

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School E M BAKER SCHOOL
District GREAT NECK UNION FREE SCHOOL
DISTRICT
School ID 28-04-07-03-0006
Principal SHARON FOUGNER
Telephone (516) 773-1470
Grades K-5

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School E M BAKER SCHOOL School ID 28-04-07-03-0006 District GREAT NECK UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percen	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring
		Tested in each		perform	ance lev	/el:	Tested	in each performance level:			Tested	in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	10	10%	10%	60%	20%	8	-	_	_	_	2	-	_	_	_
and Speaking	2006-07	9	0%	0%	89%	11%	9	0%	0%	89%	11%	0				
(Grades K-1)	2005-06	9	0%	22%	56%	22%	9	0%	22%	56%	22%	0				
Reading	2007-08	10	20%	50%	10%	20%	8	_	_	_	_	2	_	_	_	_
and Writing	2006-07	9	33%	33%	22%	11%	9	33%	33%	22%	11%	0				
(Grades K-1)	2005-06	9	22%	11%	33%	33%	9	22%	11%	33%	33%	0				
Listening	2007-08	15	7%	13%	33%	47%	14	-	-	_	_	1	-	-	-	_
and Speaking	2006-07	17	6%	6%	41%	47%	14	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2005-06	21	19%	5%	24%	52%	15	27%	7%	33%	33%	6	0%	0%	0%	100%
Reading	2007-08	15	13%	27%	47%	13%	14	_	_	_	_	1	_	_	_	_
and Writing	2006-07	17	12%	18%	35%	35%	14	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2005-06	21	19%	5%	48%	29%	15	27%	7%	47%	20%	6	0%	0%	50%	50%
Listening	2007-08	4	_	_	_	_	1	_	_	_	_	3	_	_	_	-
and Speaking	2006-07	5	0%	0%	80%	20%	4	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Reading	2007-08	4	_	-	_	-	1	-	-	_	_	3	_	-	-	-
and Writing	2006-07	5	0%	20%	20%	60%	4	_	_	_	_	1	_	-	_	-
(Grades 5-6)	2005-06	2	_	_	-	-	2	_	_	-	-	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School E M BAKER SCHOOL School ID 28-04-07-03-0006 District GREAT NECK UNION FREE SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All Students						eral-Educ	ation	Stude	nts	Stude	oilities				
	Total Percentage of students Tested scoring at level:					Total Teste	Percenta d scoring a	•			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	99	0%	0%	21%	79%	76	0%	0%	11%	89%	23	0%	0%	57%	43%	
Middle Level	0					C					0					

#### 2004 Total Cohort Performance on **Regents Exams After Four Years**

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

### New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School E M BAKER SCHOOL School ID 28-04-07-03-0006 District GREAT NECK UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$25,433	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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