



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **MHS AMES CAMPUS**
 District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 School ID **28-05-23-03-0014**
 Principal **BARBARA WILLIAMS**
 Telephone **(516) 797-6530**
 Grades **9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	504	99%	98%	39%	441	100%	100%	44%	63	94%	84%	6%
	2006-07	624	98%	95%	54%	575	99%	97%	58%	49	92%	71%	8%
	2005-06	80	100%	100%	99%	80	100%	100%	99%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History and Government	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	163	100%	100%	92%	163	100%	100%	92%	0			
	2006-07	97	100%	100%	87%	96	—	—	—	1	—	—	—
	2005-06	88	100%	100%	85%	88	100%	100%	85%	0			
Physical Setting/Earth Science	2007-08	484	96%	87%	27%	415	99%	93%	31%	69	81%	57%	4%
	2006-07	528	94%	82%	27%	473	96%	86%	30%	55	76%	45%	4%
	2005-06	514	96%	91%	44%	451	98%	94%	49%	63	81%	70%	10%
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MHS AMES CAMPUS**
School ID **28-05-23-03-0014**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	0				0				0						
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	0				0				0						
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				

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High School Information

School **MHS AMES CAMPUS**
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District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **MHS AMES CAMPUS**
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District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$18,072
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.