

# The New York State School Report Card

School ROBBINS LANE ELEMENTARY SCHOOL District SYOSSET CENTRAL SCHOOL DISTRICT School ID 28-05-02-06-0006 Principal JULIA SCHNURMAN Telephone (516) 364-5804 Grades K-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55 65		65 85		55	55 65			55	65	85	
Comprehensive English	2007–08	0		I		0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		9	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
and Speaking	2006-07	4	-	-	_	-	4	-	_	_	-	0				
(Grades K-1)	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
Reading	2007–08	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
and Writing	2006-07	4	-	-	_	_	4	-	_	_	_	0				
(Grades K-1)	2005-06	5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				
Listening	2007–08	10	10%	10%	20%	60%	9	-	_	_	-	1	-	_	_	_
and Speaking	2006-07	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
(Grades 2–4)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Reading	2007–08	10	10%	10%	50%	30%	9	-	_	_	-	1	-	_	_	_
and Writing	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
(Grades 2–4)	2005-06	4	_	_	_	_	4	_	_	_	_	0				
Listening	2007–08	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Reading	2007–08	1	-	-	_	-	1	-	_	_	-	0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	2	-	_	_	_	2	-	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005–06	0					0					0				

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	87	0%	0%	17%	83%	81	0%	0%	14%	86%	6	0%	0%	67%	33%		
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
	tt عد الع الع Percentage of O لا Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School ROBBINS LANE ELEMENTARY SCHOOL School ID 28-05-02-06-0006 District SYOSSET CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$23,507	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	None	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.