

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School EARTH SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 1

School ID 31-01-00-01-0364

Principal ALISON GAIL HAZUT

Telephone (212) 477-1735

Grades PK-5, UE

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities					
		Total	Total Percentage of students Tested scoring at or above:			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring a	t or above):	Tested	ested scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007-08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007-08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007-08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing	
		Tested in each performance level:			Tested	Tested in each performance level:					Tested in each performance lev						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
and Speaking	2006-07	5	0%	60%	40%	0%	3	_	_	-	_	2	_	_	-	-	
(Grades K-1)	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
Reading	2007-08	3	_	_	_	_	2	-	_	_	_	1	-	_	_	_	
and Writing	2006-07	5	40%	40%	0%	20%	3	_	_	-	_	2	_	_	-	-	
(Grades K-1)	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
Listening	2007-08	8	0%	0%	25%	75%	4	-	_	_	_	4	_	-	_	_	
and Speaking	2006-07	15	7%	13%	27%	53%	10	10%	20%	30%	40%	5	0%	0%	20%	80%	
(Grades 2-4)	2005-06	5	0%	0%	40%	60%	2	_	_	_	_	3	_	_	_	_	
Reading	2007-08	8	13%	25%	38%	25%	4	-	-	_	-	4	_	-	_	-	
and Writing	2006-07	15	40%	7%	20%	33%	10	40%	10%	20%	30%	5	40%	0%	20%	40%	
(Grades 2-4)	2005-06	5	20%	20%	60%	0%	2	_	_	_	_	3	_	_	_	_	
Listening	2007-08	2	_	_	_	-	2	_	_	_	-	0					
and Speaking	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	2	-	_	_	_	2	-	-	_	-	0					
and Writing	2006-07	2	-	-	_	-	1	_	_	-	_	1	_	_	-	-	
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School EARTH SCHOOL
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Elementary/Middle-Level Social Studies 2007-08

	All Stu	Gener	General-Education Students						Students with Disabilities									
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4			1	2	3	4		
Elementary Level	33	0%	12%	79%	9%	27	0%	15%	74%	11%		6	0%	0%	100%	0%		
Middle Level	0					0						0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2007-08

	Attotadents									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.