

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CHARLES CAMPAGNE SCHOOL
District BETHPAGE UNION FREE SCHOOL
DISTRICT
School ID 28-05-21-03-0003
Principal ANGELITA CINTADO
Telephone (516) 644-4401
Grades K-5

Regents Exams

| Regents Exams | | All Students | | | | Genei | al-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|--------------|---------------------------|-----|--------|------------------------------|----------|----------|--------|----------------------------|------------------------|-----|-----|--|
| | | Total | al Percentage of students | | | Total Percentage of students | | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | Tested | scoring at or above: | | | Tested | d scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 1

English as a Second Language Achievement Test

School CHARLES CAMPAGNE SCHOOL School ID 28-05-21-03-0003

District BETHPAGE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

| | | All St | udents | i | | | Gene | ral-Edu | cation | Stude | nts | Stude | nts wit | h Disa | bilitie | S |
|---------------|---------|--------|---------|----------|----------|-------|-----------------------------------|---------|----------|----------|-----------------------------------|-------|---------|----------|----------|-------|
| | | Total | Percent | of stude | nts sco | ring | Total | Percent | of stude | ents sco | ring | Total | Percent | of stude | ents sco | ring |
| | | Tested | in each | perform | ance lev | /el: | Tested in each performance level: | | | Tested | Tested in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2007-08 | 6 | 33% | 33% | 0% | 33% | 6 | 33% | 33% | 0% | 33% | 0 | | | | |
| and Speaking | 2006-07 | 3 | _ | - | _ | - | 3 | _ | - | _ | - | 0 | | | | |
| (Grades K-1) | 2005-06 | 4 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| Reading | 2007-08 | 6 | 17% | 33% | 33% | 17% | 6 | 17% | 33% | 33% | 17% | 0 | | | | |
| and Writing | 2006-07 | 3 | _ | - | - | - | 3 | _ | - | - | - | 0 | | | | |
| (Grades K-1) | 2005-06 | 4 | _ | - | _ | - | 3 | _ | - | _ | - | 1 | - | - | - | _ |
| Listening | 2007-08 | 6 | 0% | 17% | 50% | 33% | 6 | 0% | 17% | 50% | 33% | 0 | | | | |
| and Speaking | 2006-07 | 11 | 9% | 9% | 36% | 45% | 8 | _ | - | - | - | 3 | - | - | - | _ |
| (Grades 2-4) | 2005-06 | 8 | 0% | 0% | 50% | 50% | 6 | _ | - | _ | - | 2 | - | - | - | _ |
| Reading | 2007-08 | 6 | 0% | 17% | 17% | 67% | 6 | 0% | 17% | 17% | 67% | 0 | | | | |
| and Writing | 2006-07 | 11 | 9% | 9% | 18% | 64% | 8 | _ | - | - | - | 3 | - | - | - | _ |
| (Grades 2-4) | 2005-06 | 8 | 0% | 0% | 38% | 63% | 6 | _ | _ | _ | _ | 2 | _ | _ | - | _ |
| Listening | 2007-08 | 2 | - | - | _ | _ | 2 | - | - | - | - | 0 | | | | |
| and Speaking | 2006-07 | 1 | _ | _ | _ | _ | 1 | _ | _ | - | _ | 0 | | | | |
| (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007-08 | 2 | - | - | _ | - | 2 | - | - | - | - | 0 | | | | |
| and Writing | 2006-07 | 1 | _ | - | - | - | 1 | _ | - | - | - | 0 | | | | |
| (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 2

Other Assessments

School CHARLES CAMPAGNE SCHOOL School ID 28-05-21-03-0003

District BETHPAGE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

| | All St | udents | Gene | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---------------------|---|--------|------|-----------------------------------|-----------------|-------------------------|----|----|-----|---|---|----|----|-----|-----|
| | Total Percentage of students Tested scoring at level: | | | | Total Tested | Percenta d scoring a | - | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 84 | 0% | 0% | 39% | 61% | 78 | 0% | 0% | 36% | 64% | 6 | 0% | 0% | 83% | 17% |
| Middle Level | 0 | | | | | C | | | | | 0 | | | | |

2004 Total Cohort Performance on **Regents Exams After Four Years**

| | All St | udents | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | 0 | | | | |
| Science | 0 | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2007-08

| | Att Students | | | | | | | | |
|-----------------------|---|---|--|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | | | |
| | 1 2 3 | 4 | | | | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |
| NOTE | | | | | | | | | |

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 3

More Information about the School

School CHARLES CAMPAGNE SCHOOL School ID 28-05-21-03-0003

District BETHPAGE UNION FREE SCHOOL DISTRICT

Financial Information

| 2006-07 School District-wide Total Expenditures per Pupil | \$20,522 | |
|---|----------|--|
| 2006-07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

March 10, 2009 Page 4