

The New York State School Report Card

School GUGGENHEIM ELEMENTARY SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT School ID 28-04-04-03-0002 Principal BARBARA GIEBEL Telephone (516) 767-5250 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:					Total Tested		Percent of students scoring in each performance level:				Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2007–08	19	11%	5%	26%	58%	18	-	-	-	-	1	-	-	-		
2006-07	19	5%	16%	32%	47%	17	-	-	-	-	2	-	-	-	· _	
2005-06	21	10%	14%	52%	24%	19	-	_	_	-	2	-	-	_		
2007–08	19	26%	32%	32%	11%	18	-	-	-	-	1	-	-	-	· –	
2006-07	19	26%	21%	21%	32%	17	-	_	_	-	2	-	-	-		
2005-06	21	14%	19%	33%	33%	19	-	_	_	_	2	-	_	-		
2007-08	14	0%	14%	29%	57%	12	_	_	_	_	2	_	_	_	· _	
2006-07	21	0%	10%	38%	52%	20	-	_	_	_	1	-	_	-	· _	
2005-06	29	14%	7%	17%	62%	29	14%	7%	17%	62%	0					
2007–08	14	14%	7%	64%	14%	12	-	-	_	-	2	-	-	_	· _	
2006-07	21	5%	14%	38%	43%	20	-	-	-	-	1	-	-	-	· _	
2005-06	30	17%	13%	23%	47%	29	-	_	_	_	1	-	_	_	· _	
2007–08	2	-	_	-	_	2	-	_	_	-	0					
2006-07	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0					
2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
2007–08	2	-	_	-	_	2	-	-	_	-	0					
2006-07	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0					
2005-06	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005–06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	0					0					0					
	0					0					0					
,	0					0					0					
	2006–07 2005–06 2007–08 2005–06 2005–06 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2005–06 2007–08 2006–07 2005–06 2007–08	Total Tested 2007-08 19 2006-07 19 2005-06 21 2007-08 19 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 20 2005-06 30 2005-06 30 2005-06 30 2005-06 30 2005-06 50 2005-06 50 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 20	Total Percent rested 2007-08 19 Begin. 2006-07 19 5% 2005-06 21 10% 2007-08 19 26% 2007-08 19 26% 2005-06 21 10% 2005-06 21 14% 2005-06 21 14% 2005-06 21 14% 2005-06 21 14% 2005-06 20 14% 2005-06 30 17% 2005-06 30 17% 2005-06 30 17% 2005-06 30 17% 2005-06 30 17% 2005-06 30 17% 2005-06 30 17% 2005-06 5 0% 2005-06 0 14% 2005-06 0 14% 2005-06 0 14% 2005-06 0 14% <t< td=""><td>Total TestedPercent study ineact erform2007-0819Stor2005-062110%14%2007-081926%32%2005-062110%21%2005-062114%20%2005-062114%19%2005-062114%10%2005-062114%10%2005-062914%7%2005-062014%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063010%14%2005-0633%0%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014</td><td>Total TestedPercent-students inact-restriction inac</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Price Price Pr</td><td>Total Percent of students successes Total rester Tested Intern Adv. Prof. 2007-08 19 11% 5% 26% 58% 188 2005-06 21 10% 14% 52% 24% 19 2007-08 19 26% 32% 32% 11% 18 2005-06 21 10% 14% 52% 24% 19 2007-08 19 26% 32% 32% 11% 18 2006-07 19 26% 11% 29% 57% 12 2006-07 21 0% 10% 38% 52% 20 2006-07 21 0% 10% 38% 43% 20 2006-07 20 14% 7% 64% 44% 2% 2007-08 2 - - - 2 2 2006-07 6 33% 0% 17% 50% 6 <td>Total Percent students such and percent students with tested in each percent students with test percent students with tested in each percent students with tested in each percent students with test per</td><td>Total TestedPercent of students sourceTotal In each percent of students2007-081911%5%26%58%188662006-07195%16%32%47%17662007-081926%32%32%11%188662007-081926%32%32%11%188662007-081926%21%21%32%11%18662005-062114%19%33%33%196672005-062114%19%33%33%196762007-08140%14%29%57%127772005-062914%7%64%14%127772005-063017%13%23%47%201772005-063017%13%23%47%127772005-063017%17%50%6617%17%50%6633%0%2005-0650%0%17%50%6633%0%0%10%10%10%2005-0650%0%17%50%6633%0%10%10%10%10%10%10%2005-060111111</td><td>Indial Percent students <ttudents< th=""> students s</ttudents<></td><td>Total Percent of students is nearly investments in the performance of the</td><td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested Total in each performance levels 2007-08 19 26% 32% 32% 11% 18 - - - - - - 2 2007-08 19 26% 32% 32% 17% 12 -</td><td>Total percent of students scoring Tested in each performance level Total percent of students scoring Tested in each performance level Total percent of students scoring Tested in each performance level Total percent of students scoring Tested in each performance level Total percent of students scoring Tested in each performance level Total percent of students scoring Tested in each performance level Total percent of students scoring Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in each performance level Tested in eac</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students 200050</td><td>Total Testel Percent J students scuring Total In each performance level Prote Testel Intermance level Total In each performance level Prote Testel Intermance level Total In each performance level Regin Intermace level 2005-06 19 19% 26% 32% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%</td></td></t<>	Total TestedPercent study ineact erform2007-0819Stor2005-062110%14%2007-081926%32%2005-062110%21%2005-062114%20%2005-062114%19%2005-062114%10%2005-062114%10%2005-062914%7%2005-062014%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063017%13%2005-063010%14%2005-0633%0%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014%2005-06014	Total TestedPercent-students inact-restriction 	Price Pr	Total Percent of students successes Total rester Tested Intern Adv. Prof. 2007-08 19 11% 5% 26% 58% 188 2005-06 21 10% 14% 52% 24% 19 2007-08 19 26% 32% 32% 11% 18 2005-06 21 10% 14% 52% 24% 19 2007-08 19 26% 32% 32% 11% 18 2006-07 19 26% 11% 29% 57% 12 2006-07 21 0% 10% 38% 52% 20 2006-07 21 0% 10% 38% 43% 20 2006-07 20 14% 7% 64% 44% 2% 2007-08 2 - - - 2 2 2006-07 6 33% 0% 17% 50% 6 <td>Total Percent students such and percent students with tested in each percent students with test percent students with tested in each percent students with tested in each percent students with test per</td> <td>Total TestedPercent of students sourceTotal In each percent of students2007-081911%5%26%58%188662006-07195%16%32%47%17662007-081926%32%32%11%188662007-081926%32%32%11%188662007-081926%21%21%32%11%18662005-062114%19%33%33%196672005-062114%19%33%33%196762007-08140%14%29%57%127772005-062914%7%64%14%127772005-063017%13%23%47%201772005-063017%13%23%47%127772005-063017%17%50%6617%17%50%6633%0%2005-0650%0%17%50%6633%0%0%10%10%10%2005-0650%0%17%50%6633%0%10%10%10%10%10%10%2005-060111111</td> <td>Indial Percent students <ttudents< th=""> students s</ttudents<></td> <td>Total Percent of students is nearly investments in the performance of the</td> <td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested Total in each performance levels 2007-08 19 26% 32% 32% 11% 18 - 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education StudentsTotalPercentage of studentsTestedscoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	71	1%	1%	35%	62%	64	2%	0%	33%	66%	7	0%	14%	57%	29%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	ت ت س با ع ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا					변 번 모 오 오 오 도 Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	5-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	J									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$22,816	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.