



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 248-3105**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	345	99%	97%	75%	302	99%	98%	83%	43	95%	86%	23%
	2006-07	349	99%	98%	70%	314	99%	98%	76%	35	100%	97%	14%
	2005-06	368	98%	98%	72%	333	99%	99%	77%	35	91%	86%	26%
Mathematics A	2007-08	216	100%	99%	83%	202	100%	99%	89%	14	100%	93%	7%
	2006-07	372	100%	97%	58%	323	100%	99%	65%	49	98%	84%	10%
	2005-06	540	99%	99%	69%	463	100%	100%	76%	77	95%	94%	32%
Mathematics B	2007-08	329	83%	74%	38%	302	86%	77%	41%	27	56%	41%	0%
	2006-07	338	93%	85%	40%	322	94%	86%	41%	16	75%	63%	13%
	2005-06	270	97%	96%	46%	260	97%	96%	48%	10	80%	80%	0%
Integrated Algebra	2007-08	511	98%	97%	43%	464	99%	98%	47%	47	89%	81%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	345	98%	94%	58%	297	99%	97%	65%	48	88%	77%	17%
	2006-07	349	97%	94%	54%	301	98%	95%	60%	48	96%	88%	13%
	2005-06	354	99%	98%	64%	308	99%	99%	70%	46	96%	91%	22%
U.S. History and Government	2007-08	359	99%	98%	78%	314	99%	98%	82%	45	100%	100%	49%
	2006-07	347	99%	97%	70%	309	99%	98%	75%	38	97%	87%	29%
	2005-06	367	100%	99%	77%	330	100%	99%	83%	37	100%	95%	24%
Living Environment	2007-08	362	99%	98%	64%	319	100%	99%	70%	43	91%	88%	21%
	2006-07	329	99%	97%	56%	283	100%	99%	63%	46	93%	85%	13%
	2005-06	347	100%	98%	57%	298	100%	99%	64%	49	100%	88%	10%
Physical Setting/Earth Science	2007-08	318	98%	94%	50%	285	99%	98%	55%	33	91%	67%	6%
	2006-07	364	98%	93%	46%	319	98%	95%	51%	45	93%	73%	11%
	2005-06	325	98%	96%	54%	284	99%	97%	58%	41	90%	88%	27%
Physical Setting/Chemistry	2007-08	286	99%	91%	29%	272	99%	92%	30%	14	100%	79%	7%
	2006-07	293	100%	91%	28%	284	100%	91%	29%	9	100%	89%	22%
	2005-06	313	99%	94%	36%	303	99%	94%	38%	10	90%	90%	0%
Physical Setting/Physics	2007-08	219	94%	85%	45%	217	—	—	—	2	—	—	—
	2006-07	231	94%	89%	38%	227	—	—	—	4	—	—	—
	2005-06	186	92%	81%	32%	180	93%	83%	33%	6	67%	33%	0%

NOTE

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Regents Exams in Languages Other Than English

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	42	100%	95%	62%	40	—	—	—	2	—	—	—
	2006-07	40	100%	100%	78%	37	—	—	—	3	—	—	—
	2005-06	35	100%	100%	80%	35	100%	100%	80%	0	—	—	—
Comprehensive German	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	1	—	—	—	0	—	—	—	1	—	—	—
Comprehensive Italian	2007-08	51	100%	100%	53%	50	—	—	—	1	—	—	—
	2006-07	39	100%	100%	87%	38	—	—	—	1	—	—	—
	2005-06	49	98%	98%	61%	48	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	210	99%	99%	81%	203	99%	99%	82%	7	100%	100%	57%
	2006-07	225	100%	100%	84%	216	100%	100%	84%	9	100%	100%	67%
	2005-06	181	100%	100%	88%	175	100%	100%	88%	6	100%	100%	83%

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Regents Competency Tests

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	15	53%	0		15	53%
	2006-07	3	—	0		3	—
	2005-06	16	88%	1	—	15	—
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	—	0		1	—
Reading	2007-08	3	—	0		3	—
	2006-07	0		0		0	
	2005-06	4	—	0		4	—
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	4	—	0		4	—
Global Studies	2007-08	5	0%	0		5	0%
	2006-07	0		0		0	
	2005-06	2	—	0		2	—
U.S. History and Government	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	—	0		1	—

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Second Language Proficiency Examinations

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	37	100%	35	—	2	—
	2006-07	61	100%	59	—	2	—
	2005-06	48	100%	46	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	64	100%	58	100%	6	100%
	2006-07	67	100%	65	—	2	—
	2005-06	60	100%	54	100%	6	100%
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	246	100%	238	100%	8	100%
	2006-07	233	100%	217	100%	16	100%
	2005-06	223	97%	210	97%	13	100%

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English as a Second Language Achievement Test

District **HERRICKS UNION FREE SCHOOL DISTRICT**
District ID **28-04-09-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	94	0%	11%	55%	34%	89	0%	9%	56%	35%	5	0%	40%	40%	20%
	2006-07	113	2%	12%	50%	36%	110	—	—	—	—	3	—	—	—	—
	2005-06	135	1%	13%	46%	39%	134	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	94	17%	22%	26%	35%	89	16%	20%	27%	37%	5	40%	60%	0%	0%
	2006-07	113	23%	33%	26%	19%	110	—	—	—	—	3	—	—	—	—
	2005-06	135	23%	28%	20%	29%	134	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	85	0%	0%	20%	80%	68	0%	0%	19%	81%	17	0%	0%	24%	76%
	2006-07	70	3%	3%	26%	69%	65	3%	3%	28%	66%	5	0%	0%	0%	100%
	2005-06	80	0%	6%	26%	68%	79	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	85	1%	14%	25%	60%	68	0%	10%	21%	69%	17	6%	29%	41%	24%
	2006-07	70	4%	16%	27%	53%	65	5%	15%	25%	55%	5	0%	20%	60%	20%
	2005-06	80	0%	11%	24%	65%	79	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	18	6%	6%	22%	67%	12	0%	8%	8%	83%	6	17%	0%	50%	33%
	2006-07	23	4%	9%	22%	65%	19	—	—	—	—	4	—	—	—	—
	2005-06	18	11%	17%	11%	61%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	18	6%	0%	44%	50%	12	0%	0%	25%	75%	6	17%	0%	83%	0%
	2006-07	23	4%	17%	30%	48%	19	—	—	—	—	4	—	—	—	—
	2005-06	18	17%	6%	28%	50%	17	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	11	0%	27%	18%	55%	10	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	25%	25%	50%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	11	9%	36%	18%	36%	10	—	—	—	—	1	—	—	—	—
	2006-07	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2005-06	12	17%	25%	33%	25%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	21	10%	38%	10%	43%	20	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0	—	—	—	—
	2005-06	19	0%	32%	26%	42%	19	0%	32%	26%	42%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	21	10%	33%	19%	38%	20	—	—	—	—	1	—	—	—	—
	2006-07	17	0%	41%	6%	53%	17	0%	41%	6%	53%	0	—	—	—	—
	2005-06	19	5%	26%	21%	47%	19	5%	26%	21%	47%	0	—	—	—	—

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Other Assessments

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	296	0%	0%	30%	70%	260	0%	0%	26%	74%	36	0%	0%	61%	39%
Middle Level	359	0%	8%	42%	50%	323	0%	4%	41%	54%	36	3%	44%	44%	8%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	361	2%	31%	62%	323	1%	28%	67%	38	8%	58%	18%
U.S. History and Government	361	1%	28%	67%	323	0%	25%	72%	38	11%	50%	24%
Science	361	1%	31%	65%	323	1%	27%	71%	38	5%	66%	18%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	1	2	2	0
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HERRICKS UNION FREE SCHOOL DISTRICT**
District ID **28-04-09-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	347		315		32	
	2006-07	366		338		28	
	2005-06	353		309		44	
Receiving a Regents Diploma	2007-08	327	94%	303	96%	24	75%
	2006-07	344	94%	323	96%	21	75%
	2005-06	330	93%	299	97%	31	70%
Receiving a Regents Diploma with Advanced Designation	2007-08	244	70%	238	76%	6	19%
	2006-07	242	66%	240	71%	2	7%
	2005-06	256	73%	241	78%	15	34%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	3	0%	3	0%	0	
	2006-07	9	1%	6	0%	3	1%
	2005-06	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
Total Noncompleters	2007-08	3	0%	3	0%	0	
	2006-07	9	1%	6	0%	3	1%
	2005-06	7	0%	5	0%	2	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	291	84%	277	88%	14	42%
To 2-year College	44	13%	28	9%	16	48%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	3	1%	2	1%	1	3%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	10	3%	8	3%	2	6%

More Information about the District

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$20,948
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.