

The New York State School Report Card

School PLAINEDGE SENIOR HIGH SCHOOL District PLAINEDGE UNION FREE SCHOOL DISTRICT School ID 28-05-18-03-0009 Principal ROBERT AMSTER Telephone (516) 992-7550 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				Gener	ral-Educa	ation St	udents	s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	281	98%	97%	59%	254	99%	99%	65%	27	89%	81%	4%
	2006–07	291	98%	95%	52%	266	99%	98%	57%	25	84%	60%	0%
	2005-06	281	98%	95%	51%	261	99%	97%	54%	20	80%	65%	5%
Mathematics A	2007–08	316	99%	96%	53%	276	99%	98%	60%	40	98%	83%	8%
	2006–07	268	97%	94%	51%	238	99%	98%	57%	30	83%	60%	7%
	2005-06	287	97%	95%	44%	263	98%	98%	47%	24	83%	63%	13%
Mathematics B	2007–08	261	81%	71%	19%	252	83%	73%	20%	9	33%	22%	0%
	2006–07	289	83%	70%	18%	284	83%	69%	18%	5	100%	100%	0%
	2005–06	358	76%	64%	15%	353	77%	64%	15%	5	20%	20%	0%
Integrated Algebra	2007–08	11	91%	64%	0%	10	-	-	-	1	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	319	94%	85%	29%	270	97%	93%	33%	49	73%	39%	6%
and Geography	2006–07	305	91%	79%	21%	276	95%	84%	24%	29	59%	38%	0%
	2005–06	329	91%	83%	32%	295	95%	88%	36%	34	56%	41%	3%
U.S. History	2007–08	286	98%	97%	63%	259	99%	99%	67%	27	81%	74%	30%
and Government	2006–07	305	97%	93%	61%	278	99%	96%	66%	27	78%	59%	11%
	2005-06	278	96%	90%	62%	256	97%	93%	66%	22	82%	64%	18%
Living Environment	2007-08	304	99%	95%	36%	266	99%	97%	39%	38	97%	84%	11%
	2006–07	270	99%	95%	24%	240	100%	99%	27%	30	87%	63%	3%
	2005–06	298	99%	95%	35%	269	100%	97%	37%	29	86%	72%	10%
Physical Setting/	2007–08	15	87%	67%	7%	14	-	-	-	1	-	_	-
Earth Science	2006–07	30	80%	47%	3%	24	83%	54%	4%	6	67%	17%	0%
	2005–06	18	78%	67%	11%	15	-	-	_	3	-	_	_
Physical Setting/Chemistry	2007–08	239	96%	78%	10%	233	96%	79%	10%	6	100%	67%	0%
	2006–07	264	95%	77%	8%	258	95%	77%	8%	6	83%	50%	0%
	2005–06	270	95%	77%	16%	267	-	-	_	3	-	_	_
Physical Setting/Physics	2007–08	148	97%	84%	20%	147	-	-	-	1	-	-	-
	2006–07	165	95%	80%	22%	165	95%	80%	22%	0			
	2005–06	160	87%	77%	21%	160	87%	77%	21%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District PLAINEDGE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	15	100%	100%	93%	15	100%	100%	93%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	46	100%	100%	80%	46	100%	100%	80%	0			
	2006-07	43	100%	98%	72%	43	100%	98%	72%	0			
	2005-06	36	100%	100%	56%	36	100%	100%	56%	0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	155	100%	100%	70%	153	-	-	-	2	-	-	-
	2006-07	176	98%	97%	75%	176	98%	97%	75%	0			
	2005-06	179	100%	96%	57%	179	100%	96%	57%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	0		3	-	
	2006-07	4	-	0		4	-	
	2005-06	13	46%	4	-	9	-	
Science	2007–08	3	-	0		3	-	
	2006-07	3	-	0		3	-	
	2005-06	6	33%	2	-	4	-	
Reading	2007–08	2	-	0		2	-	
	2006-07	7	100%	3	-	4	-	
	2005-06	11	82%	4	-	7	-	
Writing	2007–08	0		0		0		
	2006-07	6	67%	3	-	3	-	
	2005-06	8	100%	2	-	6	-	
Global Studies	2007–08	20	15%	0		20	15%	
	2006-07	12	25%	0		12	25%	
	2005-06	11	27%	2	_	9	_	
U.S. History	2007–08	6	0%	0		6	0%	
and Government	2006-07	12	75%	4	-	8	-	
	2005-06	9	33%	5	-	4	-	

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students					Students with Disabilities						
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007-08	12	0%	25%	58%	17%	12	0%	25%	58%	17%	0				
2006-07	11	9%	36%	55%	0%	11	9%	36%	55%	0%	0				
2005-06		0%	56%	22%	22%	9	0%	56%	22%	22%	0				
2007-08		8%	50%	8%	33%	12	8%	50%	8%	33%	0				
2006-07	11	18%	27%	18%	36%	11	18%	27%	18%	36%	0				
2005-06	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 11 2005-06	Total Percent rester Image: Begin. 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0	Total TestedPercent studie in each perform2007-080BeginInterm2006-070IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-080IntermInterm2007-0811IntermInterm2007-0811IntermInterm2007-0811IntermInterm2007-0811IntermInterm2007-0811IntermInterm2007-03IntermIntermInterm2007-03IntermIntermInterm2007-04IntermIntermInterm2007-05IntermIntermInterm2007-06IntermIntermInterm2007-07IntermIntermInterm2007-08IntermInt	Total Percent stude	Iotal InterventionPercentionStude StatusStude StatusPercention2007-0800InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0601InterventionInterventionIntervention2005-0601In	Total restedPercent of students scoring in each performance levelTotal restedBegin Intern Adv.Prof.2007-080Intern Adv.Prof.2007-080IIIIII2007-080II <t< td=""><td>Total rest Percent of students scoring rest Total rest Percent rest 2007-08 0 Intern. 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NOTE

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	Students with Disabilities						
		Percentag scoring at	•	dents			Total Percentage of students Tested scoring at level:					Percentage of students scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	l Students				General-Education Students				 Students with Disabilities				
	5 2					부 프 프 프 프 프 프 프 O 프 Students scoring:				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	293	3%	57%	35%	26	5	1%	57%	39%	28	21%	54%	0%	
U.S. History and Government	293	1%	32%	63%	26	5	0%	29%	69%	28	14%	57%	7%	
Science	293	2%	61%	35%	26	5	0%	59%	38%	28	14%	79%	4%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	284		261		23	
	2006–07	257		239		18	
	2005-06	266		261		5	
Receiving a Regents Diploma	2007–08	266	94%	258	99%	8	35%
	2006–07	241	94%	234	98%	7	39%
	2005–06	245	92%	243	93%	2	40%
Receiving a Regents Diploma	2007–08	189	67%	187	72%	2	9%
with Advanced Designation	2006–07	166	65%	165	69%	1	6%
	2005–06	130	49%	130	50%	0	
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006–07	0		0		0	
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	3	0%	3	0%	0		
	2006-07	2	0%	2	0%	0		
	2005-06	15	1%	14	1%	1	1%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	1	0%	1	0%	0		
Total Noncompleters	2007–08	3	0%	3	0%	0		
	2006-07	2	0%	2	0%	0		
	2005–06	16	1%	15	1%	1	1%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	167	59%	165	63%	2	8%	
To 2-year College	81	28%	70	27%	11	46%	
To Other Post-secondary	2	1%	0		2	8%	
To the Military	3	1%	3	1%	0		
To Employment	12	4%	7	3%	5	21%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	20	7%	16	6%	4	17%	

More Information about the School

School PLAINEDGE SENIOR HIGH SCHOOL School ID 28-05-18-03-0009

District PLAINEDGE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$17,102	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.