

# The New York State School Report Card

School ROSLYN MIDDLE SCHOOL District ROSLYN UNION FREE SCHOOL DISTRICT School ID 28-04-03-03-0009 Principal JACK PALMADESSO Telephone (516) 625-6408 Grades 6-8, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students			Gener	al-Educ	ation S	tudents	s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	15	100%	100%	100%	15	100%	100%	100%	0			
	2006–07	4	-	_	_	4	-	_	_	0	-	-	_
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0		-		0			
and Geography	2006-07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0		-		0			
-	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	165	100%	100%	93%	165	100%	100%	93%	0			
Earth Science	2006–07	138	100%	100%	94%	137	_	_	_	1	_	_	_
	2005–06	159	100%	100%	89%	159	100%	100%	89%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			

NOTE

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	48	100%	47	-	1	-		
	2006-07	33	100%	33	100%	0			
	2005–06	42	100%	42	100%	0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	211	100%	197	100%	14	100%		
	2006-07	182	99%	175	99%	7	100%		
	2005–06	220	100%	220	100%	0			

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Total Percent of students scoring Tested in each performance level:			5	Total	J					Percent of students scoring				
		Tested				/el:	Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	10	0%	0%	50%	50%	8	-	-	_		2	-	-	_	-	-
and Speaking	2006-07	10	0%	0%	20%	80%	9	_	_	_	_	1	_	_	_	-	_
(Grades 5–6)	2005-06	6	17%	17%	17%	50%	5	-	_	_	_	1	-	_	_	-	_
Reading	2007–08	10	0%	40%	0%	60%	8	-	-	_		2	-	-	_	-	-
and Writing	2006-07	10	0%	10%	0%	90%	9	-	-	-	_	1	-	_	-	-	-
(Grades 5–6)	2005-06	6	17%	17%	17%	50%	5	-	-	_		1	-	_	-	-	-
Listening	2007–08	7	0%	29%	14%	57%	5	-	-	_	· _	2	-	_	_	-	-
and Speaking	2006-07	6	0%	33%	33%	33%	4	-	_	_	_	2	_	_	-	-	_
(Grades 7–8)	2005-06	10	0%	30%	50%	20%	9	-	-	-	_	1	-	_	-	-	-
Reading	2007–08	7	29%	29%	14%	29%	5	-	-	_		2	-	-	-	-	-
and Writing	2006-07	6	33%	0%	17%	50%	4	-	_	_	_	2	_	_	-	-	_
(Grades 7–8)	2005-06	10	10%	20%	40%	30%	9	-	_	_	_	1	_	_	-	-	_
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08						0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06						0					0					

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Eduo	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;		
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	282	0%	6%	28%	66%	253	0%	3%	25%	72%	29	3%	28%	55%	14%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			<b>General-Education Students</b>					Students with Disabilities				
		Percentage students se				Percentage of students scoring:	Cohort	لت الس الم الم الم الم الم الم الم الم الم الم						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	2	_	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District ROSLYN UNION FREE SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$23,964	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.