

The New York State District Report Card

District SYOSSET CENTRAL SCHOOL DISTRICT District ID 28-05-02-06-0000 Superintendent CAROLE HANKIN Telephone (516) 364-5605 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Studen				Stude	tudents with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	551	100%	100%	68%	473	100%	100%	76%	78	100%	99%	23%
	2006–07	589	99%	97%	67%	497	100%	100%	76%	92	95%	85%	20%
	2005-06	504	99%	99%	75%	430	100%	100%	83%	74	96%	92%	27%
Mathematics A	2007–08	53	98%	89%	26%	25	100%	96%	48%	28	96%	82%	7%
	2006–07	954	99%	97%	55%	783	100%	100%	64%	171	96%	87%	18%
	2005-06	1129	99%	97%	68%	978	100%	99%	76%	151	92%	81%	19%
Mathematics B	2007–08	770	93%	87%	47%	694	95%	90%	50%	76	82%	66%	20%
	2006–07	511	98%	95%	59%	480	98%	96%	62%	31	94%	77%	13%
	2005-06	464	95%	91%	44%	424	96%	92%	47%	40	88%	75%	13%
Integrated Algebra	2007–08	515	99%	98%	55%	449	100%	99%	60%	66	95%	94%	23%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	541	99%	98%	67%	464	100%	99%	75%	77	96%	91%	21%
and Geography	2006–07	571	99%	97%	57%	485	99%	99%	64%	86	98%	86%	19%
	2005-06	583	98%	96%	72%	499	99%	99%	79%	84	92%	80%	31%
U.S. History	2007–08	551	99%	99%	80%	474	100%	100%	86%	77	97%	91%	43%
and Government	2006–07	593	99%	98%	76%	503	100%	100%	83%	90	94%	88%	37%
	2005–06	502	99%	98%	83%	428	100%	100%	91%	74	96%	89%	41%
Living Environment	2007–08	549	100%	100%	58%	478	100%	100%	64%	71	100%	99%	15%
	2006–07	582	100%	98%	48%	502	100%	98%	54%	80	99%	95%	10%
	2005–06	586	100%	98%	55%	501	100%	100%	62%	85	98%	91%	12%
Physical Setting/	2007–08	584	100%	98%	61%	495	100%	98%	66%	89	100%	94%	38%
Earth Science	2006–07	570	100%	98%	64%	498	100%	99%	69%	72	99%	92%	28%
	2005–06	600	99%	97%	64%	515	99%	98%	68%	85	94%	89%	39%
Physical Setting/Chemistry	2007–08	472	100%	92%	30%	443	100%	94%	32%	29	97%	66%	3%
	2006–07	514	98%	91%	29%	486	99%	93%	31%	28	93%	64%	0%
	2005-06	416	100%	96%	41%	387	100%	96%	43%	29	100%	93%	17%
Physical Setting/Physics	2007–08	335	92%	80%	41%	327	92%	80%	41%	8	100%	63%	25%
	2006-07	290	86%	76%	44%	281	85%	75%	46%	9	89%	78%	11%
	2005-06	276	95%	87%	42%	267	96%	87%	43%	9	78%	67%	11%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total		ige of stu	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring	at or abov	/e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	42	100%	100%	74%	41	-	-	-	1	-	-	-
	2006-07	62	100%	100%	85%	60	-	-	-	2	-	-	-
	2005–06	60	100%	98%	85%	57	-	_	-	3	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	106	100%	100%	68%	92	100%	100%	72%	14	100%	100%	43%
	2006-07	122	100%	100%	68%	114	100%	100%	69%	8	100%	100%	50%
	2005-06	73	100%	100%	92%	68	100%	100%	91%	5	100%	100%	100%
Comprehensive Latin	2007–08	4	-	-	_	4	-	_	-	0	-	-	-
	2006-07	10	100%	100%	60%	10	100%	100%	60%	0			
	2005–06	5	80%	60%	20%	4	-	_	_	1	-	_	-
Comprehensive Spanish	2007–08	351	100%	99%	84%	317	100%	99%	88%	34	100%	100%	44%
	2006-07	332	100%	100%	85%	291	100%	100%	90%	41	100%	100%	51%
	2005–06	393	100%	98%	72%	354	100%	98%	76%	39	97%	95%	36%

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	11	82%	0		11	82%
	2006-07	20	75%	2	-	18	-
	2005-06	1	-	0		1	-
Science	2007–08	5	60%	0		5	60%
	2006-07	5	80%	0		5	80%
	2005-06	4	-	0		4	-
Reading	2007–08	3	-	0		3	-
	2006-07	4	-	0		4	-
	2005-06	2	-	0		2	-
Writing	2007–08	3	-	0		3	-
	2006-07	4	-	0		4	-
	2005-06	3	-	0		3	-
Global Studies	2007–08	3	-	0		3	-
	2006-07	9	78%	0		9	78%
	2005-06	2	-	0		2	-
U.S. History	2007–08	4	-	0		4	-
and Government	2006-07	6	83%	0		6	83%
	2005-06	0		0		0	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	37	100%	35	-	2	-	
	2006-07	36	100%	36	100%	0		
	2005–06	46	98%	44	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	119	99%	105	99%	14	100%	
	2006-07	112	99%	97	99%	15	100%	
	2005-06	112	99%	95	100%	17	94%	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	336	99%	296	99%	40	98%	
	2006-07	373	99%	324	100%	49	96%	
	2005–06	360	99%	320	99%	40	95%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students			Students with Disabilities				\$				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2007–08	40	3%	15%	45%	38%	39	-	-	-	-	1	-	-	-	-
2006-07	25	0%	20%	68%	12%	24	-	-	-	-	1	-	-	-	-
2005-06	29	7%	3%	52%	38%	29	7%	3%	52%	38%	0				
2007–08	40	15%	50%	30%	5%	39	-	-	_	-	1	-	-	-	-
2006-07	25	20%	24%	44%	12%	24	-	_	_	_	1	-	-	_	-
2005-06	29	14%	34%	21%	31%	29	14%	34%	21%	31%	0				
2007-08	41	2%	7%	34%	56%	39	_	-	_	_	2	-	-	_	-
2006-07	29	0%	14%	48%	38%	29	0%	14%	48%	38%	0				
2005-06	27	0%	26%	19%	56%	26	-	_	_	_	1	-	_	_	-
2007–08	41	5%	15%	37%	44%	39	-	_	_	_	2	-	_	-	-
2006-07	29	0%	7%	41%	52%	29	0%	7%	41%	52%	0				
2005-06	27	4%	19%	30%	48%	26	_	_	_	_	1	_	_	_	_
2007–08	21	0%	19%	52%	29%	21	0%	19%	52%	29%	0				
2006-07	13	15%	23%	54%	8%	13	15%	23%	54%	8%	0				
2005-06	12	0%	33%	8%	58%	11	-	_	_	_	1	-	_	_	-
2007–08	21	0%	10%	43%	48%	21	0%	10%	43%	48%	0				
2006-07	13	0%	38%	38%	23%	13	0%	38%	38%	23%	0				
2005-06	12	8%	33%	17%	42%	11	-	_	_	_	1	-	_	_	-
2007–08	21	0%	5%	38%	57%	20	-	_	_	-	1	-	-	_	-
2006-07	13	0%	15%	46%	38%	13	0%	15%	46%	38%	0				
2005-06	16	0%	6%	50%	44%	15	_	_	_	_	1	_	_	_	_
2007–08	21	0%	24%	33%	43%	20	-	_	_	_	1	-	-	_	_
2006-07	13	8%	31%	23%	38%	13	8%	31%	23%	38%	0				
2005-06	16	6%	13%	25%	56%	15	_	_	_	_	1	_	_	_	_
2007–08	25	4%	16%	44%	36%	23	-	_	_	_	2	-	-	-	-
2006-07	23	0%	48%	35%	17%	21	_	_	_	_	2	_	-	_	_
2005-06	26	4%	19%	23%	54%	24	_	_	_	_	2	_	-	_	_
2007-08	25	8%	12%	44%	36%	23	-	_	_	_	2	_	-	-	_
2006-07	23	4%	30%	35%	30%	21	_	_	_	_	2	_	-	_	_
2005-06	26	0%	15%	19%	65%	24	_	_	_	_	2	_	_	_	_
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested 2007-08 40 2005-06 29 2007-08 40 2007-08 40 2005-06 29 2005-06 29 2007-08 41 2005-06 27 2005-06 27 2005-06 27 2005-06 21 2005-06 21 2005-06 12 2005-06 21 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 12 2005-06 13 2005-06 13 2005-06 13 2005-06 13 2005-06 13 2005-06 16 2005-06 16 2005-06 23 2005-06 23 2005-06 23	TotalPercent Tested2007-08403%2006-07250%2007-084015%2007-084015%2007-08412%2005-062914%2007-08412%2007-08415%2007-08415%2007-08415%2007-08415%2007-08210%2007-08210%2007-081315%2007-08130%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08210%2007-08230%2007-08230%2007-08230%2007-08230%2007-08230%2007-08230%2007-08230%2007-08230%2007-08230%2007-08258%2007-08258%2007-08258%2007-08258%2007-08258%2007-08258%2007-08258%200	Total TestedPercent studie rested2007-0840Begin.Iterm.2006-07250%20%2005-06297%3%2007-084015%50%2005-062914%34%2005-062914%34%2007-08412%7%2005-06270%14%2005-06270%16%2005-06270%16%2005-06274%19%2005-06274%19%2005-06120%33%2005-06120%33%2005-06120%33%2005-06120%33%2005-06120%33%2005-06120%33%2005-06120%33%2005-06130%33%2005-06130%33%2005-06130%33%2005-06130%33%2005-06160%33%2005-06160%33%2005-06230%48%2005-06243%3%2005-06230%48%2005-06264%19%2005-06264%19%2005-06268%12%2005-06268%12%2005-06264%16%2005-06<	Total TestedPercent-stude-studic in eact-structer in eact-structer 	IndiaPercent-Ferrier	Total TestedPercent of subservationsTotal TestedReginInternAdvRef2007-084003%15%45%38%392005-06290%20%68%12%242007-084015%50%30%5%392006-072520%24%44%12%242005-062914%34%21%242005-062914%34%56%392006-07290%14%48%38%292005-06270%26%19%56%392006-07290%15%37%44%392006-07290%15%37%44%392006-07290%19%52%29%212007-08210%19%52%29%212007-08210%33%58%112007-08210%33%38%23%132005-06128%33%17%42%112007-08210%56%38%38%23%2005-06130%38%38%57%202005-06128%31%23%43%13%2005-06160%15%38%13%13%2005-06160%13%23%43%14%2005-0616<	Total TestedPercent restedStude restStude restStude restStude restStude restStude restStude restStude restStude restStude restStude restStude restStude restStud	Total TestedPercent stutents serverTotal restPercent stutentsPercent restState restPercent restRestPercent restRestPercent restRest <td>Indial Percent students survers Indial Percent students survers Indial Percent students survers 2007-08 400 3% 15% 45% 38% 39 - - - 2006-07 25 0% 20% 68% 12% 24 - - - 2005-06 29 7% 3% 52% 38% 39 -</td> <td>Interpretation Percent Jubic Per</td> <td>Intern in each performance (e) (e) (e) (e) (e) (e) (e) (e) (e) (e</td> <td>Install Percentry Stall Stall <tbalk< th=""> <tbalk< th=""> <tb< td=""><td>Total Testel Percent J students scoring leach performance levels Total Internet Adv Performance Begin Percent J students Internet Adv Begin Internet Adv Internet Adv Interne Adv Internet Adv Internet Adv Internet Adv Internet Ad</td><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: 2007-08 400 15% 50% 30% 5% 29 7% 3% 2 1 2007-08 411 5% 7% 34% 29 0% 14% 38% 20 .<!--</td--></td></tb<></tbalk<></tbalk<></td>	Indial Percent students survers Indial Percent students survers Indial Percent students survers 2007-08 400 3% 15% 45% 38% 39 - - - 2006-07 25 0% 20% 68% 12% 24 - - - 2005-06 29 7% 3% 52% 38% 39 -	Interpretation Percent Jubic Per	Intern in each performance (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	Install Percentry Stall Stall <tbalk< th=""> <tbalk< th=""> <tb< td=""><td>Total Testel Percent J students scoring leach performance levels Total Internet Adv Performance Begin Percent J students Internet Adv Begin Internet Adv Internet Adv Interne Adv Internet Adv Internet Adv Internet Adv Internet Ad</td><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: 2007-08 400 15% 50% 30% 5% 29 7% 3% 2 1 2007-08 411 5% 7% 34% 29 0% 14% 38% 20 .<!--</td--></td></tb<></tbalk<></tbalk<>	Total Testel Percent J students scoring leach performance levels Total Internet Adv Performance Begin Percent J students Internet Adv Begin Internet Adv Internet Adv Interne Adv Internet Adv Internet Adv Internet Adv Internet Ad	Total Tested Percent of students scoring in each performance level: Total in each performance level: 2007-08 400 15% 50% 30% 5% 29 7% 3% 2 1 2007-08 411 5% 7% 34% 29 0% 14% 38% 20 . </td

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gene	ral-Educ	ation	Stude	nts	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					age of st at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	529	0%	0%	18%	81%	464	0%	0%	16%	84%	65	2%	0%	38%	60%		
Middle Level	527	0%	4%	33%	63%	448	0%	1%	28%	71%	79	1%	19%	58%	22%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				G	General-Education Student				 Students with Disabilities			ties	
	Cohort Enrollment	Percentag students s			Cohort	lor	Percentage of students scoring:			Cohort Enrollment	5	Percentage of students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	592	2%	23%	70%	5	03	1%	19%	78%	89	9%	46%	27%	
U.S. History and Government	592	1%	21%	75%	5	03	0%	16%	83%	89	8%	47%	33%	
Science	592	1%	29%	67%	5	03	0%	23%	75%	89	7%	62%	24%	

New York State Alternate Assessments (NYSAA) 2007–08

1 31	udents			
al	Number of	studen	ts scorin	g
sted	at Level:			
	1	2	3	4
8	1	3	3	1
4	-	-	-	-
3	-	-	-	-
3	-	-	-	-
3	-	-	-	-
3	-	-	-	-
	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	581		499		82	
	2006–07	503		431		72	
	2005-06	534		455		79	
Receiving a Regents Diploma	2007–08	555	96%	497	100%	58	71%
	2006-07	485	96%	427	99%	58	81%
	2005-06	512	96%	451	99%	61	77%
Receiving a Regents Diploma	2007–08	467	80%	445	89%	22	27%
with Advanced Designation	2006-07	400	80%	381	88%	19	26%
	2005-06	430	81%	406	89%	24	30%
Receiving an	2007–08	5	N/A	0		5	N/A
Individualized Education	2006–07	2	N/A	0		2	N/A
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	6	0%	6	0%	0		
	2006-07	6	0%	3	0%	3	1%	
	2005-06	8	0%	5	0%	3	1%	
Entered Approved High	2007–08	1	0%	0		1	0%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	7	0%	6	0%	1	0%	
	2006-07	6	0%	3	0%	3	1%	
	2005-06	8	0%	5	0%	3	1%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	520	89%	471	94%	49	56%	
To 2-year College	51	9%	24	5%	27	31%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	6	1%	3	1%	3	3%	
To Adult Services	1	0%	0		1	1%	
To Other Known Plans	4	1%	0		4	5%	
Plan Unknown	4	1%	1	0%	3	3%	

More Information about the District

District SYOSSET CENTRAL SCHOOL DISTRICT District ID 28-05-02-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$23,507	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.