



The New York State District Report Card

Comprehensive Information Report 2007–08

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Superintendent **LESLIE ZACKMAN**

Telephone **(212) 356-3763**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	859	88%	74%	19%	762	92%	78%	21%	97	63%	43%	1%
	2006–07	535	84%	69%	17%	447	90%	77%	19%	88	53%	28%	5%
	2005–06	451	88%	76%	24%	404	91%	80%	26%	47	60%	38%	6%
Mathematics A	2007–08	818	87%	69%	24%	702	90%	74%	28%	116	68%	41%	1%
	2006–07	992	86%	71%	23%	874	90%	76%	26%	118	58%	36%	3%
	2005–06	635	91%	75%	25%	564	94%	81%	27%	71	63%	28%	4%
Mathematics B	2007–08	250	82%	74%	31%	241	82%	75%	32%	9	67%	67%	0%
	2006–07	137	81%	65%	25%	130	83%	66%	26%	7	43%	43%	0%
	2005–06	66	58%	35%	3%	64	—	—	—	2	—	—	—
Integrated Algebra	2007–08	768	81%	67%	19%	654	85%	73%	22%	114	59%	32%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	987	75%	58%	20%	878	79%	62%	22%	109	46%	27%	3%
	2006–07	704	62%	46%	18%	589	69%	51%	21%	115	29%	21%	1%
	2005–06	463	76%	62%	33%	415	81%	67%	36%	48	33%	25%	6%
U.S. History and Government	2007–08	762	88%	75%	29%	698	90%	78%	31%	64	69%	45%	8%
	2006–07	468	83%	71%	35%	410	87%	76%	39%	58	50%	33%	9%
	2005–06	375	94%	84%	43%	353	95%	86%	45%	22	73%	50%	5%
Living Environment	2007–08	878	87%	74%	25%	781	91%	79%	28%	97	62%	34%	2%
	2006–07	653	76%	55%	9%	577	79%	60%	10%	76	55%	22%	0%
	2005–06	515	76%	56%	10%	465	78%	58%	10%	50	52%	30%	4%
Physical Setting/Earth Science	2007–08	383	94%	88%	39%	361	94%	89%	41%	22	86%	59%	5%
	2006–07	260	83%	67%	18%	245	84%	70%	19%	15	53%	20%	0%
	2005–06	46	91%	87%	26%	44	—	—	—	2	—	—	—
Physical Setting/Chemistry	2007–08	191	64%	42%	6%	171	68%	46%	7%	20	30%	10%	0%
	2006–07	109	49%	22%	0%	95	55%	24%	0%	14	7%	7%	0%
	2005–06	194	58%	35%	4%	182	59%	36%	4%	12	42%	25%	0%
Physical Setting/Physics	2007–08	147	69%	48%	13%	143	—	—	—	4	—	—	—
	2006–07	106	80%	72%	12%	103	—	—	—	3	—	—	—
	2005–06	65	100%	92%	37%	65	100%	92%	37%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 District ID **31-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	18	100%	100%	61%	18	100%	100%	61%	0			
	2006-07	4	—	—	—	3	—	—	—	1	—	—	—
	2005-06	27	100%	100%	74%	26	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	126	97%	95%	82%	118	97%	95%	83%	8	100%	100%	63%
	2006-07	106	100%	100%	75%	95	100%	100%	79%	11	100%	100%	45%
	2005-06	153	99%	95%	61%	148	99%	95%	61%	5	100%	100%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	60	38%	0		60	38%
	2006-07	79	44%	13	38%	66	45%
	2005-06	28	43%	1	—	27	—
Science	2007-08	56	43%	1	—	55	—
	2006-07	95	27%	14	21%	81	28%
	2005-06	35	40%	1	—	34	—
Reading	2007-08	28	50%	1	—	27	—
	2006-07	75	51%	10	40%	65	52%
	2005-06	28	75%	2	—	26	—
Writing	2007-08	26	77%	0		26	77%
	2006-07	47	72%	8	75%	39	72%
	2005-06	23	78%	1	—	22	—
Global Studies	2007-08	48	40%	2	—	46	—
	2006-07	68	18%	10	10%	58	19%
	2005-06	29	34%	0		29	34%
U.S. History and Government	2007-08	13	62%	1	—	12	—
	2006-07	45	29%	8	38%	37	27%
	2005-06	20	35%	1	—	19	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	15	100%	15	100%	0	
	2006-07	17	100%	17	100%	0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	71	99%	68	—	3	—
	2006-07	80	100%	78	—	2	—
	2005-06	0		0		0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	233	4%	20%	34%	42%	183	4%	16%	34%	46%	50	2%	36%	34%	28%
	2006-07	265	5%	18%	38%	39%	222	4%	17%	39%	40%	43	12%	21%	35%	33%
	2005-06	366	3%	13%	51%	33%	331	3%	13%	50%	34%	35	3%	20%	51%	26%
Reading and Writing (Grades K-1)	2007-08	233	24%	32%	25%	19%	183	21%	31%	27%	21%	50	32%	38%	20%	10%
	2006-07	264	24%	33%	22%	21%	221	21%	35%	23%	22%	43	40%	26%	19%	16%
	2005-06	367	14%	34%	23%	29%	332	12%	34%	23%	31%	35	29%	34%	29%	9%
Listening and Speaking (Grades 2-4)	2007-08	350	1%	5%	25%	69%	241	0%	5%	19%	76%	109	1%	6%	40%	53%
	2006-07	427	3%	3%	34%	61%	324	2%	2%	29%	67%	103	3%	4%	50%	43%
	2005-06	520	3%	5%	40%	53%	415	3%	5%	33%	59%	105	2%	4%	65%	30%
Reading and Writing (Grades 2-4)	2007-08	350	8%	26%	44%	22%	241	5%	21%	48%	27%	109	17%	37%	36%	11%
	2006-07	425	8%	21%	39%	32%	323	7%	15%	41%	37%	102	13%	37%	32%	18%
	2005-06	521	7%	19%	36%	38%	415	5%	15%	35%	45%	106	15%	36%	37%	12%
Listening and Speaking (Grades 5-6)	2007-08	134	7%	7%	48%	37%	76	9%	9%	38%	43%	58	5%	5%	60%	29%
	2006-07	175	7%	9%	43%	41%	119	9%	11%	36%	44%	56	2%	5%	59%	34%
	2005-06	204	6%	10%	34%	50%	172	7%	10%	34%	49%	32	3%	9%	34%	53%
Reading and Writing (Grades 5-6)	2007-08	134	15%	25%	40%	21%	76	16%	12%	43%	29%	58	14%	41%	34%	10%
	2006-07	174	12%	31%	28%	29%	119	14%	26%	24%	36%	55	7%	42%	38%	13%
	2005-06	203	11%	12%	26%	51%	172	13%	11%	20%	56%	31	0%	19%	55%	26%
Listening and Speaking (Grades 7-8)	2007-08	120	7%	11%	34%	48%	88	8%	13%	33%	47%	32	3%	6%	38%	53%
	2006-07	175	7%	11%	35%	47%	145	8%	12%	33%	46%	30	0%	3%	47%	50%
	2005-06	188	6%	15%	37%	41%	158	8%	15%	37%	41%	30	0%	20%	37%	43%
Reading and Writing (Grades 7-8)	2007-08	120	27%	37%	28%	8%	88	25%	39%	25%	11%	32	31%	31%	38%	0%
	2006-07	173	17%	39%	29%	14%	143	19%	34%	30%	17%	30	7%	63%	27%	3%
	2005-06	191	20%	28%	28%	24%	159	19%	28%	28%	25%	32	22%	31%	28%	19%
Listening and Speaking (Grades 9-12)	2007-08	589	23%	41%	15%	20%	552	24%	43%	14%	18%	37	5%	14%	22%	59%
	2006-07	115	3%	17%	33%	47%	96	3%	17%	31%	49%	19	5%	16%	42%	37%
	2005-06	273	3%	22%	40%	34%	268	3%	22%	40%	35%	5	0%	20%	60%	20%
Reading and Writing (Grades 9-12)	2007-08	589	23%	55%	15%	7%	552	24%	54%	15%	7%	37	8%	65%	22%	5%
	2006-07	112	4%	30%	35%	31%	95	4%	26%	36%	34%	17	0%	53%	29%	18%
	2005-06	275	2%	30%	39%	29%	269	2%	30%	38%	29%	6	0%	17%	67%	17%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	842	12%	14%	56%	18%	642	5%	10%	61%	23%	200	36%	25%	39%	2%
Middle Level	846	13%	48%	27%	12%	689	9%	45%	31%	15%	157	31%	61%	8%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	756	13%	31%	25%	636	14%	36%	29%	120	11%	8%	3%
U.S. History and Government	756	10%	34%	23%	636	10%	39%	27%	120	9%	10%	3%
Science	756	10%	44%	19%	636	9%	50%	22%	120	12%	12%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	9	1	1	2	5
Middle Level					
Social Studies	12	2	0	2	8
Secondary Level					
English Language Arts	15	1	1	3	10
Mathematics	15	0	1	9	5
Social Studies	15	2	0	1	12
Science	15	0	1	3	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
District ID **31-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	634		583		51	
	2006-07	383		352		31	
	2005-06	251		225		26	
Receiving a Regents Diploma	2007-08	412	65%	391	67%	21	41%
	2006-07	300	78%	294	84%	6	19%
	2005-06	199	79%	182	81%	17	65%
Receiving a Regents Diploma with Advanced Designation	2007-08	122	19%	118	20%	4	8%
	2006-07	63	16%	61	17%	2	6%
	2005-06	19	8%	18	8%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	13	N/A	0		13	N/A
	2006-07	38	N/A	9	N/A	29	N/A
	2005-06	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	200	4%	154	4%	46	6%
	2006-07	140	4%	93	3%	47	6%
	2005-06	77	3%	41	2%	36	9%
Entered Approved High School Equivalency Preparation Program	2007-08	15	0%	8	0%	7	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	215	5%	162	4%	53	6%
	2006-07	140	4%	93	3%	47	6%
	2005-06	77	3%	41	2%	36	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	216	33%	205	35%	11	17%
To 2-year College	126	19%	116	20%	10	16%
To Other Post-secondary	8	1%	5	1%	3	5%
To the Military	2	0%	2	0%	0	
To Employment	25	4%	20	3%	5	8%
To Adult Services	0		0		0	
To Other Known Plans	5	1%	5	1%	0	
Plan Unknown	265	41%	230	39%	35	55%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**
 District ID **31-01-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.