

## The New York State District Report Card

Comprehensive Information Report 2007 – 08

District FARMINGDALE UNION FREE SCHOOL
DISTRICT
District ID 28-05-22-03-0000
Superintendent JOHN LORENTZ
Telephone (516) 752-6510

Grades K-12, UE, US

### **Regents Exams**

_		All St	All Students G			General-Education Students				ts Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	5		Total Tested		nge of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	515	94%	89%	39%	452	95%	91%	44%	63	86%	73%	2%
	2006-07	482	94%	87%	39%	421	96%	92%	43%	61	75%	54%	11%
	2005-06	491	95%	87%	37%	433	97%	91%	40%	58	76%	55%	9%
Mathematics A	2007-08	520	97%	92%	46%	461	98%	95%	50%	59	88%	69%	19%
	2006-07	541	94%	90%	43%	479	96%	94%	47%	62	79%	63%	11%
	2005-06	468	99%	95%	38%	402	100%	98%	42%	66	94%	79%	17%
Mathematics B	2007-08	298	91%	84%	32%	288	92%	85%	33%	10	70%	50%	0%
	2006-07	299	87%	72%	24%	286	87%	72%	23%	13	77%	69%	31%
	2005-06	317	90%	80%	18%	303	89%	80%	18%	14	93%	79%	21%
Integrated Algebra	2007-08	538	91%	84%	22%	474	94%	89%	25%	64	70%	48%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	557	90%	81%	30%	478	92%	85%	35%	79	78%	57%	4%
and Geography	2006-07	540	87%	76%	27%	466	89%	81%	31%	74	72%	45%	4%
	2005-06	520	88%	77%	34%	440	90%	82%	38%	80	75%	50%	13%
U.S. History	2007-08	507	97%	92%	57%	449	98%	93%	59%	58	93%	86%	40%
and Government	2006-07	484	96%	92%	50%	418	97%	94%	54%	66	89%	79%	21%
	2005-06	486	96%	92%	56%	428	98%	95%	59%	58	84%	66%	34%
Living Environment	2007-08	512	94%	88%	38%	439	96%	91%	43%	73	86%	70%	7%
	2006-07	470	97%	91%	31%	413	98%	94%	34%	57	91%	68%	5%
	2005-06	474	94%	87%	34%	414	95%	91%	37%	60	85%	62%	17%
Physical Setting/	2007-08	585	93%	85%	32%	514	94%	87%	35%	71	82%	68%	11%
Earth Science	2006-07	504	89%	81%	31%	435	91%	84%	34%	69	71%	57%	7%
	2005-06	519	94%	87%	40%	451	96%	90%	45%	68	82%	60%	6%
Physical Setting/Chemistry	2007-08	388	95%	70%	8%	373	95%	71%	9%	15	100%	53%	0%
	2006-07	338	97%	76%	11%	320	97%	76%	12%	18	94%	72%	6%
	2005-06	345	97%	86%	13%	336	97%	85%	13%	9	100%	100%	33%
Physical Setting/Physics	2007-08	117	94%	82%	32%	111	94%	82%	32%	6	100%	83%	50%
	2006-07	124	90%	79%	19%	123	_	_	_	1	_	_	_
	2005-06	90	91%	82%	19%	90	91%	82%	19%	0			

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## **Regents Exams in Languages Other Than English**

District FARMINGDALE UNION FREE SCHOOL DISTRICT District ID 28-05-22-03-0000

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	41	100%	100%	68%	40	-	_	-	1	-	_	-	
	2006-07	18	100%	100%	83%	18	100%	100%	83%	0				
	2005-06	14	100%	100%	57%	13	_	_	_	1	_	_	-	
Comprehensive German	2007-08	19	100%	95%	42%	19	100%	95%	42%	0				
	2006-07	16	100%	100%	63%	15	_	_	_	1	_	_	_	
	2005-06	28	100%	100%	43%	27	_	_	_	1	_	_	_	
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	130	100%	100%	82%	130	100%	100%	82%	0				
	2006-07	69	100%	100%	77%	68	_	_	-	1	_	_	-	
	2005-06	73	100%	100%	86%	73	100%	100%	86%	0				
<b>Comprehensive Latin</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	283	100%	100%	65%	273	100%	100%	66%	10	100%	100%	60%	
	2006-07	165	100%	100%	73%	159	100%	100%	72%	6	100%	100%	83%	
	2005-06	153	99%	99%	59%	148	99%	99%	61%	5	100%	100%	20%	

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## **Regents Competency Tests**

District FARMINGDALE UNION FREE SCHOOL DISTRICT District ID 28-05-22-03-0000

### **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	41	66%	1	-	40	-	
	2006-07	53	62%	6	100%	47	57%	
	2005-06	10	70%	2	_	8	_	
Science	2007-08	35	71%	1	-	34	-	
	2006-07	39	62%	4	_	35	_	
	2005-06	7	71%	1	_	6	_	
Reading	2007-08	13	92%	1	_	12	-	
	2006-07	31	81%	4	_	27	_	
	2005-06	6	100%	2	_	4	_	
Writing	2007-08	13	92%	0		13	92%	
	2006-07	13	85%	4	_	9	_	
	2005-06	6	83%	2	_	4	_	
Global Studies	2007-08	25	76%	1	-	24	_	
	2006-07	25	44%	6	67%	19	37%	
	2005-06	10	50%	1	_	9	_	
U.S. History	2007-08	9	78%	5	_	4	-	
and Government	2006-07	11	64%	4	_	7	_	
	2005-06	5	80%	1	_	4	_	

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## **Second Language Proficiency Examinations**

District FARMINGDALE UNION FREE SCHOOL DISTRICT District ID 28-05-22-03-0000

### **Second Language Proficiency Examinations**

		All Students	;	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	15	100%	14	_	1	-	
	2006-07	29	86%	29	86%	0		
	2005-06	67	99%	65	_	2	_	
German	2007-08	0		0		0		
	2006-07	10	100%	8	_	2	_	
	2005-06	22	100%	21	_	1	_	
Italian	2007-08	87	99%	85	-	2	-	
	2006-07	75	99%	67	99%	8	100%	
	2005-06	210	95%	201	96%	9	67%	
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	170	98%	160	98%	10	90%	
	2006-07	301	97%	284	98%	17	71%	
	2005-06	489	93%	445	95%	44	77%	

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## **English as a Second Language Achievement Test**

District FARMINGDALE UNION FREE SCHOOL DISTRICT District ID 28-05-22-03-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with Disa					bilities	<b>;</b>			
		Total Tested	Percent in each	of stude		_	Total Tested		of stude		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	49	2%	14%	31%	53%	45	-	_	_	_	4	_	_	_	_
and Speaking	2006-07	41	5%	20%	39%	37%	38	_	_	_	_	3	_	_	_	_
(Grades K-1)	2005-06	45	0%	16%	42%	42%	42	_	_	_	-	3	_	-	_	_
Reading	2007-08	49	18%	31%	29%	22%	45	-	_	_	_	4	-	-	_	_
and Writing	2006-07	41	24%	44%	17%	15%	38	_	_	_	_	3	_	_	_	-
(Grades K-1)	2005-06	45	20%	31%	20%	29%	42	_	-	-	_	3	_	-	-	_
Listening	2007-08	44	0%	2%	20%	77%	35	0%	3%	14%	83%	9	0%	0%	44%	56%
and Speaking	2006-07	44	0%	11%	41%	48%	35	0%	6%	37%	57%	9	0%	33%	56%	11%
(Grades 2-4)	2005-06	46	2%	20%	35%	43%	42	_	_	_	-	4	_	-	-	-
Reading	2007-08	44	2%	20%	43%	34%	35	3%	14%	43%	40%	9	0%	44%	44%	11%
and Writing	2006-07	44	14%	20%	34%	32%	35	3%	20%	40%	37%	9	56%	22%	11%	11%
(Grades 2-4)	2005-06	46	17%	11%	33%	39%	42	_	_	_	-	4	_	-	-	-
Listening	2007-08	22	5%	9%	45%	41%	19	-	-	-	-	3	-	-	_	-
and Speaking	2006-07	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
(Grades 5-6)	2005-06	12	17%	25%	17%	42%	10	_	_	_	_	2	_	_	_	-
Reading	2007-08	22	14%	14%	45%	27%	19	-	-	-	-	3	-	-	-	-
and Writing	2006-07	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0				
(Grades 5-6)	2005-06	12	25%	25%	25%	25%	10	_	_	_	_	2	_	_	_	-
Listening	2007-08	10	0%	10%	30%	60%	7	-	-	-	-	3	-	-	-	-
and Speaking	2006-07	16	13%	19%	25%	44%	12	_	_	_	_	4	_	_	_	-
(Grades 7-8)	2005-06	22	18%	18%	32%	32%	21	_	_	_	_	1	_	_	_	-
Reading	2007-08	10	10%	40%	20%	30%	7	-	-	-	-	3	_	-	-	_
and Writing	2006-07	16	31%	38%	25%	6%	12	_	_	_	_	4	_	_	_	_
(Grades 7-8)	2005-06	23	35%	30%	13%	22%	22	_	_	_	-	1	_	-	_	_
Listening	2007-08	61	13%	30%	26%	31%	57	-	-	-	-	4	-	-	-	-
and Speaking	2006-07	62	18%	40%	19%	23%	59	_	-	-	_	3	_	_	-	-
(Grades 9-12)	2005-06	58	16%	47%	28%	10%	57	_	_	-	_	1	_	_	_	-
Reading	2007-08	61	13%	43%	26%	18%	57	_	_	_	-	4	_	-	-	-
and Writing	2006-07	62	16%	50%	24%	10%	59	_	_	_	_	3	_	_	_	_
( <b>Grades 9-12</b> )	2005-06	58	16%	53%	14%	17%	57	_	_	_	_	1	_	_	_	_

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## **Other Assessments**

District FARMINGDALE UNION FREE SCHOOL DISTRICT
District ID 28-05-22-03-0000

### Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				Gen	General-Education Students				Students with Disabilities				
		Tested scoring at level:				Total Teste	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	494	4%	4%	53%	39%	426	2%	2%	52%	44%	68	19%	19%	54%	7%
Middle Level	450	3%	10%	48%	39%	380	1%	5%	50%	45%	70	14%	41%	37%	7%

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:				Cohort					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	484	7%	47%	36%	418	5%	49%	40%	66	18%	35%	11%	
U.S. History and Government	484	4%	38%	50%	418	3%	36%	55%	66	8%	52%	15%	
Science	484	6%	49%	38%	418	3%	50%	42%	66	20%	41%	12%	

### New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students										
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	7	1	1	5	0							
Middle Level												
Social Studies	2	_	_	-	_							
Secondary Level												
English Language Arts	5	0	0	2	3							
Mathematics	5	0	1	4	0							
Social Studies	5	0	2	3	0							
Science	5	0	0	5	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District FARMINGDALE UNION FREE SCHOOL DISTRICT District ID 28-05-22-03-0000

### **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	460		405		55		
	2006-07	465		422		43		
	2005-06	466		424		42		
Receiving a Regents Diploma	2007-08	372	81%	348	86%	24	44%	
	2006-07	396	85%	371	88%	25	58%	
	2005-06	391	84%	368	87%	23	55%	
Receiving a Regents Diploma	2007-08	204	44%	197	49%	7	13%	
with Advanced Designation	2006-07	243	52%	239	57%	4	9%	
	2005-06	209	45%	206	49%	3	7%	
Receiving an	2007-08	3	N/A	0		3	N/A	
Individualized Education	2006-07	6	N/A	0		6	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	22	1%	17	1%	5	1%	
	2006-07	37	1%	35	2%	2	1%	
	2005-06	14	1%	10	1%	4	1%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	22	1%	17	1%	5	1%	
	2006-07	37	1%	35	2%	2	1%	
	2005-06	14	1%	10	1%	4	1%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	238	51%	229	57%	9	16%	
To 2-year College	168	36%	139	34%	29	50%	
To Other Post-secondary	22	5%	12	3%	10	17%	
To the Military	7	2%	5	1%	2	3%	
To Employment	24	5%	18	4%	6	10%	
To Adult Services	1	0%	0		1	2%	
To Other Known Plans	2	0%	1	0%	1	2%	
Plan Unknown	1	0%	1	0%	0		

## **More Information about the District**

District FARMINGDALE UNION FREE SCHOOL DISTRICT District ID 28-05-22-03-0000

### **Financial Information**

2006-07 District-wide Total Expenditures per Pupil	\$18,969	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

### **Career and Technical Education Programs** (CTE Programs)

	ווווס טוסנווכנ		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	78		
Completed and Passed Regents Exams	78	100%	57%
Completed and had Course Average of 75% or more	78	100%	54%
Completed and Attained a HS Diploma or Equivalent	78	100%	97%
Completed and Whose Status is Known	78	100%	47%
Completed and Were Successfully Placed	78	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	276		
Enrolled Members of Historically Underrepresented Gender in 2007–08	21	8%	25%
Completers, Regardless of Gender, as of June 2007	8		
Completers of Historically Underrepresented Gender as of June 2007	3	38%	23%

**This District** 

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.