

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SEARINGTOWN SCHOOL
District HERRICKS UNION FREE SCHOOL
DISTRICT
School ID 28-04-09-03-0004
Principal ELIZABETH GUERCIN
Telephone (516) 248-3272
Grades K-5

#### **Regents Exams**

•		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students ed scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
<b>Earth Science</b>	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

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District HERRICKS UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			-	Total Tested		t of stude perform		5	Total Percent of students  Tested in each performanc				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	40	0%	8%	50%	43%	36	-	_	_	_	4	_	_	_	_
and Speaking	2006-07	48	2%	10%	42%	46%	47	_	_	-	-	1	_	_	_	_
(Grades K-1)	2005-06	46	4%	13%	48%	35%	45	_	_	_	_	1	_	_	_	_
Reading	2007-08	40	18%	23%	30%	30%	36	-	-	-	-	4	-	-	-	_
and Writing	2006-07	48	27%	27%	27%	19%	47	_	-	_	-	1	_	_	_	-
(Grades K-1)	2005-06	46	33%	37%	17%	13%	45	_	-	_	-	1	_	_	_	_
Listening	2007-08	31	0%	0%	19%	81%	24	0%	0%	13%	88%	7	0%	0%	43%	57%
and Speaking	2006-07	30	0%	0%	33%	67%	27	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2005-06	23	0%	4%	35%	61%	23	0%	4%	35%	61%	0				
Reading	2007-08	31	0%	16%	29%	55%	24	0%	13%	25%	63%	7	0%	29%	43%	29%
and Writing	2006-07	30	0%	20%	23%	57%	27	_	-	-	-	3	_	_	_	_
(Grades 2-4)	2005-06	23	0%	4%	43%	52%	23	0%	4%	43%	52%	0				
Listening	2007-08	4	-	_	-	-	3	-	-	-	-	1	-	_	-	-
and Speaking	2006-07	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
(Grades 5-6)	2005-06	1	_	_	_	_	1	_	_	_	_	0				
Reading	2007-08	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
and Writing	2006-07	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
(Grades 5-6)	2005-06	1	_	_	_	_	1	_	_	-	_	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	General-Education Students						Students with Disabilities					
		Percenta scoring a	Total Tested	Percenta scoring a	_				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	94	0%	0%	28%	72%	79	0%	0%	23%	77%	15	0%	0%	53%	47%
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						<b>General-Education Students</b>						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total	\$20,948	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.