

# The New York State School Report Card

School WOODWARD PARKWAY ELEMENTARY SCHOOL District FARMINGDALE UNION FREE SCHOOL DISTRICT School ID 28-05-22-03-0006 Principal CAROL ANSELMO Telephone (516) 752-6560 Grades K-5

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Total Percentage of students Tested scoring at or above:				Percentage of students scoring at or above:				
			55 65 85			55 65 85				55 65		85		
Comprehensive English	2007–08	0		I		0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)20Reading and Writing (Grades K-1)202020Listening and Speaking20202020202020202020202020	007-08 006-07 005-06 007-08 005-06 007-08 006-07 005-06	Total Tested 18 8 18 18 18 18 18 15 14	in each	Interm. 11% 0% 6% 39% 50%	ance lev	5	Total Tested 16 8 18	in each	of stude perform Interm. – 0%	ance lev	vel: Prof.	Total Tested 2 0	Percent in each Begin. —	perfor	nance	evel:	of. –
and Speaking (Grades K-1)20 20Reading and Writing (Grades K-1)20 20Listening and Speaking20 20	006-07 005-06 007-08 006-07 005-06 007-08	8 18 18 18 18 15	6% 0% 0% 33% 0% 11%	11% 0% 6% 39% 50%	28% 75% 56% 28%	<b>56%</b> 25% 39%	8	-	-	-	_		Begin. –	Intern	n. Adv.	Pro	of. —
and Speaking (Grades K-1)20Reading and Writing (Grades K-1)20Listening and Speaking202020	006-07 005-06 007-08 006-07 005-06 007-08	8 18 18 18 18 15	0% 0% <b>33%</b> 0% 11%	0% 6% <b>39%</b> 50%	75% 56% 28%	25% 39%	8		-0%	75%	-		-	-	-	_	-
(Grades K-1)20Reading20and Writing20(Grades K-1)20Listening20and Speaking20	005-06 007-08 006-07 005-06 007-08 006-07	18 18 18 18 15	0% 33% 0% 11%	6% <b>39%</b> 50%	56% 28%	39%		0%	0%	75%	250/	0					
Reading20Reading20and Writing20(Grades K-1)20Listening20and Speaking20	007-08 006-07 005-06 007-08 006-07	18 8 18 15	<b>33%</b> 0% 11%	<b>39%</b> 50%	28%		18			1070	25%	U					
and Writing (Grades K-1) Listening and Speaking 20	006–07 005–06 007–08 006–07	8 18 15	0% 11%	50%		0%		0%	6%	56%	39%	0					
(Grades K-1)20Listening20and Speaking20	005-06 007-08 006-07	18 15	11%		25%		16	-	_	_	_	2	-	_		_	-
Listening 20 and Speaking 20	007-08	15		2007	2070	25%	8	0%	50%	25%	25%	0					
and Speaking 20	006-07		00/	28%	28%	33%	18	11%	28%	28%	33%	0					
		14	0%	0%	7%	93%	13	-	-	-	-	2	-	_		_	-
	005-06	÷ .	0%	7%	43%	50%	10	-	_	_	-	4	-	-		_	-
(Grades 2-4) 20		14	0%	7%	36%	57%	11	-	_	_	_	3	-	_		_	-
Reading 20	007–08	15	0%	7%	60%	33%	13	-	_	_	_	2	-	_	•	_	-
-	006–07	14	7%	29%	36%	29%	10	-	-	_	-	4	-	-		-	-
(Grades 2-4) 20	005-06	14	7%	7%	43%	43%	11	_	_	_	_	3	_	_		_	_
Listening 20	007–08	2	_	_	_	_	1	_	_	_	_	1	_	_	•	_	-
	006–07	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5-6) 20	005-06	0					0					0					
Reading 20	007–08	2	_	_	_	_	1	-	_	_	_	1	_	_	•	_	-
	006–07	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5-6) 20	005-06	0					0					0					
Listening 20	007–08	0		-			0					0					
	006–07	0					0					0					
(Grades 7-8) 20	005-06	0					0					0					
Reading 20	007–08	0					0					0					
and Writing 20	006-07	0					0					0					
(Grades 7-8) 20	005-06	0					0					0					
	007-08	0					0					0					
	006–07	0					0					0					
(Grades 0-12)	005-06	0					0					0					
	007-08	0					0					0					
and Multiples of	006-07	0					0					0					
(Grades 9-12)	005-06	0					0					0					

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	154	1%	5%	53%	41%	128	1%	2%	50%	47%	26	4%	19%	65%	12%			
Middle Level	0					0					0							

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Percentage of students scoring:					ti tu tu of of O S S S S S S S S S S S S S S S S S S					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School WOODWARD PARKWAY ELEMENTARY SCHOOL School ID 28-05-22-03-0006

#### District FARMINGDALE UNION FREE SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$18,969	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.