



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**
 Superintendent **ROBERT GREENBERG**
 Telephone **(516) 897-2104**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	309	94%	89%	45%	265	98%	94%	51%	44	70%	55%	9%
	2006-07	370	91%	86%	39%	309	95%	92%	45%	61	70%	57%	8%
	2005-06	330	95%	89%	41%	284	98%	94%	47%	46	78%	59%	2%
Mathematics A	2007-08	289	92%	84%	16%	241	97%	90%	19%	48	67%	52%	4%
	2006-07	370	90%	80%	31%	319	93%	85%	35%	51	73%	47%	2%
	2005-06	313	92%	84%	33%	253	96%	89%	38%	60	77%	63%	10%
Mathematics B	2007-08	225	79%	73%	33%	215	80%	74%	34%	10	50%	40%	10%
	2006-07	99	95%	86%	49%	97	—	—	—	2	—	—	—
	2005-06	178	96%	89%	43%	174	—	—	—	4	—	—	—
Integrated Algebra	2007-08	331	90%	82%	22%	303	92%	84%	23%	28	64%	57%	7%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	376	86%	82%	43%	327	90%	87%	48%	49	59%	45%	8%
	2006-07	367	82%	73%	35%	307	87%	79%	40%	60	57%	45%	8%
	2005-06	376	85%	76%	42%	305	90%	82%	48%	71	61%	49%	18%
U.S. History and Government	2007-08	299	93%	91%	64%	259	97%	95%	69%	40	73%	65%	25%
	2006-07	373	93%	88%	54%	314	96%	91%	60%	59	76%	73%	25%
	2005-06	315	95%	89%	54%	274	97%	93%	60%	41	78%	61%	15%
Living Environment	2007-08	346	92%	82%	27%	294	95%	88%	32%	52	75%	46%	4%
	2006-07	360	91%	82%	30%	326	94%	87%	33%	34	62%	32%	0%
	2005-06	334	94%	90%	30%	299	95%	92%	31%	35	86%	80%	17%
Physical Setting/Earth Science	2007-08	299	91%	82%	43%	286	92%	84%	44%	13	69%	46%	15%
	2006-07	254	93%	82%	42%	231	94%	84%	45%	23	78%	61%	9%
	2005-06	154	86%	80%	32%	127	90%	85%	36%	27	67%	56%	11%
Physical Setting/Chemistry	2007-08	199	91%	63%	18%	195	—	—	—	4	—	—	—
	2006-07	190	96%	75%	19%	179	97%	76%	19%	11	82%	64%	27%
	2005-06	177	97%	77%	28%	173	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	88	86%	70%	22%	86	—	—	—	2	—	—	—
	2006-07	65	89%	80%	17%	65	89%	80%	17%	0	—	—	—
	2005-06	77	91%	79%	12%	75	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	21	90%	90%	48%	21	90%	90%	48%	0			
	2006-07	33	97%	94%	61%	33	97%	94%	61%	0			
	2005-06	42	98%	98%	48%	39	—	—	—	3	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	35	100%	100%	91%	35	100%	100%	91%	0			
	2006-07	28	96%	96%	75%	28	96%	96%	75%	0			
	2005-06	44	100%	100%	77%	40	—	—	—	4	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	225	98%	96%	62%	217	99%	96%	63%	8	88%	88%	50%
	2006-07	200	98%	96%	64%	188	98%	96%	64%	12	92%	92%	50%
	2005-06	270	98%	97%	66%	249	98%	97%	69%	21	95%	95%	29%

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Regents Competency Tests

District **LONG BEACH CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	35	77%	2	—	33	—
	2006-07	29	62%	2	—	27	—
	2005-06	8	38%	0	—	8	38%
Science	2007-08	26	73%	0	—	26	73%
	2006-07	37	68%	3	—	34	—
	2005-06	52	54%	0	—	52	54%
Reading	2007-08	24	63%	0	—	24	63%
	2006-07	22	59%	1	—	21	—
	2005-06	22	55%	2	—	20	—
Writing	2007-08	15	87%	0	—	15	87%
	2006-07	26	73%	2	—	24	—
	2005-06	16	56%	0	—	16	56%
Global Studies	2007-08	27	33%	2	—	25	—
	2006-07	39	51%	5	80%	34	47%
	2005-06	38	32%	2	—	36	—
U.S. History and Government	2007-08	15	60%	0	—	15	60%
	2006-07	17	59%	4	—	13	—
	2005-06	21	67%	0	—	21	67%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	40	80%	29	93%	11	45%
	2006-07	48	94%	48	94%	0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	17	88%	15	—	2	—
	2006-07	49	90%	47	—	2	—
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	293	94%	273	96%	20	65%
	2006-07	359	92%	342	94%	17	65%
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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District ID **28-03-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	55	5%	15%	53%	27%	51	—	—	—	—	4	—	—	—	—
	2006-07	30	13%	43%	30%	13%	26	—	—	—	—	4	—	—	—	—
	2005-06	52	4%	12%	17%	67%	52	4%	12%	17%	67%	0	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	55	49%	33%	9%	9%	51	—	—	—	—	4	—	—	—	—
	2006-07	30	57%	17%	20%	7%	26	—	—	—	—	4	—	—	—	—
	2005-06	52	31%	8%	13%	48%	52	31%	8%	13%	48%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	34	6%	3%	32%	59%	26	4%	4%	27%	65%	8	13%	0%	50%	38%
	2006-07	31	3%	23%	45%	29%	26	4%	23%	46%	27%	5	0%	20%	40%	40%
	2005-06	50	0%	10%	26%	64%	45	0%	11%	20%	69%	5	0%	0%	80%	20%
Reading and Writing (Grades 2-4)	2007-08	34	12%	18%	44%	26%	26	8%	8%	50%	35%	8	25%	50%	25%	0%
	2006-07	31	10%	35%	39%	16%	26	8%	31%	46%	15%	5	20%	60%	0%	20%
	2005-06	50	8%	18%	28%	46%	45	4%	18%	29%	49%	5	40%	20%	20%	20%
Listening and Speaking (Grades 5-6)	2007-08	18	0%	11%	28%	61%	15	—	—	—	—	3	—	—	—	—
	2006-07	26	0%	31%	50%	19%	21	0%	24%	52%	24%	5	0%	60%	40%	0%
	2005-06	22	0%	18%	18%	64%	16	0%	6%	25%	69%	6	0%	50%	0%	50%
Reading and Writing (Grades 5-6)	2007-08	18	6%	6%	61%	28%	15	—	—	—	—	3	—	—	—	—
	2006-07	26	8%	42%	27%	23%	21	0%	38%	33%	29%	5	40%	60%	0%	0%
	2005-06	22	5%	32%	36%	27%	16	0%	19%	44%	38%	6	17%	67%	17%	0%
Listening and Speaking (Grades 7-8)	2007-08	25	8%	16%	12%	64%	20	10%	20%	10%	60%	5	0%	0%	20%	80%
	2006-07	23	9%	26%	35%	30%	18	11%	28%	33%	28%	5	0%	20%	40%	40%
	2005-06	31	3%	32%	29%	35%	28	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	25	24%	16%	28%	32%	20	30%	10%	20%	40%	5	0%	40%	60%	0%
	2006-07	23	17%	39%	35%	9%	18	22%	33%	33%	11%	5	0%	60%	40%	0%
	2005-06	31	23%	23%	26%	29%	28	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	58	9%	22%	31%	38%	51	10%	20%	31%	39%	7	0%	43%	29%	29%
	2006-07	52	12%	31%	33%	25%	50	—	—	—	—	2	—	—	—	—
	2005-06	45	4%	36%	27%	33%	45	4%	36%	27%	33%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	58	3%	40%	40%	17%	51	2%	35%	43%	20%	7	14%	71%	14%	0%
	2006-07	52	10%	37%	35%	19%	50	—	—	—	—	2	—	—	—	—
	2005-06	45	4%	40%	27%	29%	45	4%	40%	27%	29%	0	—	—	—	—

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Other Assessments

District **LONG BEACH CITY SCHOOL DISTRICT**
District ID **28-03-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	282	2%	3%	50%	45%	249	0%	2%	49%	49%	33	12%	9%	64%	15%
Middle Level	311	1%	15%	52%	32%	268	0%	10%	53%	37%	43	7%	49%	42%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	385	6%	37%	40%	318	5%	37%	46%	67	9%	34%	12%
U.S. History and Government	385	2%	31%	52%	318	2%	29%	58%	67	0%	40%	19%
Science	385	6%	40%	37%	318	4%	42%	44%	67	13%	31%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		3	–	–	–
Mathematics		3	–	–	–
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LONG BEACH CITY SCHOOL DISTRICT**
District ID **28-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	332		288		44	
	2006-07	310		283		27	
	2005-06	282		245		37	
Receiving a Regents Diploma	2007-08	276	83%	254	88%	22	50%
	2006-07	266	86%	251	89%	15	56%
	2005-06	223	79%	200	82%	23	62%
Receiving a Regents Diploma with Advanced Designation	2007-08	149	45%	145	50%	4	9%
	2006-07	146	47%	145	51%	1	4%
	2005-06	146	52%	140	57%	6	16%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	20	N/A	1	N/A	19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	18	1%	16	1%	2	1%
	2006-07	40	2%	29	2%	11	4%
	2005-06	31	2%	22	2%	9	4%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	19	1%	17	1%	2	1%
	2006-07	40	2%	29	2%	11	4%
	2005-06	31	2%	22	2%	9	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	200	59%	185	64%	15	31%
To 2-year College	104	31%	81	28%	23	47%
To Other Post-secondary	0		0		0	
To the Military	3	1%	3	1%	0	
To Employment	11	3%	7	2%	4	8%
To Adult Services	4	1%	0		4	8%
To Other Known Plans	15	4%	12	4%	3	6%
Plan Unknown	0		0		0	

More Information about the District

District **LONG BEACH CITY SCHOOL DISTRICT**
 District ID **28-03-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$24,344
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	22		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	22	100%	97%
Completed and Whose Status is Known	22	100%	47%
Completed and Were Successfully Placed	22	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	49		
Enrolled Members of Historically Underrepresented Gender in 2007–08	1	2%	25%
Completers, Regardless of Gender, as of June 2007	12		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.