

The New York State School Report Card

School LONG BEACH MIDDLE SCHOOL District LONG BEACH CITY SCHOOL DISTRICT School ID 28-03-00-01-0006 Principal AUDREY GOROPEUSCHEK Telephone (516) 897-2162 Grades 6-8, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		5	ge of students t or above:		Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	61	100%	100%	93%	61	100%	100%	93%	0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	149	100%	100%	45%	147	-	_	_	2	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	94	100%	100%	77%	94	100%	100%	77%	0				
Earth Science	2006-07	73	100%	100%	77%	73	100%	100%	77%	0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LONG BEACH MIDDLE SCHOOL School ID 28-03-00-01-0006

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	40	80%	29	93%	11	45%		
	2006-07	26	92%	26	92%	0			
	2005-06	0		0		0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	17	88%	15	-	2	-		
	2006-07	38	95%	36	-	2	-		
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	293	94%	273	96%	20	65%		
	2006-07	230	88%	214	90%	16	69%		
	2005-06	0		0		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

OL

School LONG BEACH MIDDLE SCHOOL School ID 28-03-00-01-0006

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total	otal Percent of students scoring ested in each performance level:					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
		lested		Interm.		Prof.	Tested		Interm.		Prof.	lested		Interm.		Prof.
Listoning	2007–08	0					0	_ • <u>g</u>				0				
Listening and Speaking	2007-00						0					0				
(Grades K-1)		0					0					0				
Deeding	2005-06						0					0				
Reading and Writing	2007-08	0														
(Grades K-1)	2006-07						0					0				
	2005-06			-			0					0				
Listening and Speaking	2007–08						0					0				
(Grades 2-4)	2006-07						0					0				
·	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing (Grades 2–4)	2006–07						0					0				
	2005–06	0			-		0					0				
Listening	2007–08	12	0%	8%	17%	75%	9	-	-	-	-	3	-	-	-	-
and Speaking (Grades 5–6)	2006–07	13	0%	31%	46%	23%	11	-	-	-	-	2	-	-	-	-
(Grades 5=0)	2005-06	10	0%	20%	10%	70%	6	-	_	_	-	4	-	-	-	_
Reading	2007–08	12	0%	8%	50%	42%	9	-	-	-	-	3	-	-	-	-
and Writing	2006-07	13	8%	38%	31%	23%	11	-	-	-	-	2	-	-	-	-
(Grades 5–6)	2005-06	10	0%	40%	40%	20%	6	-	-	-	-	4	-	-	-	-
Listening	2007–08	25	8%	16%	12%	64%	20	10%	20%	10%	60%	5	0%	0%	20%	80%
and Speaking	2006-07	23	9%	26%	35%	30%	18	11%	28%	33%	28%	5	0%	20%	40%	40%
(Grades 7–8)	2005-06	31	3%	32%	29%	35%	28	-	_	_	_	3	-	-	-	_
Reading	2007–08	25	24%	16%	28%	32%	20	30%	10%	20%	40%	5	0%	40%	60%	0%
and Writing	2006-07	23	17%	39%	35%	9%	18	22%	33%	33%	11%	5	0%	60%	40%	0%
(Grades 7–8)	2005-06	31	23%	23%	26%	29%	28	-	_	_	_	3	-	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LONG BEACH MIDDLE SCHOOL School ID 28-03-00-01-0006

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	308	0%	16%	52%	32%	268	0%	10%	53%	37%	40	0%	53%	45%	3%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa		Students with Disabilities						
		Percentage students se		Cohort Enrollment					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students												
Total Tested	Number of students scoring at Level:											
	1	2	3	4								
0												
0												
0												
0												
0												
0												
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School LONG BEACH MIDDLE SCHOOL School ID 28-03-00-01-0006

District LONG BEACH CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$24,344	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.