



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **BARD HIGH SCHOOL EARLY COLLEGE**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 School ID **31-01-00-01-1696**  
 Principal **RAYMOND PETERSEN**  
 Telephone **(212) 995-8479**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	161	100%	99%	45%	161	100%	99%	45%	0			
	2006-07	135	97%	95%	26%	135	97%	95%	26%	0			
	2005-06	128	100%	98%	39%	128	100%	98%	39%	0			
<b>Mathematics A</b>	2007-08	6	100%	100%	67%	6	100%	100%	67%	0			
	2006-07	177	100%	99%	49%	177	100%	99%	49%	0			
	2005-06	86	98%	91%	35%	85	—	—	—	1	—	—	—
<b>Mathematics B</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
<b>Integrated Algebra</b>	2007-08	91	100%	100%	34%	91	100%	100%	34%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	165	100%	97%	54%	164	—	—	—	1	—	—	—
	2006-07	133	99%	93%	48%	133	99%	93%	48%	0			
	2005-06	119	99%	97%	56%	119	99%	97%	56%	0			
<b>U.S. History and Government</b>	2007-08	162	99%	96%	52%	162	99%	96%	52%	0			
	2006-07	166	98%	96%	51%	166	98%	96%	51%	0			
	2005-06	162	96%	94%	47%	161	—	—	—	1	—	—	—
<b>Living Environment</b>	2007-08	96	100%	100%	53%	96	100%	100%	53%	0			
	2006-07	98	100%	100%	24%	98	100%	100%	24%	0			
	2005-06	6	100%	100%	17%	6	100%	100%	17%	0			
<b>Physical Setting/Earth Science</b>	2007-08	0				0				0			
	2006-07	72	99%	96%	42%	72	99%	96%	42%	0			
	2005-06	0				0				0			
<b>Physical Setting/Chemistry</b>	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Physical Setting/Physics</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **BARD HIGH SCHOOL EARLY COLLEGE**  
 School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	0			0			0					
	2006-07	0			0			0					
	2005-06	0			0			0					
<b>Comprehensive German</b>	2007-08	0			0			0					
	2006-07	0			0			0					
	2005-06	0			0			0					
<b>Comprehensive Hebrew</b>	2007-08	0			0			0					
	2006-07	1	—	—	1	—	—	0	—	—			
	2005-06	0			0			0					
<b>Comprehensive Italian</b>	2007-08	0			0			0					
	2006-07	0			0			0					
	2005-06	0			0			0					
<b>Comprehensive Latin</b>	2007-08	0			0			0					
	2006-07	1	—	—	1	—	—	0	—	—			
	2005-06	0			0			0					
<b>Comprehensive Spanish</b>	2007-08	1	—	—	1	—	—	0	—	—			
	2006-07	3	—	—	3	—	—	0	—	—			
	2005-06	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **BARD HIGH SCHOOL EARLY COLLEGE**  
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

## Elementary/Middle-Level Social Studies 2007–08

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	117	0%	38%	58%	117	0%	38%	58%	0			
<b>U.S. History and Government</b>	117	0%	59%	41%	117	0%	59%	41%	0			
<b>Science</b>	117	0%	65%	32%	117	0%	65%	32%	0			

## New York State Alternate Assessments (NYSAA) 2007–08

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BARD HIGH SCHOOL EARLY COLLEGE**  
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	108		108		0	
	2006-07	127		127		0	
	2005-06	109		109		0	
<b>Receiving a Regents Diploma</b>	2007-08	108	100%	108	100%	0	
	2006-07	127	100%	127	100%	0	
	2005-06	107	98%	107	98%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	4	1%	4	1%	0	
	2006-07	3	1%	3	1%	0	
	2005-06	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	4	1%	4	1%	0	
	2006-07	3	1%	3	1%	0	
	2005-06	1	0%	1	0%	0	

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	108	100%	108	100%	0	

# More Information about the School

School **BARD HIGH SCHOOL EARLY COLLEGE**  
School ID **31-01-00-01-1696**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

## Financial Information

---

**2006-07 School District-wide Total  
Expenditures per Pupil**

---

<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---	----------

---

<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
---	--------

---

**NOTE**

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.