

The New York State District Report Card

District ISLAND TREES UNION FREE SCHOOL DISTRICT District ID 28-02-26-03-0000 Superintendent JAMES PARLA Telephone (516) 520-2100 Grades K-12, UE

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	226	99%	98%	57%	205	100%	99%	62%	21	86%	86%	5%
	2006-07	239	99%	97%	39%	228	99%	97%	41%	11	100%	91%	9%
	2005-06	254	96%	92%	48%	224	99%	95%	54%	30	77%	70%	7%
Mathematics A	2007–08	200	99%	94%	46%	182	99%	96%	49%	18	89%	72%	11%
	2006–07	217	96%	90%	39%	196	98%	92%	43%	21	81%	71%	5%
	2005-06	120	95%	81%	11%	98	98%	85%	12%	22	82%	64%	5%
Mathematics B	2007–08	119	92%	81%	36%	119	92%	81%	36%	0			
	2006-07	175	95%	81%	27%	173	-	-	_	2	-	_	-
	2005-06	156	87%	72%	15%	156	87%	72%	15%	0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	221	95%	86%	43%	194	98%	91%	46%	27	67%	48%	19%
and Geography	2006-07	237	96%	84%	36%	211	98%	88%	39%	26	81%	54%	12%
	2005-06	257	96%	90%	50%	238	97%	91%	53%	19	89%	74%	16%
U.S. History	2007–08	218	99%	94%	63%	200	100%	97%	67%	18	89%	61%	17%
and Government	2006-07	244	99%	97%	61%	233	99%	97%	62%	11	100%	100%	36%
	2005-06	247	96%	92%	64%	223	98%	94%	68%	24	75%	71%	25%
Living Environment	2007–08	203	98%	91%	39%	181	98%	93%	41%	22	95%	73%	23%
	2006-07	209	98%	95%	35%	186	99%	98%	38%	23	87%	70%	13%
	2005-06	238	99%	96%	40%	222	100%	98%	42%	16	81%	63%	13%
Physical Setting/	2007–08	177	95%	86%	23%	157	96%	87%	24%	20	90%	80%	15%
Earth Science	2006–07	222	94%	85%	34%	205	95%	87%	35%	17	82%	65%	18%
	2005-06	230	93%	87%	39%	211	94%	88%	42%	19	84%	68%	11%
Physical Setting/Chemistry	2007–08	126	98%	90%	21%	125	-	-	-	1	-	_	-
	2006–07	187	98%	87%	12%	186	-	-	_	1	-	-	-
	2005-06	102	88%	67%	6%	101	-	-	-	1	-	—	-
Physical Setting/Physics	2007–08	83	100%	88%	42%	82	-	-	-	1	-	-	-
	2006–07	83	98%	93%	54%	83	98%	93%	54%	0			
	2005-06	82	96%	80%	35%	82	96%	80%	35%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	э:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	24	100%	100%	79%	24	100%	100%	79%	0			
	2006-07	34	100%	100%	82%	34	100%	100%	82%	0			
	2005–06	53	100%	98%	66%	53	100%	98%	66%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	116	99%	98%	62%	113	-	-	-	3	-	-	-
	2006-07	111	99%	99%	76%	110	-	-	-	1	-	-	-
	2005–06	115	100%	99%	45%	113	-	_	-	2	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	5	60%	0		5	60%	
	2006-07	13	85%	3	-	10	-	
	2005-06	4	_	0		4	_	
Science	2007–08	2	-	0		2	-	
	2006-07	5	20%	0		5	20%	
	2005-06	2	-	1	-	1	-	
Reading	2007–08	1	-	0		1	-	
	2006-07	5	100%	0		5	100%	
	2005-06	5	80%	1	-	4	-	
Writing	2007–08	1	-	0		1	-	
	2006-07	6	100%	0		6	100%	
	2005-06	3	-	0		3	-	
Global Studies	2007–08	10	20%	0		10	20%	
	2006-07	8	13%	1	-	7	-	
	2005-06	11	18%	0		11	18%	
U.S. History	2007–08	2	-	0		2	-	
and Government	2006-07	8	88%	2	-	6	-	
	2005-06	5	100%	2	-	3	-	

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Second Language Proficiency Examinations

	•••	All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	34	100%	32	-	2	-	
	2005–06	30	97%	30	97%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	149	100%	140	100%	9	100%	
	2005-06	159	97%	151	97%	8	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	udents			General-Education Students				nts	Students with Disabilities				S
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	23	0%	9%	48%	43%	22	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	21	0%	10%	43%	48%	20	-	-	-	-	1	-	-	-	_
(Grades K-1)	2005-06	25	0%	16%	36%	48%	23	-	_	_	-	2	-	-	-	-
Reading	2007–08	23	39%	22%	22%	17%	22	-	-	-	-	1	-	-	-	-
and Writing	2006-07	21	33%	29%	29%	10%	20	-	_	_	_	1	-	_	-	_
(Grades K-1)	2005-06	25	20%	32%	16%	32%	23	-	_	_	_	2	-	-	-	_
Listening	2007-08	22	0%	0%	32%	68%	19	-	_	_	_	3	-	_	_	_
and Speaking	2006-07	21	0%	5%	38%	57%	17	-	_	_	_	4	-	-	-	_
(Grades 2–4)	2005-06	23	0%	9%	43%	48%	21	-	-	_	_	2	-	-	-	_
Reading	2007–08	22	9%	32%	32%	27%	19	-	-	_	-	3	-	-	_	_
and Writing	2006-07	21	14%	29%	29%	29%	17	-	-	_	_	4	-	-	-	_
(Grades 2–4)	2005-06	23	9%	13%	39%	39%	21	-	_	_	_	2	_	_	-	_
Listening	2007–08	9	0%	0%	33%	67%	4	-	-	_	-	5	-	_	_	_
and Speaking	2006–07	3	-	_	_	_	2	-	_	_	_	1	_	_	-	_
(Grades 5–6)	2005-06	1	-	-	_	_	1	-	_	_	_	0				
Reading	2007–08	9	0%	0%	44%	56%	4	-	-	_	-	5	-	_	_	_
and Writing	2006-07	3	-	_	_	_	2	-	_	_	_	1	-	_	-	_
(Grades 5–6)	2005-06	1	-	-	_	_	1	-	_	_	_	0				
Listening	2007–08	3	-	-	-	_	3	-	_	_	_	0				
and Speaking	2006-07	11	0%	9%	0%	91%	10	_	_	_	_	1	_	_	-	_
(Grades 7–8)	2005-06	8	0%	13%	50%	38%	6	-	_	_	_	2	-	_	-	_
Reading	2007–08	3	-	-	-	-	3	-	-	_	-	0				
and Writing	2006-07	11	9%	9%	36%	45%	10	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2005-06	8	25%	0%	50%	25%	6	_	_	_	_	2	_	_	-	_
Listening	2007–08	6	0%	17%	0%	83%	5	-	_	-	-	1	-	-	_	_
and Speaking	2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
(Grades 9-12)	2005-06	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
Reading	2007-08	6	0%	33%	33%	33%	5	-	_	_	_	1	_	_	_	_
and Writing	2006-07	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0				
(Grades 9-12)	2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring a	0			Total Tested	Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	195	2%	2%	32%	64%	172	0%	1%	30%	69%	23	17%	9%	52%	22%
Middle Level	207	0%	4%	40%	56%	191	0%	4%	38%	59%	16	6%	13%	63%	19%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			Ge	General-Education Students				5	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort	F	Percentage students so			t c	Conort Enrollment	Percentago students so			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	248	3%	38%	52%	22	24	2%	40%	56%		24	8%	21%	13%	
U.S. History and Government	248	2%	31%	60%	22	24	2%	32%	64%		24	4%	21%	17%	
Science	248	2%	49%	42%	22	24	1%	52%	45%		24	13%	21%	13%	

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies2Middle Level2Social Studies2Secondary Level2English Language Arts0Social Studies0Social StudiesSocial Studies </th <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th>		All St	udents			
Elementary LevelSocial Studies2Middle LevelSocial Studies2Secondary LevelEnglish Language Arts0Mathematics0Social Studies0				f studen	ts scorir	ıg
Social Studies2Middle LevelSocial Studies2Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4
Middle LevelSocial Studies2Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level					
Social Studies2Secondary Level0Mathematics0Social Studies0	Social Studies	2	-	-	-	-
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level					
English Language Arts0Mathematics0Social Studies0	Social Studies	2	-	-	-	-
Mathematics0Social Studies0	Secondary Level					
Social Studies 0	English Language Arts	0				
•	Mathematics	0				
Science 0	Social Studies	0				
	Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	230		218		12		
	2006-07	239		220		19		
	2005-06	223		201		22		
Receiving a Regents Diploma	2007–08	220	96%	213	98%	7	58%	
	2006-07	211	88%	202	92%	9	47%	
	2005-06	196	88%	186	93%	10	45%	
Receiving a Regents Diploma	2007–08	121	53%	119	55%	2	17%	
with Advanced Designation	2006-07	115	48%	115	52%	0		
	2005-06	112	50%	112	56%	0		
Receiving an	2007–08	8	N/A	0		8	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	9	1%	7	1%	2	2%	
	2006-07	13	1%	11	1%	2	2%	
	2005-06	12	1%	9	1%	3	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	9	1%	7	1%	2	2%	
	2006-07	13	1%	11	1%	2	2%	
	2005-06	12	1%	9	1%	3	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	127	53%	125	57%	2	10%	
To 2-year College	94	39%	85	39%	9	45%	
To Other Post-secondary	7	3%	2	1%	5	25%	
To the Military	0		0		0		
To Employment	3	1%	2	1%	1	5%	
To Adult Services	1	0%	0		1	5%	
To Other Known Plans	3	1%	1	0%	2	10%	
Plan Unknown	3	1%	3	1%	0		

More Information about the District

District ISLAND TREES UNION FREE SCHOOL DISTRICT District ID 28-02-26-03-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,007
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	
NOTE	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.