

The New York State School Report Card

School BETHPAGE SENIOR HIGH SCHOOL District BETHPAGE UNION FREE SCHOOL DISTRICT School ID 28-05-21-03-0006 Principal JOHN DETOMMASO Telephone (516) 644-4101 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	255	100%	98%	38%	238	100%	100%	40%	17	94%	82%	0%
	2006–07	244	100%	98%	49%	221	100%	99%	53%	23	96%	87%	4%
	2005–06	266	97%	95%	43%	232	99%	97%	50%	34	88%	76%	0%
Mathematics A	2007–08	245	98%	93%	24%	196	99%	97%	30%	49	96%	76%	2%
	2006–07	213	100%	99%	48%	191	99%	99%	52%	22	100%	95%	14%
	2005–06	260	99%	98%	62%	229	100%	100%	68%	31	90%	87%	16%
Mathematics B	2007-08	222	89%	84%	31%	213	90%	85%	32%	9	78%	78%	0%
	2006–07	180	92%	84%	38%	179	-	_	_	1	-	_	_
	2005–06	239	90%	80%	33%	227	90%	81%	33%	12	83%	67%	25%
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	270	97%	94%	56%	242	98%	96%	61%	28	86%	71%	7%
and Geography	2006–07	260	97%	93%	40%	240	99%	95%	43%	20	80%	75%	10%
	2005–06	263	95%	94%	54%	229	97%	97%	59%	34	82%	76%	21%
U.S. History	2007–08	256	100%	99%	79%	240	100%	99%	82%	16	100%	94%	31%
and Government	2006–07	243	99%	96%	74%	219	100%	98%	79%	24	92%	83%	29%
	2005-06	260	98%	94%	68%	227	99%	97%	76%	33	91%	73%	15%
Living Environment	2007-08	243	100%	99%	56%	211	100%	100%	63%	32	100%	94%	13%
	2006–07	270	100%	97%	47%	241	100%	99%	53%	29	100%	83%	3%
	2005-06	305	99%	97%	44%	269	100%	99%	49%	36	92%	83%	6%
Physical Setting/	2007-08	190	98%	96%	45%	165	99%	98%	50%	25	96%	88%	16%
Earth Science	2006–07	191	99%	95%	41%	174	99%	97%	44%	17	94%	76%	12%
	2005-06	132	100%	96%	45%	125	100%	97%	47%	7	100%	86%	14%
Physical Setting/Chemistry	2007–08	213	99%	93%	17%	209	-	-	-	4	-	-	-
	2006–07	197	99%	94%	14%	190	99%	94%	14%	7	100%	100%	14%
	2005-06	199	98%	87%	26%	191	98%	88%	26%	8	100%	50%	25%
Physical Setting/Physics	2007–08	95	97%	86%	39%	94	-	_	_	1	_	_	-
	2006-07	93	99%	99%	48%	92	-	-	_	1	-	-	_
	2005–06	70	94%	87%	41%	69	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BETHPAGE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	18	100%	100%	72%	17	-	_	_	1	-	-	-
	2006-07	18	100%	100%	94%	18	100%	100%	94%	0			
	2005–06	22	95%	95%	64%	22	95%	95%	64%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	55	98%	98%	47%	53	-	-	-	2	-	-	-
	2006-07	89	97%	94%	70%	88	-	-	-	1	-	_	-
	2005–06	52	96%	90%	31%	49	-	_	-	3	-	_	-
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007-08	161	99%	96%	61%	158	-	-	-	3	-	-	-
	2006-07	129	99%	99%	74%	126	-	_	-	3	-	-	-
	2005–06	129	100%	97%	64%	126	-	-	_	3	-	-	-

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	2	_	0		2	_	
Science	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	3	-	0		3	_	
Reading	2007–08	1	-	0		1	-	
	2006-07	4	_	0		4	_	
	2005-06	10	90%	0		10	90%	
Writing	2007–08	0		0		0		
	2006-07	3	_	0		3	_	
	2005-06	7	0%	0		7	0%	
Global Studies	2007–08	2	-	0		2	-	
	2006-07	6	67%	0		6	67%	
	2005-06	6	33%	0		6	33%	
U.S. History	2007–08	1	-	0		1	-	
and Government	2006-07	1	-	0		1	_	
	2005-06	7	86%	0		7	86%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities						
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested			dents sco rmance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0			-		0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0				
and Speaking	2006-07	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
(Grades 9-12)	2005-06	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
Reading	2007–08	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
and Writing	2006-07	11	0%	27%	18%	55%	11	0%	27%	18%	55%	0				
(Grades 9-12)	2005-06	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	은 전 이 프 Students scoring:				تا بال بال و و و و و ب Percentage of و س students scoring:				Hercentage of Build Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	244	0%	38%	59%	219	0%	35%	63%		25	0%	60%	24%	
U.S. History and Government	244	2%	22%	73%	219	2%	20%	78%		25	8%	44%	32%	
Science	244	0%	39%	58%	219	0%	36%	63%		25	0%	72%	12%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	2	-	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	241		218		23		
	2006-07	247		224		23		
	2005-06	214		191		23		
Receiving a Regents Diploma	2007–08	237	98%	217	100%	20	87%	
	2006-07	239	97%	222	99%	17	74%	
	2005-06	201	94%	186	97%	15	65%	
Receiving a Regents Diploma	2007–08	166	69%	161	74%	5	22%	
with Advanced Designation	2006-07	162	66%	161	72%	1	4%	
	2005-06	115	54%	112	59%	3	13%	
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	3	0%	2	0%	1	1%	
	2006-07	1	0%	1	0%	0		
	2005-06	3	0%	2	0%	1	1%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	3	0%	2	0%	1	1%	
	2006-07	1	0%	1	0%	0		
	2005-06	3	0%	2	0%	1	1%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	190	79%	179	82%	11	48%	
To 2-year College	38	16%	30	14%	8	35%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	1	0%	1	0%	0		
To Employment	7	3%	7	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	2%	0		4	17%	

More Information about the School

School BETHPAGE SENIOR HIGH SCHOOL School ID 28-05-21-03-0006

District BETHPAGE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$20,522	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.