



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **LONG BEACH SENIOR HIGH SCHOOL**
 District **LONG BEACH CITY SCHOOL
DISTRICT**
 School ID **28-03-00-01-0008**
 Principal **NICHOLAS RESTIVO**
 Telephone **(516) 897-2012**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	309	94%	89%	45%	265	98%	94%	51%	44	70%	55%	9%
	2006-07	369	91%	87%	39%	309	95%	92%	45%	60	72%	58%	8%
	2005-06	330	95%	89%	41%	284	98%	94%	47%	46	78%	59%	2%
Mathematics A	2007-08	289	92%	84%	16%	241	97%	90%	19%	48	67%	52%	4%
	2006-07	309	88%	76%	18%	258	91%	81%	21%	51	73%	47%	2%
	2005-06	313	92%	84%	33%	253	96%	89%	38%	60	77%	63%	10%
Mathematics B	2007-08	225	79%	73%	33%	215	80%	74%	34%	10	50%	40%	10%
	2006-07	99	95%	86%	49%	97	—	—	—	2	—	—	—
	2005-06	178	96%	89%	43%	174	—	—	—	4	—	—	—
Integrated Algebra	2007-08	182	81%	67%	3%	156	85%	69%	3%	26	62%	54%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	376	86%	82%	43%	327	90%	87%	48%	49	59%	45%	8%
	2006-07	365	83%	74%	35%	307	87%	79%	40%	58	59%	47%	9%
	2005-06	375	85%	75%	42%	305	90%	82%	48%	70	60%	49%	19%
U.S. History and Government	2007-08	299	93%	91%	64%	259	97%	95%	69%	40	73%	65%	25%
	2006-07	373	93%	88%	54%	314	96%	91%	60%	59	76%	73%	25%
	2005-06	315	95%	89%	54%	274	97%	93%	60%	41	78%	61%	15%
Living Environment	2007-08	346	92%	82%	27%	294	95%	88%	32%	52	75%	46%	4%
	2006-07	359	92%	82%	30%	326	94%	87%	33%	33	64%	33%	0%
	2005-06	334	94%	90%	30%	299	95%	92%	31%	35	86%	80%	17%
Physical Setting/ Earth Science	2007-08	205	87%	74%	27%	192	89%	76%	28%	13	69%	46%	15%
	2006-07	181	90%	75%	28%	158	91%	77%	30%	23	78%	61%	9%
	2005-06	152	87%	81%	32%	127	90%	85%	36%	25	72%	60%	12%
Physical Setting/Chemistry	2007-08	199	91%	63%	18%	195	—	—	—	4	—	—	—
	2006-07	190	96%	75%	19%	179	97%	76%	19%	11	82%	64%	27%
	2005-06	177	97%	77%	28%	173	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	88	86%	70%	22%	86	—	—	—	2	—	—	—
	2006-07	65	89%	80%	17%	65	89%	80%	17%	0	—	—	—
	2005-06	77	91%	79%	12%	75	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **LONG BEACH SENIOR HIGH SCHOOL**
 School ID **28-03-00-01-0008**

District **LONG BEACH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	21	90%	90%	48%	21	90%	90%	48%	0			
	2006-07	33	97%	94%	61%	33	97%	94%	61%	0			
	2005-06	42	98%	98%	48%	39	—	—	—	3	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	35	100%	100%	91%	35	100%	100%	91%	0			
	2006-07	28	96%	96%	75%	28	96%	96%	75%	0			
	2005-06	44	100%	100%	77%	40	—	—	—	4	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	225	98%	96%	62%	217	99%	96%	63%	8	88%	88%	50%
	2006-07	200	98%	96%	64%	188	98%	96%	64%	12	92%	92%	50%
	2005-06	270	98%	97%	66%	249	98%	97%	69%	21	95%	95%	29%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	35	77%	2	—	33	—
	2006-07	27	63%	2	—	25	—
	2005-06	5	20%	0		5	20%
Science	2007-08	26	73%	0		26	73%
	2006-07	35	69%	3	—	32	—
	2005-06	51	53%	0		51	53%
Reading	2007-08	24	63%	0		24	63%
	2006-07	20	60%	1	—	19	—
	2005-06	22	55%	2	—	20	—
Writing	2007-08	15	87%	0		15	87%
	2006-07	25	72%	2	—	23	—
	2005-06	16	56%	0		16	56%
Global Studies	2007-08	27	33%	2	—	25	—
	2006-07	37	54%	5	80%	32	50%
	2005-06	37	32%	2	—	35	—
U.S. History and Government	2007-08	15	60%	0		15	60%
	2006-07	16	63%	4	—	12	—
	2005-06	21	67%	0		21	67%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	22	95%	22	95%	0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	11	73%	11	73%	0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	129	99%	128	—	1	—
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9-12)	2007-08	58	9%	22%	31%	38%	51	10%	20%	31%	39%	7	0%	43%	29%	29%	
	2006-07	52	12%	31%	33%	25%	50	—	—	—	—	2	—	—	—	—	
	2005-06	45	4%	36%	27%	33%	45	4%	36%	27%	33%	0					
Reading and Writing (Grades 9-12)	2007-08	58	3%	40%	40%	17%	51	2%	35%	43%	20%	7	14%	71%	14%	0%	
	2006-07	52	10%	37%	35%	19%	50	—	—	—	—	2	—	—	—	—	
	2005-06	45	4%	40%	27%	29%	45	4%	40%	27%	29%	0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	376	6%	37%	41%	317	5%	37%	46%	59	7%	37%	14%
U.S. History and Government	376	2%	32%	53%	317	2%	29%	59%	59	0%	44%	22%
Science	376	6%	40%	38%	317	4%	42%	44%	59	15%	32%	5%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONG BEACH SENIOR HIGH SCHOOL**
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District **LONG BEACH CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	327		288		39	
	2006-07	309		282		27	
	2005-06	281		245		36	
Receiving a Regents Diploma	2007-08	276	84%	254	88%	22	56%
	2006-07	266	86%	251	89%	15	56%
	2005-06	222	79%	200	82%	22	61%
Receiving a Regents Diploma with Advanced Designation	2007-08	149	46%	145	50%	4	10%
	2006-07	146	47%	145	51%	1	4%
	2005-06	146	52%	140	57%	6	17%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	18	N/A	1	N/A	17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	18	1%	16	1%	2	1%
	2006-07	40	3%	29	2%	11	5%
	2005-06	31	2%	22	2%	9	4%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	19	1%	17	1%	2	1%
	2006-07	40	3%	29	2%	11	5%
	2005-06	31	2%	22	2%	9	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	200	61%	185	64%	15	36%
To 2-year College	102	31%	81	28%	21	50%
To Other Post-secondary	0		0		0	
To the Military	3	1%	3	1%	0	
To Employment	8	2%	7	2%	1	2%
To Adult Services	2	1%	0		2	5%
To Other Known Plans	15	5%	12	4%	3	7%
Plan Unknown	0		0		0	

More Information about the School

School **LONG BEACH SENIOR HIGH SCHOOL**
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District **LONG BEACH CITY SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$24,344
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.