



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **FARMINGDALE SENIOR HIGH SCHOOL**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

School ID **28-05-22-03-0009**

Principal **GLEN ZAKIAN**

Telephone **(516) 752-6600**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	513	94%	89%	39%	452	95%	91%	44%	61	87%	74%	2%
	2006-07	478	94%	87%	39%	421	96%	92%	43%	57	75%	56%	12%
	2005-06	489	95%	87%	37%	433	97%	91%	40%	56	79%	57%	9%
<b>Mathematics A</b>	2007-08	519	97%	92%	46%	461	98%	95%	50%	58	90%	71%	19%
	2006-07	532	94%	90%	43%	478	96%	94%	47%	54	80%	61%	9%
	2005-06	463	99%	95%	38%	401	100%	98%	42%	62	94%	79%	16%
<b>Mathematics B</b>	2007-08	298	91%	84%	32%	288	92%	85%	33%	10	70%	50%	0%
	2006-07	299	87%	72%	24%	286	87%	72%	23%	13	77%	69%	31%
	2005-06	317	90%	80%	18%	303	89%	80%	18%	14	93%	79%	21%
<b>Integrated Algebra</b>	2007-08	470	90%	82%	11%	407	93%	87%	13%	63	70%	48%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	557	90%	81%	30%	478	92%	85%	35%	79	78%	57%	4%
	2006-07	536	87%	76%	27%	466	89%	81%	31%	70	73%	44%	4%
	2005-06	513	88%	77%	35%	440	90%	82%	38%	73	73%	49%	14%
<b>U.S. History and Government</b>	2007-08	507	97%	92%	57%	449	98%	93%	59%	58	93%	86%	40%
	2006-07	479	96%	91%	50%	418	97%	94%	54%	61	89%	77%	18%
	2005-06	482	97%	92%	56%	428	98%	95%	59%	54	87%	67%	37%
<b>Living Environment</b>	2007-08	512	94%	88%	38%	439	96%	91%	43%	73	86%	70%	7%
	2006-07	467	97%	91%	31%	413	98%	94%	34%	54	91%	69%	4%
	2005-06	468	94%	88%	34%	414	95%	91%	37%	54	85%	63%	17%
<b>Physical Setting/Earth Science</b>	2007-08	426	90%	79%	23%	361	92%	82%	25%	65	80%	65%	8%
	2006-07	369	85%	74%	16%	304	88%	78%	18%	65	71%	57%	8%
	2005-06	358	91%	81%	23%	294	93%	86%	27%	64	83%	61%	5%
<b>Physical Setting/Chemistry</b>	2007-08	388	95%	70%	8%	373	95%	71%	9%	15	100%	53%	0%
	2006-07	337	97%	76%	11%	320	97%	76%	12%	17	94%	71%	6%
	2005-06	345	97%	86%	13%	336	97%	85%	13%	9	100%	100%	33%
<b>Physical Setting/Physics</b>	2007-08	117	94%	82%	32%	111	94%	82%	32%	6	100%	83%	50%
	2006-07	124	90%	79%	19%	123	—	—	—	1	—	—	—
	2005-06	90	91%	82%	19%	90	91%	82%	19%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **FARMINGDALE SENIOR HIGH SCHOOL**  
School ID **28-05-22-03-0009**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	41	100%	100%	68%	40	—	—	—	1	—	—	—
	2006-07	18	100%	100%	83%	18	100%	100%	83%	0	—	—	—
	2005-06	14	100%	100%	57%	13	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2007-08	19	100%	95%	42%	19	100%	95%	42%	0	—	—	—
	2006-07	16	100%	100%	63%	15	—	—	—	1	—	—	—
	2005-06	28	100%	100%	43%	27	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	130	100%	100%	82%	130	100%	100%	82%	0	—	—	—
	2006-07	69	100%	100%	77%	68	—	—	—	1	—	—	—
	2005-06	73	100%	100%	86%	73	100%	100%	86%	0	—	—	—
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	283	100%	100%	65%	273	100%	100%	66%	10	100%	100%	60%
	2006-07	164	100%	100%	73%	159	100%	100%	72%	5	100%	100%	100%
	2005-06	153	99%	99%	59%	148	99%	99%	61%	5	100%	100%	20%

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# Regents Competency Tests

School **FARMINGDALE SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	41	66%	1	—	40	—
	2006-07	47	62%	6	100%	41	56%
	2005-06	6	83%	1	—	5	—
<b>Science</b>	2007-08	35	71%	1	—	34	—
	2006-07	33	64%	4	—	29	—
	2005-06	3	—	0	—	3	—
<b>Reading</b>	2007-08	13	92%	1	—	12	—
	2006-07	25	84%	4	—	21	—
	2005-06	4	—	2	—	2	—
<b>Writing</b>	2007-08	13	92%	0	—	13	92%
	2006-07	8	88%	4	—	4	—
	2005-06	4	—	2	—	2	—
<b>Global Studies</b>	2007-08	25	76%	1	—	24	—
	2006-07	25	44%	6	67%	19	37%
	2005-06	8	50%	1	—	7	—
<b>U.S. History and Government</b>	2007-08	9	78%	5	—	4	—
	2006-07	9	78%	4	—	5	—
	2005-06	3	—	1	—	2	—

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# Second Language Proficiency Examinations

School **FARMINGDALE SENIOR HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
	2005-06	21	100%	21	100%	0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	18	100%	17	—	1	—
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	112	92%	107	93%	5	60%
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	6	100%	5	—	1	—
	2006-07	4	—	2	—	2	—
	2005-06	303	95%	276	96%	27	81%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	60	12%	30%	27%	32%	57	—	—	—	—	3	—	—	—	—
	2006-07	62	18%	40%	19%	23%	59	—	—	—	—	3	—	—	—	—
	2005-06	58	16%	47%	28%	10%	57	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	60	12%	43%	27%	18%	57	—	—	—	—	3	—	—	—	—
	2006-07	62	16%	50%	24%	10%	59	—	—	—	—	3	—	—	—	—
	2005-06	58	16%	53%	14%	17%	57	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **FARMINGDALE SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	471	7%	48%	37%	417	5%	49%	40%	54	20%	39%	11%
<b>U.S. History and Government</b>	471	4%	39%	51%	417	3%	36%	55%	54	9%	61%	17%
<b>Science</b>	471	6%	50%	39%	417	3%	51%	42%	54	24%	46%	11%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **FARMINGDALE SENIOR HIGH SCHOOL**  
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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	456		405		51	
	2006-07	462		422		40	
	2005-06	462		424		38	
<b>Receiving a Regents Diploma</b>	2007-08	369	81%	348	86%	21	41%
	2006-07	395	85%	371	88%	24	60%
	2005-06	390	84%	368	87%	22	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	204	45%	197	49%	7	14%
	2006-07	243	53%	239	57%	4	10%
	2005-06	209	45%	206	49%	3	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	1	N/A	0		1	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	21	1%	17	1%	4	2%
	2006-07	35	2%	34	2%	1	0%
	2005-06	11	1%	10	1%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	21	1%	17	1%	4	2%
	2006-07	35	2%	34	2%	1	0%
	2005-06	11	1%	10	1%	1	0%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	238	52%	229	57%	9	17%
<b>To 2-year College</b>	164	36%	139	34%	25	48%
<b>To Other Post-secondary</b>	21	5%	12	3%	9	17%
<b>To the Military</b>	7	2%	5	1%	2	4%
<b>To Employment</b>	24	5%	18	4%	6	12%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	0%	1	0%	1	2%
<b>Plan Unknown</b>	1	0%	1	0%	0	

# More Information about the School

School **FARMINGDALE SENIOR HIGH SCHOOL**  
School ID **28-05-22-03-0009**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2006-07 School District-wide Total Expenditures per Pupil</b>	\$18,969
<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.