

## The New York State School Report Card

School WILLITS ELEMENTARY SCHOOL District SYOSSET CENTRAL SCHOOL DISTRICT School ID 28-05-02-06-0002 Principal MARY TABONE Telephone (516) 364-5829 Grades K-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents with Disabilitie	es
		Total Tested		of studen performa			Total Tested	5			Total Tested	TotalPercent of students scoringTestedin each performance level:		
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2007–08	3	-	_	-	-	3	-	-	_	-	0		
and Speaking	2006-07	3	-	_	_	_	3	-	_	_	_	0		
(Grades K-1)	2005-06	4	-	_	_	-	4	-	-	-	-	0		
Reading	2007-08	3	_	_	_	_	3	-	_	_	-	0		
and Writing	2006-07	3	-	_	_	_	3	-	_	_	_	0		
(Grades K-1)	2005-06	4	-	_	_	-	4	-	-	-	-	0		
Listening	2007-08	4	_	_	_	_	4	-	_	_	-	0		
and Speaking	2006-07	3	-	_	_	-	3	-	-	_	-	0		
(Grades 2–4)	2005-06	4	-	_	_	-	4	-	-	-	-	0		
Reading	2007-08	4	_	_	_	-	4	_	-	_	-	0		
and Writing	2006-07	3	-	_	_	_	3	-	_	_	_	0		
(Grades 2–4)	2005-06	4	-	_	_	-	4	-	-	-	-	0		
Listening	2007–08	1	-	_	_	-	1	-	-	-	-	0		
and Speaking	2006-07	0					0					0		
(Grades 5–6)	2005-06	2	-	_	_	_	2	-	_	_	_	0		
Reading	2007-08	1	-	_	-	_	1	-	-	_	_	0		
and Writing	2006-07	0					0					0		
(Grades 5–6)	2005-06	2	-	_	_	_	2	-	_	_	_	0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 7–8)	2005-06	0					0					0		
Listening	2007–08	0					0					0		
and Speaking	2006-07	0					0					0		
(Grades 9-12)	2005-06	0					0					0		
Reading	2007–08	0					0					0		
and Writing	2006-07	0					0					0		
(Grades 9-12)	2005-06	0					0					0		

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students St					Idents with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	71	1%	0%	25%	73%	56	0%	0%	20%	80%	15	7%	0%	47%	47%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	년 또 인민 Percentage of Students scoring:			Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary Level2Social Studies2Middle Level0Social Studies0Secondary LevelEnglish Language Arts0Social Studies0Social Studies		All St	udents						
Elementary LevelSocial Studies2Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			5						
Social Studies2Middle Level0Social Studies0Becondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4			
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level								
Social StudiesOSecondary LevelOEnglish Language ArtsOMathematicsOSocial StudiesO	Social Studies	2	-	-	-	-			
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level								
English Language Arts0Mathematics0Social Studies0	Social Studies	0							
Mathematics0Social Studies0	Secondary Level								
Social Studies 0	English Language Arts	0							
•	Mathematics	0							
Science 0	Social Studies	0							
	Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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#### District SYOSSET CENTRAL SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total	\$23,507	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	None	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.