



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **ROSLYN UNION FREE SCHOOL  
DISTRICT**

District ID **28-04-03-03-0000**  
Superintendent **JOHN RICHMAN**  
Telephone **(516) 625-6303**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	265	99%	97%	72%	243	100%	100%	77%	22	91%	64%	18%
	2006-07	256	98%	98%	80%	246	100%	99%	83%	10	60%	60%	30%
	2005-06	268	97%	94%	72%	249	98%	96%	77%	19	79%	68%	5%
<b>Mathematics A</b>	2007-08	299	98%	96%	71%	270	99%	99%	77%	29	90%	72%	10%
	2006-07	276	95%	95%	71%	246	99%	99%	79%	30	63%	60%	10%
	2005-06	302	97%	94%	65%	280	100%	98%	69%	22	64%	45%	9%
<b>Mathematics B</b>	2007-08	258	90%	84%	55%	251	89%	83%	57%	7	100%	100%	0%
	2006-07	235	93%	86%	50%	232	—	—	—	3	—	—	—
	2005-06	253	92%	86%	42%	248	92%	87%	43%	5	60%	60%	20%
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	307	98%	97%	76%	280	99%	98%	81%	27	96%	85%	19%
	2006-07	270	97%	93%	63%	242	99%	97%	69%	28	82%	61%	11%
	2005-06	275	97%	94%	75%	264	98%	95%	77%	11	73%	55%	18%
<b>U.S. History and Government</b>	2007-08	267	100%	100%	86%	244	100%	100%	91%	23	100%	100%	35%
	2006-07	257	100%	98%	87%	246	100%	99%	90%	11	91%	73%	27%
	2005-06	262	100%	97%	85%	244	100%	98%	89%	18	100%	83%	33%
<b>Living Environment</b>	2007-08	283	99%	99%	70%	259	100%	100%	75%	24	92%	88%	13%
	2006-07	287	98%	97%	57%	257	100%	100%	63%	30	80%	73%	3%
	2005-06	282	99%	98%	61%	268	100%	99%	64%	14	86%	64%	7%
<b>Physical Setting/Earth Science</b>	2007-08	282	97%	93%	72%	251	100%	98%	80%	31	74%	52%	6%
	2006-07	280	97%	92%	67%	246	99%	96%	73%	34	82%	65%	26%
	2005-06	289	97%	94%	69%	260	99%	97%	75%	29	83%	66%	14%
<b>Physical Setting/Chemistry</b>	2007-08	249	100%	98%	27%	241	100%	98%	28%	8	100%	100%	0%
	2006-07	242	100%	95%	28%	239	—	—	—	3	—	—	—
	2005-06	245	99%	91%	38%	242	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2007-08	193	85%	78%	24%	192	—	—	—	1	—	—	—
	2006-07	185	97%	91%	34%	184	—	—	—	1	—	—	—
	2005-06	170	94%	90%	44%	168	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-03-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	49	100%	100%	86%	48	—	—	—	1	—	—	—
	2006-07	65	100%	100%	80%	65	100%	100%	80%	0	—	—	—
	2005-06	69	100%	100%	88%	69	100%	100%	88%	0	—	—	—
<b>Comprehensive German</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2007-08	188	100%	100%	84%	185	—	—	—	3	—	—	—
	2006-07	161	100%	100%	84%	159	—	—	—	2	—	—	—
	2005-06	142	100%	100%	81%	141	—	—	—	1	—	—	—

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# Regents Competency Tests

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-03-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	1	—	0		1	—
<b>Science</b>	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	7	29%	1	—	6	—
<b>Reading</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	—	2	—	0	
<b>Writing</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	4	—	3	—	1	—
<b>Global Studies</b>	2007-08	7	57%	0		7	57%
	2006-07	6	17%	1	—	5	—
	2005-06	1	—	0		1	—
<b>U.S. History and Government</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

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# Second Language Proficiency Examinations

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-03-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	48	100%	47	—	1	—
	2006-07	33	100%	33	100%	0	
	2005-06	42	100%	42	100%	0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	39	100%	39	100%	0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	211	100%	197	100%	14	100%
	2006-07	182	99%	175	99%	7	100%
	2005-06	220	100%	220	100%	0	

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# English as a Second Language Achievement Test

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	39	0%	8%	33%	59%	32	0%	6%	31%	63%	7	0%	14%	43%	43%
	2006-07	50	2%	6%	54%	38%	45	2%	7%	51%	40%	5	0%	0%	80%	20%
	2005-06	45	2%	13%	53%	31%	44	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2007-08	39	21%	15%	33%	31%	32	13%	16%	38%	34%	7	57%	14%	14%	14%
	2006-07	50	32%	24%	26%	18%	45	33%	20%	27%	20%	5	20%	60%	20%	0%
	2005-06	45	24%	42%	20%	13%	44	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	39	0%	0%	49%	51%	31	0%	0%	45%	55%	8	0%	0%	63%	38%
	2006-07	30	0%	7%	63%	30%	20	0%	10%	50%	40%	10	0%	0%	90%	10%
	2005-06	26	0%	23%	65%	12%	14	0%	21%	64%	14%	12	0%	25%	67%	8%
<b>Reading and Writing (Grades 2-4)</b>	2007-08	39	5%	26%	31%	38%	31	3%	19%	29%	48%	8	13%	50%	38%	0%
	2006-07	30	7%	30%	30%	33%	20	5%	20%	25%	50%	10	10%	50%	40%	0%
	2005-06	26	8%	42%	38%	12%	14	0%	36%	50%	14%	12	17%	50%	25%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	20	0%	5%	60%	35%	11	0%	9%	55%	36%	9	0%	0%	67%	33%
	2006-07	19	0%	0%	42%	58%	16	—	—	—	—	3	—	—	—	—
	2005-06	19	5%	11%	47%	37%	16	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2007-08	20	5%	40%	10%	45%	11	0%	27%	9%	64%	9	11%	56%	11%	22%
	2006-07	19	0%	11%	26%	63%	16	—	—	—	—	3	—	—	—	—
	2005-06	19	5%	5%	26%	63%	16	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	7	0%	29%	14%	57%	5	—	—	—	—	2	—	—	—	—
	2006-07	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2005-06	10	0%	30%	50%	20%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	7	29%	29%	14%	29%	5	—	—	—	—	2	—	—	—	—
	2006-07	6	33%	0%	17%	50%	4	—	—	—	—	2	—	—	—	—
	2005-06	10	10%	20%	40%	30%	9	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	11	0%	9%	18%	73%	10	—	—	—	—	1	—	—	—	—
	2006-07	14	0%	29%	43%	29%	13	—	—	—	—	1	—	—	—	—
	2005-06	15	7%	20%	13%	60%	14	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	11	0%	18%	18%	64%	10	—	—	—	—	1	—	—	—	—
	2006-07	14	0%	29%	21%	50%	13	—	—	—	—	1	—	—	—	—
	2005-06	15	7%	13%	27%	53%	14	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
District ID **28-04-03-03-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	261	1%	0%	26%	73%	222	0%	0%	19%	80%	39	5%	0%	64%	31%
<b>Middle Level</b>	282	0%	6%	28%	66%	253	0%	3%	25%	72%	29	3%	28%	55%	14%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	279	1%	20%	72%	263	0%	20%	76%	16	13%	19%	0%
<b>U.S. History and Government</b>	279	0%	12%	81%	263	0%	10%	86%	16	6%	50%	0%
<b>Science</b>	279	1%	26%	69%	263	0%	26%	73%	16	25%	25%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		3	—	—	—
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
District ID **28-04-03-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	268		259		9	
	2006-07	267		254		13	
	2005-06	219		212		7	
<b>Receiving a Regents Diploma</b>	2007-08	259	97%	256	99%	3	33%
	2006-07	251	94%	245	96%	6	46%
	2005-06	205	94%	202	95%	3	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	92	34%	91	35%	1	11%
	2006-07	207	78%	207	81%	0	
	2005-06	168	77%	166	78%	2	29%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	0		0		0	
	2006-07	2	N/A	0		2	N/A
	2005-06	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	5	0%	2	0%	3	2%
	2006-07	3	0%	2	0%	1	1%
	2005-06	4	0%	4	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	5	0%	2	0%	3	2%
	2006-07	3	0%	2	0%	1	1%
	2005-06	4	0%	4	0%	0	

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	245	91%	241	93%	4	44%
<b>To 2-year College</b>	22	8%	17	7%	5	56%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **ROSLYN UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-03-03-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$23,964
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<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
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### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.