

The New York State School Report Card

School MCKENNA ELEMENTARY SCHOOL District MASSAPEQUA UNION FREE SCHOOL DISTRICT School ID 28-05-23-03-0012 Principal JEAN CASTELLI Telephone (516) 797-6040 Grades K-6, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007-08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MCKENNA ELEMENTARY SCHOOL School ID 28-05-23-03-0012 District MASSAPEQUA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				G	General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	t of stude perform		5		TotalPercent of students scoringTestedin each performance level:				Total Percent of students scori Tested in each performance leve			5			
			Begin.	Interm.	Adv.	Prof.			Begin.	Interm	. Adv.	Pro	f.		Begin.	Interr	m. Adv.	Prof.
Listening	2007–08	0						0						0				
and Speaking	2006-07	0						0						0				
(Grades K-1)	2005-06	2	-	_	-	-	-	2	-	_	-	-	-	0				
Reading	2007–08	0						0						0				
and Writing	2006-07	0						0						0				
(Grades K-1)	2005-06	2	-	_	-	-	-	2	-	_	-	-	-	0				
Listening	2007-08	1	-	_	-	-	-	1	-	_	-	_	-	0				
and Speaking	2006-07	2	-	_	-	-	-	2	-	_	-	-	-	0				
(Grades 2–4)	2005-06	0						0						0				
Reading	2007-08	1	-	_	-	-	-	1	-	_	-	_	-	0				
and Writing	2006-07	2	-	-	-	-	-	2	-	-	-	-	-	0				
(Grades 2–4)	2005-06	0						0						0				
Listening	2007–08	0						0						0				
and Speaking	2006-07	0						0						0				
(Grades 5–6)	2005-06	1	-	_	-	-	-	1	-	_	-	_	_	0				
Reading	2007–08	0						0						0				
and Writing	2006-07	0						0						0				
(Grades 5–6)	2005-06	1	-	-	-	-	-	1	-	-	-	-	-	0				
Listening	2007–08	0						0						0				
and Speaking	2006-07	0						0						0				
(Grades 7–8)	2005-06	0						0						0				
Reading	2007–08	0						0						0				
and Writing	2006-07	0						0						0				
(Grades 7–8)	2005-06	0						0						0				
Listening	2007–08	0						0						0				
and Speaking	2006–07	0						0						0				
(Grades 9-12)	2005-06	0						0						0				
Reading	2007–08	0						0						0				
and Writing	2006-07	0						0						0				
(Grades 9-12)	2005-06	0						0						0				

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School MCKENNA ELEMENTARY SCHOOL School ID 28-05-23-03-0012 District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	93	2%	1%	51%	46%	75	0%	1%	43%	56%	18	11%	0%	83%	6%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	General-Education Students					Students with Disabilities				
		Percentage students se			Percentage of Euclidean Students scoring:					Percentage of students scoring:				
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			()				0					
U.S. History and Government	0			()				0					
Science	0			()				0					

New York State Alternate Assessments (NYSAA) 2007–08

All 31	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School MCKENNA ELEMENTARY SCHOOL School ID 28-05-23-03-0012 District MASSAPEQUA UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$18,072	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.