



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **NORTH SHORE CENTRAL SCHOOL
DISTRICT**

District ID **28-05-01-06-0000**

Superintendent **ED MELNICK**

Telephone **(516) 277-7801**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	192	97%	96%	59%	166	99%	99%	67%	26	85%	81%	8%
	2006-07	227	99%	93%	63%	193	100%	97%	72%	34	91%	71%	15%
	2005-06	200	99%	93%	68%	176	99%	95%	75%	24	100%	75%	17%
Mathematics A	2007-08	9	100%	78%	33%	6	—	—	—	3	—	—	—
	2006-07	317	98%	95%	50%	266	100%	98%	55%	51	90%	78%	22%
	2005-06	254	98%	92%	60%	206	100%	97%	70%	48	92%	73%	17%
Mathematics B	2007-08	184	83%	70%	40%	175	85%	72%	42%	9	44%	33%	0%
	2006-07	178	90%	81%	35%	169	91%	82%	36%	9	78%	67%	22%
	2005-06	197	83%	77%	41%	183	86%	80%	43%	14	43%	36%	14%
Integrated Algebra	2007-08	239	99%	98%	38%	208	100%	99%	42%	31	94%	94%	6%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	231	95%	88%	52%	200	97%	91%	57%	31	84%	71%	16%
	2006-07	209	93%	85%	37%	173	94%	88%	44%	36	89%	69%	3%
	2005-06	240	95%	89%	49%	196	96%	92%	56%	44	86%	77%	18%
U.S. History and Government	2007-08	191	97%	95%	71%	167	98%	97%	76%	24	92%	83%	33%
	2006-07	224	96%	90%	67%	191	97%	94%	76%	33	91%	70%	15%
	2005-06	210	98%	93%	72%	185	98%	94%	78%	25	100%	84%	28%
Living Environment	2007-08	197	98%	96%	59%	173	99%	99%	66%	24	92%	75%	8%
	2006-07	226	99%	96%	50%	189	100%	98%	54%	37	95%	84%	30%
	2005-06	190	100%	98%	57%	157	100%	99%	65%	33	100%	94%	18%
Physical Setting/ Earth Science	2007-08	208	98%	93%	53%	189	98%	94%	56%	19	89%	79%	21%
	2006-07	200	96%	91%	43%	183	96%	91%	45%	17	100%	82%	24%
	2005-06	227	96%	91%	52%	204	98%	94%	56%	23	83%	65%	9%
Physical Setting/Chemistry	2007-08	206	95%	78%	20%	186	94%	81%	22%	20	100%	50%	0%
	2006-07	171	96%	84%	21%	152	97%	88%	23%	19	95%	53%	5%
	2005-06	207	93%	86%	30%	183	95%	87%	34%	24	79%	71%	4%
Physical Setting/Physics	2007-08	114	88%	73%	23%	108	90%	75%	23%	6	50%	33%	17%
	2006-07	99	92%	80%	27%	98	—	—	—	1	—	—	—
	2005-06	130	86%	75%	22%	128	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
 District ID **28-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	26	100%	100%	54%	26	100%	100%	54%	0			
	2006-07	17	100%	100%	82%	17	100%	100%	82%	0			
	2005-06	26	100%	96%	50%	25	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	47	91%	91%	38%	47	91%	91%	38%	0			
	2006-07	42	98%	98%	55%	39	—	—	—	3	—	—	—
	2005-06	30	100%	100%	50%	29	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	13	100%	100%	92%	13	100%	100%	92%	0			
	2006-07	23	100%	100%	87%	23	100%	100%	87%	0			
	2005-06	35	100%	100%	63%	33	—	—	—	2	—	—	—
Comprehensive Spanish	2007-08	92	100%	98%	73%	90	—	—	—	2	—	—	—
	2006-07	79	100%	100%	76%	74	100%	100%	80%	5	100%	100%	20%
	2005-06	84	100%	95%	49%	79	100%	95%	52%	5	100%	100%	0%

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Regents Competency Tests

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
 District ID **28-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	2	—	1	—	1	—
	2005-06	5	100%	1	—	4	—
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	—	0		2	—
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	4	—	1	—	3	—
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	4	—	1	—	3	—
Global Studies	2007-08	0		0		0	
	2006-07	4	—	0		4	—
	2005-06	7	71%	1	—	6	—
U.S. History and Government	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	3	—	1	—	2	—

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Second Language Proficiency Examinations

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
 District ID **28-05-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	26	100%	25	—	1	—
	2006-07	31	100%	30	—	1	—
	2005-06	29	100%	28	—	1	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	65	92%	62	—	3	—
	2006-07	41	98%	40	—	1	—
	2005-06	48	100%	46	—	2	—
Latin	2007-08	31	100%	29	—	2	—
	2006-07	16	100%	16	100%	0	—
	2005-06	17	100%	17	100%	0	—
Spanish	2007-08	85	89%	78	90%	7	86%
	2006-07	90	100%	85	100%	5	100%
	2005-06	99	99%	95	—	4	—

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English as a Second Language Achievement Test

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
District ID **28-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	15	7%	13%	47%	33%	14	—	—	—	—	1	—	—	—	—
	2006-07	16	0%	6%	50%	44%	16	0%	6%	50%	44%	0	—	—	—	—
	2005-06	20	0%	15%	60%	25%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	15	20%	47%	0%	33%	14	—	—	—	—	1	—	—	—	—
	2006-07	16	25%	38%	38%	0%	16	25%	38%	38%	0%	0	—	—	—	—
	2005-06	20	55%	20%	10%	15%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	17	6%	0%	12%	82%	13	—	—	—	—	4	—	—	—	—
	2006-07	14	0%	0%	29%	71%	10	—	—	—	—	4	—	—	—	—
	2005-06	17	0%	0%	47%	53%	13	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	17	12%	6%	41%	41%	13	—	—	—	—	4	—	—	—	—
	2006-07	14	0%	7%	29%	64%	10	—	—	—	—	4	—	—	—	—
	2005-06	17	0%	35%	29%	35%	13	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	—	—	—	—
	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2005-06	12	0%	50%	17%	33%	12	0%	50%	17%	33%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0	—	—	—	—
	2006-07	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0	—	—	—	—
	2005-06	12	8%	33%	17%	42%	12	8%	33%	17%	42%	0	—	—	—	—

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Other Assessments

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
District ID **28-05-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	234	0%	0%	44%	56%	200	0%	0%	40%	60%	34	3%	3%	65%	29%
Middle Level	232	0%	8%	36%	56%	196	0%	3%	35%	63%	36	3%	36%	44%	17%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	225	3%	40%	52%	191	1%	37%	59%	34	15%	56%	9%
U.S. History and Government	225	4%	23%	67%	191	2%	18%	76%	34	18%	50%	15%
Science	225	1%	37%	59%	191	0%	33%	66%	34	6%	62%	18%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	5	1	1	1	2
Mathematics	5	1	2	2	0
Social Studies	5	2	0	1	2
Science	5	0	2	2	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
District ID **28-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	212		183		29	
	2006-07	183		165		18	
	2005-06	175		149		26	
Receiving a Regents Diploma	2007-08	195	92%	176	96%	19	66%
	2006-07	174	95%	163	99%	11	61%
	2005-06	161	92%	141	95%	20	77%
Receiving a Regents Diploma with Advanced Designation	2007-08	146	69%	143	78%	3	10%
	2006-07	126	69%	125	76%	1	6%
	2005-06	114	65%	104	70%	10	38%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	6	1%	4	0%	2	1%
	2006-07	12	1%	12	1%	0	
	2005-06	5	1%	4	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	6	1%	4	0%	2	1%
	2006-07	12	1%	12	1%	0	
	2005-06	5	1%	4	1%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	168	79%	157	86%	11	35%
To 2-year College	37	17%	21	11%	16	52%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	2	1%	0		2	6%
To Other Known Plans	0		0		0	
Plan Unknown	7	3%	5	3%	2	6%

More Information about the District

District **NORTH SHORE CENTRAL SCHOOL DISTRICT**
 District ID **28-05-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$24,161
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.