



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **JOHN F KENNEDY HIGH SCHOOL**
 District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 School ID **28-02-53-07-0007**
 Principal **LORRAINE POPPE**
 Telephone **(516) 992-1400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	318	98%	97%	71%	288	99%	99%	78%	30	93%	77%	7%
	2006-07	337	98%	96%	64%	307	98%	97%	68%	30	97%	90%	23%
	2005-06	328	100%	98%	72%	309	100%	99%	76%	19	100%	95%	16%
Mathematics A	2007-08	217	98%	94%	40%	180	100%	98%	48%	37	86%	73%	3%
	2006-07	288	95%	90%	32%	242	98%	95%	36%	46	76%	63%	9%
	2005-06	314	100%	96%	64%	298	100%	97%	67%	16	94%	81%	6%
Mathematics B	2007-08	258	93%	91%	53%	254	—	—	—	4	—	—	—
	2006-07	270	94%	90%	49%	254	94%	90%	52%	16	88%	88%	0%
	2005-06	321	93%	82%	33%	315	93%	82%	33%	6	100%	67%	17%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	370	94%	90%	57%	328	96%	94%	63%	42	79%	60%	10%
	2006-07	330	91%	88%	51%	305	94%	91%	55%	25	56%	44%	0%
	2005-06	351	95%	91%	61%	315	96%	93%	68%	36	83%	75%	6%
U.S. History and Government	2007-08	315	98%	96%	70%	288	99%	98%	75%	27	89%	70%	15%
	2006-07	335	98%	96%	76%	304	98%	97%	81%	31	97%	84%	32%
	2005-06	339	99%	98%	78%	320	100%	99%	81%	19	95%	89%	42%
Living Environment	2007-08	357	98%	96%	55%	318	99%	98%	60%	39	90%	79%	15%
	2006-07	313	98%	93%	49%	292	99%	96%	52%	21	81%	52%	5%
	2005-06	313	99%	96%	57%	283	99%	98%	61%	30	93%	83%	13%
Physical Setting/Earth Science	2007-08	220	92%	85%	29%	185	97%	91%	32%	35	66%	54%	9%
	2006-07	248	93%	86%	32%	211	96%	90%	36%	37	76%	65%	8%
	2005-06	283	92%	87%	46%	250	97%	94%	52%	33	55%	36%	0%
Physical Setting/Chemistry	2007-08	269	97%	90%	29%	261	97%	90%	30%	8	88%	63%	0%
	2006-07	267	97%	87%	32%	255	97%	87%	33%	12	92%	67%	8%
	2005-06	286	99%	89%	39%	281	99%	89%	40%	5	100%	100%	0%
Physical Setting/Physics	2007-08	169	95%	88%	34%	167	—	—	—	2	—	—	—
	2006-07	144	83%	72%	27%	142	—	—	—	2	—	—	—
	2005-06	137	91%	85%	42%	135	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **JOHN F KENNEDY HIGH SCHOOL**
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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	17	100%	100%	88%	17	100%	100%	88%	0			
	2006-07	23	100%	100%	91%	23	100%	100%	91%	0			
	2005-06	25	100%	100%	72%	24	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Italian	2007-08	42	100%	100%	88%	42	100%	100%	88%	0			
	2006-07	38	100%	100%	84%	37	—	—	—	1	—	—	—
	2005-06	39	97%	97%	90%	37	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	255	100%	100%	80%	243	100%	100%	80%	12	100%	100%	67%
	2006-07	232	99%	99%	86%	225	99%	99%	87%	7	100%	100%	71%
	2005-06	233	100%	99%	70%	224	100%	99%	71%	9	100%	100%	22%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	6	100%	0		6	100%
	2006-07	14	93%	2	—	12	—
	2005-06	0		0		0	
Science	2007-08	1	—	0		1	—
	2006-07	5	20%	1	—	4	—
	2005-06	3	—	1	—	2	—
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	1	—	0		1	—
U.S. History and Government	2007-08	2	—	0		2	—
	2006-07	3	—	0		3	—
	2005-06	2	—	1	—	1	—

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Other Assessments

School **JOHN F KENNEDY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	340	1%	32%	63%	308	1%	29%	69%	32	9%	69%	6%
U.S. History and Government	340	1%	21%	75%	308	0%	17%	81%	32	9%	56%	22%
Science	340	1%	37%	60%	308	0%	33%	65%	32	13%	75%	9%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JOHN F KENNEDY HIGH SCHOOL**
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District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	330		301		29	
	2006-07	330		313		17	
	2005-06	328		307		21	
Receiving a Regents Diploma	2007-08	322	98%	298	99%	24	83%
	2006-07	328	99%	312	100%	16	94%
	2005-06	325	99%	305	99%	20	95%
Receiving a Regents Diploma with Advanced Designation	2007-08	254	77%	247	82%	7	24%
	2006-07	241	73%	238	76%	3	18%
	2005-06	234	71%	229	75%	5	24%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	3	N/A	0		3	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	6	0%	5	0%	1	1%
	2006-07	7	1%	6	0%	1	1%
	2005-06	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	6	0%	5	0%	1	1%
	2006-07	7	1%	6	0%	1	1%
	2005-06	5	0%	4	0%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	267	81%	252	84%	15	52%
To 2-year College	55	17%	44	15%	11	38%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	6	2%	3	1%	3	10%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$16,881
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	None

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.