



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **MINEOLA HIGH SCHOOL**
 District **MINEOLA UNION FREE SCHOOL
DISTRICT**
 School ID **28-04-10-03-0006**
 Principal **EDWARD ESCOBAR**
 Telephone **(516) 237-2600**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08												
	2006-07	193	97%	92%	42%	162	98%	96%	51%	31	90%	71%	0%
	2005-06	195	97%	91%	36%	195	97%	91%	36%	0			
Mathematics A	2007-08												
	2006-07	231	92%	89%	39%	189	94%	92%	45%	42	86%	76%	12%
	2005-06	221	91%	84%	43%	221	91%	84%	43%	0			
Mathematics B	2007-08												
	2006-07	132	95%	95%	48%	127	96%	95%	50%	5	80%	80%	0%
	2005-06	197	98%	92%	31%	197	98%	92%	31%	0			
Integrated Algebra	2007-08												
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08												
	2006-07	210	90%	84%	37%	175	94%	89%	43%	35	71%	57%	6%
	2005-06	197	92%	84%	52%	196	—	—	—	1	—	—	—
U.S. History and Government	2007-08												
	2006-07	187	100%	95%	60%	159	100%	97%	64%	28	100%	82%	39%
	2005-06	190	98%	93%	69%	190	98%	93%	69%	0			
Living Environment	2007-08												
	2006-07	220	90%	82%	27%	182	94%	88%	32%	38	74%	50%	3%
	2005-06	195	94%	83%	28%	195	94%	83%	28%	0			
Physical Setting/ Earth Science	2007-08												
	2006-07	126	94%	84%	25%	102	96%	90%	30%	24	83%	58%	4%
	2005-06	127	91%	82%	26%	127	91%	82%	26%	0			
Physical Setting/Chemistry	2007-08												
	2006-07	113	96%	79%	23%	110	—	—	—	3	—	—	—
	2005-06	119	100%	98%	34%	119	100%	98%	34%	0			
Physical Setting/Physics	2007-08												
	2006-07	59	90%	86%	24%	58	—	—	—	1	—	—	—
	2005-06	38	71%	47%	3%	38	71%	47%	3%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MINEOLA HIGH SCHOOL**
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District **MINEOLA UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08												
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	16	100%	100%	88%	16	100%	100%	88%	0			
Comprehensive German	2007-08												
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08												
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08												
	2006-07	19	100%	95%	58%	19	100%	95%	58%	0			
	2005-06	21	100%	100%	43%	21	100%	100%	43%	0			
Comprehensive Latin	2007-08												
	2006-07	13	100%	100%	8%	8	100%	100%	13%	5	100%	100%	0%
	2005-06	5	100%	100%	0%	5	100%	100%	0%	0			
Comprehensive Spanish	2007-08												
	2006-07	113	100%	99%	75%	110	—	—	—	3	—	—	—
	2005-06	120	100%	100%	69%	120	100%	100%	69%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	6	83%	1	—	5	—
	2005-06	2	—	2	—	0	
Science	2007-08	0		0		0	
	2006-07	3	—	0		3	—
	2005-06	5	60%	4	—	1	—
Reading	2007-08	0		0		0	
	2006-07	4	—	0		4	—
	2005-06	7	43%	6	—	1	—
Writing	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	5	100%	4	—	1	—
Global Studies	2007-08	0		0		0	
	2006-07	7	29%	0		7	29%
	2005-06	5	60%	5	60%	0	
U.S. History and Government	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	6	0%	5	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	22	100%	22	100%	0	
	2005-06	38	100%	38	100%	0	
Spanish	2007-08	0		0		0	
	2006-07	7	43%	3	—	4	—
	2005-06	14	86%	14	86%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9-12)	2007-08	26	0%	15%	19%	65%	22	—	—	—	—	4	—	—	—	—	—
	2006-07	27	4%	22%	44%	30%	22	5%	27%	41%	27%	5	0%	0%	60%	40%	
	2005-06	45	7%	31%	33%	29%	44	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2007-08	26	4%	38%	27%	31%	22	—	—	—	—	4	—	—	—	—	—
	2006-07	27	4%	52%	30%	15%	22	5%	41%	36%	18%	5	0%	100%	0%	0%	
	2005-06	45	7%	40%	20%	33%	44	—	—	—	—	1	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	183	4%	36%	54%	155	1%	34%	60%	28	18%	50%	18%
U.S. History and Government	183	4%	31%	60%	155	2%	30%	63%	28	14%	36%	39%
Science	183	2%	46%	46%	155	0%	44%	52%	28	11%	61%	11%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MINEOLA HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	175		150		25	
	2006-07	165		143		22	
	2005-06	158		158		0	
Receiving a Regents Diploma	2007-08	166	95%	147	98%	19	76%
	2006-07	148	90%	136	95%	12	55%
	2005-06	141	89%	141	89%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	120	69%	117	78%	3	12%
	2006-07	115	70%	111	78%	4	18%
	2005-06	87	55%	87	55%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	15	2%	10	2%	5	4%
	2006-07	7	1%	7	1%	0	
	2005-06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	17	2%	11	2%	6	4%
	2006-07	7	1%	7	1%	0	
	2005-06	0		0		0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	104	59%	97	65%	7	27%
To 2-year College	60	34%	45	30%	15	58%
To Other Post-secondary	4	2%	2	1%	2	8%
To the Military	3	2%	2	1%	1	4%
To Employment	3	2%	3	2%	0	
To Adult Services	1	1%	0		1	4%
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

More Information about the School

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District **MINEOLA UNION FREE SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$27,380
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.