setting/Chemistry	2007–08	193	97%	90%	16%	189	-	-	-	4	-	-	-
	2006–07	176	100%	90%	16%	174	-	_	-	2	-	-	-
	2005–06	168	100%	95%	26%	166	-	-	-	2	-	_	_
Physical Setting/Physics	2007–08	112	84%	62%	20%	112	84%	62%	20%	0			
	2006–07	95	95%	85%	38%	95	95%	85%	38%	0			
	2005–06	95	91%	83%	29%	94	-	_	-	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WANTAGH UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	21	100%	100%	86%	20	-	-	-	1	-	-	-	
	2006-07	34	100%	100%	94%	34	100%	100%	94%	0				
	2005-06	48	100%	100%	81%	48	100%	100%	81%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	72	100%	100%	78%	71	-	-	-	1	-	-	-	
	2006-07	57	100%	100%	77%	57	100%	100%	77%	0				
	2005-06	50	100%	100%	82%	50	100%	100%	82%	0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	142	99%	99%	53%	141	-	-	-	1	-	-	-	
	2006-07	111	100%	100%	72%	110	-	-	_	1	-	-	-	
	2005-06	99	100%	99%	68%	97	-	-	_	2	-	-	-	

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Regents Competency Tests

		All Students	5	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	17	88%	0		17	88%
	2006-07	11	91%	0		11	91%
	2005-06	0		0		0	
Science	2007–08	6	100%	0		6	100%
	2006-07	10	100%	0		10	100%
	2005-06	0		0		0	
Reading	2007–08	0		0		0	
	2006-07	3	-	0		3	-
	2005-06	0		0		0	
Writing	2007–08	0		0		0	
	2006-07	2	-	0		2	-
	2005-06	0		0		0	
Global Studies	2007–08	2	-	0		2	-
	2006-07	4	-	0		4	-
	2005-06	0		0		0	
U.S. History	2007–08	0		0		0	
and Government	2006-07	1	-	0		1	_
	2005-06	2	_	0		2	-

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Second Language Proficiency Examinations

		All Students General-Education Studen			ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	3	-	3	-	0	
	2005–06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	Studen	ts	Stude	nts wit	h Disabili	ties	
		Total Tested		of studen performar		0	Total Tested		t of studer performa		5	Total Tested		of students performance		0
			Begin.	Interm. A	dv. I	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Adv	<i>ו</i> . P	rof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	2	-	_	-	-	2	-	-	-	-	0				
and Speaking	2006-07	2	-	-	_	_	2	_	_	_	_	0				
(Grades 9-12)	2005-06	4	_	-	_	_	3	_	-	_	_	1	_	_	_	_
Reading	2007–08	2	-	-	-	_	2	-	-	-	-	0				
and Writing	2006-07	2	_	-	_	_	2	_	-	_	_	0				
(Grades 9-12)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities						
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	 Students with Disabilities				
	부 번 번 만 Percentage of			부 프 또 프 우 O Percentage of Students scoring:				 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	264	0%	30%	70%	234	0%	25%	75%	30	3%	70%	27%	
U.S. History and Government	264 :	0%	19%	81%	234	0%	13%	86%	30	0%	60%	37%	
Science	264	0%	53%	47%	234	0%	47%	53%	30	0%	97%	3%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	of students scoring					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	1	_	-	-	-			
Mathematics	1	_	-	-	-			
Social Studies	1	_	-	-	_			
Science	1	-	-	-	-			

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	263		233		30		
	2006-07	245		215		30		
	2005-06	239		207		32		
Receiving a Regents Diploma	2007–08	261	99%	232	100%	29	97%	
	2006-07	240	98%	214	100%	26	87%	
	2005-06	232	97%	206	100%	26	81%	
Receiving a Regents Diploma	2007–08	180	68%	177	76%	3	10%	
with Advanced Designation	2006-07	176	72%	166	77%	10	33%	
	2005-06	157	66%	154	74%	3	9%	
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	1	0%	0		1	1%	
	2006-07	4	0%	3	0%	1	1%	
	2005-06	8	1%	5	1%	3	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	1	0%	0		1	1%	
	2006-07	4	0%	3	0%	1	1%	
	2005-06	8	1%	5	1%	3	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	193	73%	178	76%	15	50%	
To 2-year College	63	24%	51	22%	12	40%	
To Other Post-secondary	1	0%	0		1	3%	
To the Military	0		0		0		
To Employment	4	2%	4	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	3%	
Plan Unknown	1	0%	0		1	3%	

More Information about the School

School WANTAGH SENIOR HIGH SCHOOL School ID 28-02-23-03-0005 District WANTAGH UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,934	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	None	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.