

The New York State District Report Card

District BETHPAGE UNION FREE SCHOOL DISTRICT District ID 28-05-21-03-0000 Superintendent RICHARD MARSH Telephone (516) 644-4001 Grades K-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	255	100%	98%	38%	238	100%	100%	40%	17	94%	82%	0%
	2006–07	245	100%	98%	49%	221	100%	99%	53%	24	96%	88%	4%
	2005-06	267	97%	94%	43%	232	99%	97%	50%	35	86%	74%	0%
Mathematics A	2007–08	293	99%	94%	37%	244	99%	98%	44%	49	96%	76%	2%
	2006–07	269	100%	99%	58%	244	100%	99%	61%	25	100%	92%	20%
	2005-06	324	99%	98%	69%	292	100%	100%	75%	32	91%	84%	16%
Mathematics B	2007–08	222	89%	84%	31%	213	90%	85%	32%	9	78%	78%	0%
	2006-07	182	91%	84%	38%	181	-	_	_	1	-	_	_
	2005-06	239	90%	80%	33%	227	90%	81%	33%	12	83%	67%	25%
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	270	97%	94%	56%	242	98%	96%	61%	28	86%	71%	7%
and Geography	2006-07	260	97%	93%	40%	240	99%	95%	43%	20	80%	75%	10%
	2005-06	263	95%	94%	54%	229	97%	97%	59%	34	82%	76%	21%
U.S. History	2007–08	256	100%	99%	79%	240	100%	99%	82%	16	100%	94%	31%
and Government	2006-07	244	99%	96%	73%	219	100%	98%	79%	25	92%	84%	28%
	2005-06	261	98%	94%	68%	227	99%	97%	76%	34	91%	71%	15%
Living Environment	2007–08	243	100%	99%	56%	211	100%	100%	63%	32	100%	94%	13%
	2006-07	270	100%	97%	47%	241	100%	99%	53%	29	100%	83%	3%
	2005-06	305	99%	97%	44%	269	100%	99%	49%	36	92%	83%	6%
Physical Setting/	2007–08	247	99%	97%	55%	222	99%	98%	59%	25	96%	88%	16%
Earth Science	2006-07	236	99%	96%	50%	219	100%	98%	53%	17	94%	76%	12%
	2005-06	191	100%	97%	59%	184	100%	98%	60%	7	100%	86%	14%
Physical Setting/Chemistry	2007–08	213	99%	93%	17%	209	-	-	-	4	-	-	-
	2006-07	197	99%	94%	14%	190	99%	94%	14%	7	100%	100%	14%
	2005-06	199	98%	87%	26%	191	98%	88%	26%	8	100%	50%	25%
Physical Setting/Physics	2007–08	95	97%	86%	39%	94	-	_	_	1	_	_	-
	2006-07	93	99%	99%	48%	92	-	-	_	1	-	-	_
	2005-06	70	94%	87%	41%	69	-	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		Total Tested	Percentag scoring at				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007–08	18	100%	100%	72%	17	-	-	-	1	-	-	-		
	2006-07	18	100%	100%	94%	18	100%	100%	94%	0					
	2005–06	22	95%	95%	64%	22	95%	95%	64%	0					
Comprehensive German	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Hebrew	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Italian	2007–08	55	98%	98%	47%	53	-	-	-	2	-	-	-		
	2006-07	89	97%	94%	70%	88	-	-	-	1	-	-	-		
	2005-06	52	96%	90%	31%	49	-	-	-	3	-	_	-		
Comprehensive Latin	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Spanish	2007–08	161	99%	96%	61%	158	-	-	-	3	-	-	-		
	2006-07	129	99%	99%	74%	126	-	-	-	3	-	-	-		
	2005-06	129	100%	97%	64%	126	-	_	-	3	-	-	-		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	3	-	0		3	-
Science	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	3	_	0		3	-
Reading	2007–08	1	-	0		1	-
	2006-07	4	-	0		4	-
	2005-06	11	91%	0		11	91%
Writing	2007–08	0		0		0	
	2006-07	3	-	0		3	-
	2005-06	8	13%	0		8	13%
Global Studies	2007–08	2	-	0		2	-
	2006-07	6	67%	0		6	67%
	2005-06	7	43%	0		7	43%
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	1	-	0		1	-
	2005-06	8	88%	0		8	88%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	15	93%	14	-	1	-	
	2006-07	19	95%	17	-	2	-	
	2005-06	17	100%	15	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	73	92%	66	94%	7	71%	
	2006-07	62	92%	58	-	4	-	
	2005-06	66	95%	61	97%	5	80%	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	149	97%	143	99%	6	67%	
	2006-07	134	94%	124	96%	10	70%	
	2005–06	156	95%	150	95%	6	83%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | |
 | General-Education Students |
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 | | Students with Disabilities | |
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 | | 5 | |
| | | Begin. | Interm. | Adv.
 | Prof. |
 | Begin.
 | Interm. | Adv. | Prof. |
 | Begin. | Interm.
 | Adv. | Prof. | |
| 2007–08 | 22 | 9% | 14% | 27%
 | 50% | 20
 | -
 | - | - | - | 2
 | - | -
 | _ | - | |
| 2006-07 | 24 | 0% | 33% | 46%
 | 21% | 20
 | -
 | - | - | - | 4
 | - | -
 | - | - | |
| 2005-06 | 21 | 5% | 10% | 71%
 | 14% | 18
 | _
 | _ | _ | _ | 3
 | - | _
 | _ | - | |
| 2007–08 | 22 | 9% | 27% | 18%
 | 45% | 20
 | -
 | - | - | - | 2
 | - | -
 | - | - | |
| 2006-07 | 24 | 46% | 42% | 4%
 | 8% | 20
 | -
 | _ | _ | _ | 4
 | - | _
 | _ | - | |
| 2005-06 | 21 | 29% | 10% | 29%
 | 33% | 18
 | -
 | _ | _ | - | 3
 | - | _
 | _ | - | |
| 2007-08 | 23 | 0% | 9% | 30%
 | 61% | 20
 | -
 | _ | _ | _ | 3
 | - | _
 | _ | - | |
| 2006-07 | 29 | 3% | 7% | 41%
 | 48% | 23
 | 4%
 | 9% | 48% | 39% | 6
 | 0% | 0%
 | 17% | 83% | |
| 2005-06 | 24 | 4% | 0% | 33%
 | 63% | 21
 | -
 | _ | _ | _ | 3
 | - | _
 | _ | - | |
| 2007–08 | 23 | 9% | 13% | 17%
 | 61% | 20
 | -
 | _ | - | - | 3
 | - | _
 | - | - | |
| 2006-07 | 29 | 3% | 21% | 31%
 | 45% | 23
 | 4%
 | 22% | 39% | 35% | 6
 | 0% | 17%
 | 0% | 83% | |
| 2005-06 | 24 | 4% | 4% | 42%
 | 50% | 21
 | -
 | _ | _ | _ | 3
 | - | _
 | _ | - | |
| 2007–08 | 10 | 0% | 10% | 40%
 | 50% | 9
 | -
 | - | - | - | 1
 | - | _
 | _ | - | |
| 2006-07 | 7 | 0% | 29% | 57%
 | 14% | 7
 | 0%
 | 29% | 57% | 14% | 0
 | |
 | | | |
| 2005-06 | 2 | - | _ | _
 | _ | 2
 | -
 | _ | _ | _ | 0
 | |
 | | | |
| 2007–08 | 10 | 10% | 0% | 30%
 | 60% | 9
 | -
 | - | - | - | 1
 | - | _
 | _ | - | |
| 2006-07 | 7 | 14% | 29% | 14%
 | 43% | 7
 | 14%
 | 29% | 14% | 43% | 0
 | |
 | | | |
| 2005-06 | 2 | - | _ | _
 | _ | 2
 | -
 | _ | _ | _ | 0
 | |
 | | | |
| 2007–08 | 6 | 0% | 17% | 67%
 | 17% | 6
 | 0%
 | 17% | 67% | 17% | 0
 | |
 | | | |
| 2006-07 | 2 | _ | _ | _
 | _ | 2
 | -
 | _ | _ | _ | 0
 | |
 | | | |
| 2005-06 | 5 | 0% | 40% | 20%
 | 40% | 5
 | 0%
 | 40% | 20% | 40% | 0
 | |
 | | | |
| 2007–08 | 6 | 0% | 33% | 33%
 | 33% | 6
 | 0%
 | 33% | 33% | 33% | 0
 | |
 | | | |
| 2006-07 | 2 | - | _ | _
 | _ | 2
 | -
 | _ | _ | _ | 0
 | |
 | | | |
| 2005-06 | 5 | 0% | 0% | 60%
 | 40% | 5
 | 0%
 | 0% | 60% | 40% | 0
 | |
 | | | |
| 2007–08 | 10 | 10% | 20% | 10%
 | 60% | 10
 | 10%
 | 20% | 10% | 60% | 0
 | |
 | | | |
| 2006-07 | 11 | 0% | 18% | 36%
 | 45% | 11
 | 0%
 | 18% | 36% | 45% | 0
 | |
 | | | |
| 2005-06 | 9 | 0% | 22% | 33%
 | 44% | 9
 | 0%
 | 22% | 33% | 44% | 0
 | |
 | | | |
| 2007–08 | 10 | 10% | 10% | 20%
 | 60% | 10
 | 10%
 | 10% | 20% | 60% | 0
 | |
 | | | |
| 2006-07 | 11 | 0% | 27% | 18%
 | 55% | 11
 | 0%
 | 27% | 18% | 55% | 0
 | |
 | | | |
| 2005-06 | 9 | 0% | 22% | 44%
 | 33% | 9
 | 0%
 | 22% | 44% | 33% | 0
 | |
 | | | |
| | 2006–07
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TestedPercent student score
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TestedPercent Students storing
TestedTotal
Tested2007-082229%14%27%50%202006-07240%33%46%21%202005-06215%10%71%14%182007-08229%27%18%45%202005-062129%10%29%33%182007-08230%9%30%61%202005-06244%0%33%63%212005-06244%0%33%63%212005-06244%10%31%45%232005-06244%40%33%63%212005-06244%40%33%63%212005-06244%40%43%23202005-0620202005-062110%20%50%14%742005-062202005-062202005-062202005-062202005-062202005-062202005-0650%33%33%66<td>Total Percent students constrained in each percent students constrained in each percent is and percent student state in each percent state state sta</td><td>Total
TestedPercent structureTotal
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Tested Percent students scoring
in each percents Total
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TestedPercent Students storing
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TestedPercent Students storing
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gene	ral-Eduo	cation	Stude	nts	Stude	Students with Disabilities				
		Percentage of students scoring at level:			Total Tested	TotalPercentage of studentsTestedscoring at level:						age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	240	0%	2%	44%	54%	206	0%	0%	39%	60%	34	0%	9%	74%	18%	
Middle Level	261	0%	10%	50%	40%	229	0%	7%	48%	45%	32	0%	34%	59%	6%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				 Students with Disabilities			ties	
	Cohort Enrollment	우 전 Percentage of S 됴 students scoring:				မှု Percentage of			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	248	0%	37%	58%	21	.9	0%	35%	63%	29	0%	52%	21%	
U.S. History and Government	248	2%	22%	72%	21	.9	2%	20%	78%	29	7%	41%	28%	
Science	248	0%	39%	57%	21	.9	0%	36%	63%	29	0%	62%	10%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	2	-	_	_	_			
Middle Level								
Social Studies	4	-	-	-	-			
Secondary Level								
English Language Arts	1	-	-	-	_			
Mathematics	1	-	-	-	_			
Social Studies	1	-	-	-	_			
Science	1	-	-	-	_			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	241		218		23	
	2006–07	247		224		23	
	2005-06	214		191		23	
Receiving a Regents Diploma	2007–08	237	98%	217	100%	20	87%
	2006–07	239	97%	222	99%	17	74%
	2005-06	201	94%	186	97%	15	65%
Receiving a Regents Diploma	2007–08	166	69%	161	74%	5	22%
with Advanced Designation	2006-07	162	66%	161	72%	1	4%
	2005–06	115	54%	112	59%	3	13%
Receiving an	2007–08	1	N/A	0		1	N/A
Individualized Education	2006–07	3	N/A	0		3	N/A
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	4	0%	2	0%	2	1%	
	2006-07	3	0%	1	0%	2	1%	
	2005-06	15	2%	12	1%	3	3%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	4	0%	2	0%	2	1%	
	2006-07	3	0%	1	0%	2	1%	
	2005–06	15	2%	12	1%	3	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	190	79%	179	82%	11	46%	
To 2-year College	38	16%	30	14%	8	33%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	1	0%	1	0%	0		
To Employment	7	3%	7	3%	0		
To Adult Services	1	0%	0		1	4%	
To Other Known Plans	0		0		0		
Plan Unknown	4	2%	0		4	17%	

More Information about the District

District BETHPAGE UNION FREE SCHOOL DISTRICT District ID 28-05-21-03-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$20,522	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.