



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **ISLAND TREES HIGH SCHOOL**
 District **ISLAND TREES UNION FREE SCHOOL
DISTRICT**
 School ID **28-02-26-03-0006**
 Principal **WILLIAM KEALY**
 Telephone **(516) 520-2135**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	224	99%	98%	57%	204	100%	99%	62%	20	85%	85%	5%
	2006-07	238	99%	97%	39%	228	99%	97%	41%	10	100%	90%	10%
	2005-06	253	96%	92%	49%	223	99%	95%	54%	30	77%	70%	7%
Mathematics A	2007-08	199	98%	94%	46%	182	99%	96%	49%	17	88%	71%	12%
	2006-07	217	96%	90%	39%	196	98%	92%	43%	21	81%	71%	5%
	2005-06	117	96%	82%	11%	96	99%	86%	13%	21	81%	62%	5%
Mathematics B	2007-08	119	92%	81%	36%	119	92%	81%	36%	0			
	2006-07	175	95%	81%	27%	173	—	—	—	2	—	—	—
	2005-06	156	87%	72%	15%	156	87%	72%	15%	0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	219	95%	86%	42%	193	98%	91%	46%	26	65%	46%	15%
	2006-07	236	96%	84%	36%	210	98%	88%	39%	26	81%	54%	12%
	2005-06	255	96%	90%	50%	236	97%	92%	53%	19	89%	74%	16%
U.S. History and Government	2007-08	217	99%	94%	63%	199	99%	97%	67%	18	89%	61%	17%
	2006-07	242	99%	97%	61%	232	99%	97%	62%	10	100%	100%	30%
	2005-06	246	96%	92%	64%	222	98%	94%	68%	24	75%	71%	25%
Living Environment	2007-08	201	98%	91%	39%	180	98%	93%	41%	21	95%	71%	19%
	2006-07	209	98%	95%	35%	186	99%	98%	38%	23	87%	70%	13%
	2005-06	238	99%	96%	40%	222	100%	98%	42%	16	81%	63%	13%
Physical Setting/Earth Science	2007-08	177	95%	86%	23%	157	96%	87%	24%	20	90%	80%	15%
	2006-07	177	93%	81%	19%	161	94%	83%	19%	16	81%	63%	13%
	2005-06	186	92%	83%	25%	167	93%	85%	26%	19	84%	68%	11%
Physical Setting/Chemistry	2007-08	126	98%	90%	21%	125	—	—	—	1	—	—	—
	2006-07	187	98%	87%	12%	186	—	—	—	1	—	—	—
	2005-06	102	88%	67%	6%	101	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	83	100%	88%	42%	82	—	—	—	1	—	—	—
	2006-07	83	98%	93%	54%	83	98%	93%	54%	0			
	2005-06	82	96%	80%	35%	82	96%	80%	35%	0			

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Regents Exams in Languages Other Than English

School **ISLAND TREES HIGH SCHOOL**
 School ID **28-02-26-03-0006**

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	24	100%	100%	79%	24	100%	100%	79%	0			
	2006-07	34	100%	100%	82%	34	100%	100%	82%	0			
	2005-06	53	100%	98%	66%	53	100%	98%	66%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	116	99%	98%	62%	113	—	—	—	3	—	—	—
	2006-07	111	99%	99%	76%	110	—	—	—	1	—	—	—
	2005-06	115	100%	99%	45%	113	—	—	—	2	—	—	—

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Regents Competency Tests

School **ISLAND TREES HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	5	60%	0		5	60%
	2006-07	11	91%	1	—	10	—
	2005-06	3	—	0		3	—
Science	2007-08	2	—	0		2	—
	2006-07	4	—	0		4	—
	2005-06	0		0		0	
Reading	2007-08	1	—	0		1	—
	2006-07	4	—	0		4	—
	2005-06	3	—	0		3	—
Writing	2007-08	1	—	0		1	—
	2006-07	4	—	0		4	—
	2005-06	3	—	0		3	—
Global Studies	2007-08	10	20%	0		10	20%
	2006-07	8	13%	1	—	7	—
	2005-06	9	0%	0		9	0%
U.S. History and Government	2007-08	2	—	0		2	—
	2006-07	5	80%	0		5	80%
	2005-06	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	6	0%	17%	0%	83%	5	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2005-06	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
Reading and Writing (Grades 9-12)	2007-08	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0				
	2005-06	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1	—	—	—	—	1	—	—	—	—	0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	240	3%	39%	53%	223	2%	40%	56%	17	12%	24%	18%
U.S. History and Government	240	2%	32%	61%	223	2%	32%	64%	17	6%	29%	18%
Science	240	3%	50%	43%	223	1%	52%	45%	17	18%	24%	18%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	227		217		10	
	2006-07	235		218		17	
	2005-06	218		198		20	
Receiving a Regents Diploma	2007-08	218	96%	212	98%	6	60%
	2006-07	210	89%	202	93%	8	47%
	2005-06	196	90%	186	94%	10	50%
Receiving a Regents Diploma with Advanced Designation	2007-08	121	53%	119	55%	2	20%
	2006-07	115	49%	115	53%	0	
	2005-06	112	51%	112	57%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	6	1%	5	1%	1	1%
	2006-07	9	1%	8	1%	1	1%
	2005-06	11	1%	9	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	6	1%	5	1%	1	1%
	2006-07	9	1%	8	1%	1	1%
	2005-06	11	1%	9	1%	2	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	54%	124	57%	2	12%
To 2-year College	92	39%	85	39%	7	41%
To Other Post-secondary	7	3%	2	1%	5	29%
To the Military	0		0		0	
To Employment	3	1%	2	1%	1	6%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	1	0%	2	12%
Plan Unknown	3	1%	3	1%	0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$17,007
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.