



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **HICKSVILLE UNION FREE SCHOOL
DISTRICT**

District ID **28-05-17-03-0000**

Superintendent **MAUREEN BRIGHT**

Telephone **(516) 733-6600**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	410	97%	92%	53%	358	98%	94%	60%	52	88%	79%	8%
	2006-07	429	96%	94%	56%	372	99%	97%	63%	57	77%	74%	11%
	2005-06	384	95%	92%	65%	325	98%	97%	73%	59	76%	64%	22%
Mathematics A	2007-08	462	94%	88%	37%	399	97%	93%	42%	63	73%	57%	10%
	2006-07	397	93%	88%	36%	331	97%	95%	42%	66	74%	55%	5%
	2005-06	462	96%	91%	40%	395	99%	96%	45%	67	82%	64%	9%
Mathematics B	2007-08	263	76%	65%	19%	259	—	—	—	4	—	—	—
	2006-07	306	78%	69%	28%	298	79%	70%	28%	8	38%	38%	13%
	2005-06	242	70%	62%	24%	234	72%	64%	25%	8	25%	25%	0%
Integrated Algebra	2007-08	319	97%	93%	29%	307	97%	93%	30%	12	92%	92%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	499	88%	80%	41%	428	90%	85%	46%	71	77%	54%	13%
	2006-07	440	88%	80%	38%	372	91%	85%	44%	68	71%	50%	6%
	2005-06	450	94%	87%	45%	393	96%	91%	50%	57	79%	58%	11%
U.S. History and Government	2007-08	418	97%	93%	65%	368	97%	95%	70%	50	92%	74%	26%
	2006-07	439	97%	93%	58%	384	98%	95%	64%	55	89%	76%	18%
	2005-06	394	96%	92%	68%	334	98%	96%	75%	60	82%	70%	25%
Living Environment	2007-08	529	93%	85%	33%	441	94%	89%	38%	88	84%	67%	7%
	2006-07	669	96%	90%	30%	583	98%	93%	33%	86	79%	66%	7%
	2005-06	412	97%	92%	41%	361	98%	95%	45%	51	88%	75%	12%
Physical Setting/ Earth Science	2007-08	378	95%	89%	42%	349	96%	90%	44%	29	79%	72%	17%
	2006-07	107	82%	78%	60%	98	87%	82%	64%	9	33%	33%	11%
	2005-06	387	91%	81%	38%	349	95%	87%	42%	38	53%	29%	0%
Physical Setting/Chemistry	2007-08	259	92%	70%	10%	254	93%	70%	10%	5	60%	60%	0%
	2006-07	317	91%	69%	12%	313	—	—	—	4	—	—	—
	2005-06	247	90%	65%	15%	240	91%	67%	16%	7	71%	14%	0%
Physical Setting/Physics	2007-08	165	87%	71%	24%	161	—	—	—	4	—	—	—
	2006-07	127	82%	65%	18%	126	—	—	—	1	—	—	—
	2005-06	133	90%	82%	32%	132	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	37	100%	100%	51%	36	—	—	—	1	—	—	—
	2006-07	20	100%	90%	75%	20	100%	90%	75%	0	—	—	—
	2005-06	19	100%	100%	58%	19	100%	100%	58%	0	—	—	—
Comprehensive German	2007-08	11	100%	100%	55%	9	—	—	—	2	—	—	—
	2006-07	8	100%	100%	88%	8	100%	100%	88%	0	—	—	—
	2005-06	18	100%	100%	72%	18	100%	100%	72%	0	—	—	—
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	51	98%	98%	67%	51	98%	98%	67%	0			
	2006-07	45	100%	100%	71%	45	100%	100%	71%	0			
	2005-06	57	100%	100%	65%	56	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	222	98%	94%	55%	215	98%	94%	54%	7	100%	86%	71%
	2006-07	194	99%	99%	60%	193	—	—	—	1	—	—	—
	2005-06	189	97%	93%	53%	179	97%	93%	53%	10	100%	90%	60%

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Regents Competency Tests

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	12	75%	0		12	75%
	2006-07	0		0		0	
	2005-06	18	33%	0		18	33%
Science	2007-08	10	80%	0		10	80%
	2006-07	0		0		0	
	2005-06	35	46%	0		35	46%
Reading	2007-08	11	64%	0		11	64%
	2006-07	0		0		0	
	2005-06	5	100%	0		5	100%
Writing	2007-08	9	100%	1	—	8	—
	2006-07	0		0		0	
	2005-06	9	67%	1	—	8	—
Global Studies	2007-08	19	42%	0		19	42%
	2006-07	0		0		0	
	2005-06	23	48%	0		23	48%
U.S. History and Government	2007-08	7	29%	1	—	6	—
	2006-07	0		0		0	
	2005-06	19	16%	1	—	18	—

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Second Language Proficiency Examinations

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	25	100%	25	100%	0	
	2006-07	26	96%	24	—	2	—
	2005-06	40	95%	40	95%	0	
German	2007-08	20	85%	20	85%	0	
	2006-07	17	100%	17	100%	0	
	2005-06	15	100%	15	100%	0	
Italian	2007-08	107	94%	105	—	2	—
	2006-07	87	91%	81	94%	6	50%
	2005-06	60	98%	60	98%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	278	95%	267	96%	11	73%
	2006-07	320	94%	299	95%	21	81%
	2005-06	307	91%	302	91%	5	80%

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English as a Second Language Achievement Test

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
District ID **28-05-17-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	160	1%	15%	37%	47%	150	1%	15%	37%	47%	10	10%	20%	30%	40%
	2006-07	175	1%	13%	39%	47%	155	1%	13%	34%	52%	20	0%	10%	75%	15%
	2005-06	161	2%	10%	47%	41%	146	2%	9%	48%	41%	15	7%	20%	33%	40%
Reading and Writing (Grades K-1)	2007-08	160	35%	25%	15%	25%	150	34%	26%	15%	25%	10	50%	10%	20%	20%
	2006-07	175	37%	21%	20%	22%	155	38%	20%	19%	23%	20	30%	30%	25%	15%
	2005-06	161	31%	34%	15%	20%	146	29%	33%	16%	22%	15	53%	40%	0%	7%
Listening and Speaking (Grades 2-4)	2007-08	161	1%	2%	22%	74%	124	2%	2%	20%	77%	37	0%	5%	30%	65%
	2006-07	115	3%	10%	41%	47%	87	2%	11%	39%	47%	28	4%	4%	46%	46%
	2005-06	101	1%	4%	31%	64%	77	1%	5%	26%	68%	24	0%	0%	46%	54%
Reading and Writing (Grades 2-4)	2007-08	161	11%	22%	32%	35%	124	9%	15%	35%	41%	37	19%	49%	19%	14%
	2006-07	115	12%	25%	37%	26%	87	9%	18%	41%	31%	28	21%	46%	21%	11%
	2005-06	101	9%	17%	25%	50%	77	3%	18%	25%	55%	24	29%	13%	25%	33%
Listening and Speaking (Grades 5-6)	2007-08	41	5%	10%	32%	54%	26	8%	8%	35%	50%	15	0%	13%	27%	60%
	2006-07	40	0%	5%	48%	48%	27	0%	7%	37%	56%	13	0%	0%	69%	31%
	2005-06	57	7%	12%	35%	46%	44	9%	16%	34%	41%	13	0%	0%	38%	62%
Reading and Writing (Grades 5-6)	2007-08	40	15%	13%	40%	33%	26	15%	12%	35%	38%	14	14%	14%	50%	21%
	2006-07	40	13%	35%	30%	23%	27	4%	41%	30%	26%	13	31%	23%	31%	15%
	2005-06	57	19%	18%	35%	28%	44	23%	16%	34%	27%	13	8%	23%	38%	31%
Listening and Speaking (Grades 7-8)	2007-08	50	6%	10%	22%	62%	40	5%	10%	20%	65%	10	10%	10%	30%	50%
	2006-07	47	11%	2%	23%	64%	38	13%	0%	24%	63%	9	0%	11%	22%	67%
	2005-06	44	2%	20%	30%	48%	39	3%	23%	31%	44%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2007-08	50	16%	28%	36%	20%	40	15%	20%	40%	25%	10	20%	60%	20%	0%
	2006-07	47	19%	26%	34%	21%	38	18%	18%	37%	26%	9	22%	56%	22%	0%
	2005-06	44	23%	41%	11%	25%	39	26%	38%	13%	23%	5	0%	60%	0%	40%
Listening and Speaking (Grades 9-12)	2007-08	91	4%	16%	26%	53%	83	4%	17%	27%	53%	8	13%	13%	25%	50%
	2006-07	71	4%	25%	37%	34%	67	—	—	—	—	4	—	—	—	—
	2005-06	60	10%	33%	30%	27%	59	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	91	9%	46%	30%	15%	83	7%	47%	29%	17%	8	25%	38%	38%	0%
	2006-07	71	6%	45%	35%	14%	67	—	—	—	—	4	—	—	—	—
	2005-06	60	8%	45%	30%	17%	59	—	—	—	—	1	—	—	—	—

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Other Assessments

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	399	1%	2%	37%	60%	345	1%	1%	33%	66%	54	6%	9%	57%	28%
Middle Level	422	1%	17%	49%	33%	389	1%	13%	50%	35%	33	3%	55%	36%	6%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	479	4%	41%	43%	408	3%	41%	49%	71	13%	35%	7%
U.S. History and Government	479	1%	35%	52%	408	0%	33%	59%	71	7%	42%	14%
Science	479	2%	51%	37%	408	2%	52%	41%	71	4%	45%	8%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	9	0	2	2	5
Secondary Level					
English Language Arts	6	2	0	2	2
Mathematics	6	0	5	1	0
Social Studies	6	2	1	1	2
Science	6	0	1	4	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
District ID **28-05-17-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	410		363		47	
	2006-07	345		310		35	
	2005-06	383		327		56	
Receiving a Regents Diploma	2007-08	368	90%	344	95%	24	51%
	2006-07	316	92%	294	95%	22	63%
	2005-06	345	90%	304	93%	41	73%
Receiving a Regents Diploma with Advanced Designation	2007-08	194	47%	191	53%	3	6%
	2006-07	139	40%	138	45%	1	3%
	2005-06	118	31%	115	35%	3	5%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A
	2006-07	10	N/A	1	N/A	9	N/A
	2005-06	12	N/A	3	N/A	9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	41	2%	32	2%	9	3%
	2006-07	45	2%	34	2%	11	3%
	2005-06	45	3%	36	3%	9	3%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	6	0%	6	0%	0	
Total Noncompleters	2007-08	41	2%	32	2%	9	3%
	2006-07	45	2%	34	2%	11	3%
	2005-06	51	3%	42	3%	9	3%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	209	50%	202	56%	7	13%
To 2-year College	175	42%	147	40%	28	51%
To Other Post-secondary	7	2%	1	0%	6	11%
To the Military	4	1%	3	1%	1	2%
To Employment	13	3%	7	2%	6	11%
To Adult Services	5	1%	0		5	9%
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	2	0%	0		2	4%

More Information about the District

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 District ID **28-05-17-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$18,748
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.