

The New York State School Report Card

School **PS 1 ALFRED E SMITH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2** School ID **31-02-00-01-0001** Principal **AMY HOM** Telephone **(212) 267-4133** Grades **PK-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total Tested	tal Percentage of students sted scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	0				0				0					
and Geography	2006–07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006–07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School **PS 1 ALFRED E SMITH SCHOOL** School ID **31-02-00-01-0001**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested	5				TotalPercent of students scoringTestedin each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	84	6%	21%	70%	2%	78	5%	19%	73%	3%	6	17%	50%	33%	0%
2006-07	94	3%	29%	67%	1%	83	2%	29%	67%	1%	11	9%	27%	64%	0%
2005-06	74	0%	28%	50%	22%	71	-	_	_	_	3	-	_	_	_
2007-08	84	40%	29%	25%	6%	78	38%	31%	26%	5%	6	67%	0%	17%	17%
2006-07	94	22%	27%	35%	16%	83	22%	28%	35%	16%	11	27%	18%	36%	18%
2005-06	74	9%	35%	28%	27%	71	-	_	_	_	3	-	_	_	_
2007–08	105	6%	2%	53%	39%	89	7%	2%	51%	40%	16	0%	0%	69%	31%
2006–07	80	3%	5%	65%	28%	73	3%	5%	63%	29%	7	0%	0%	86%	14%
2005-06	52	2%	6%	58%	35%	46	2%	7%	54%	37%	6	0%	0%	83%	17%
2007–08	105	6%	18%	51%	25%	89	7%	16%	52%	26%	16	0%	31%	50%	19%
2006-07	80	6%	16%	44%	34%	73	7%	16%	42%	34%	7	0%	14%	57%	29%
2005-06	55	4%	20%	47%	29%	49	2%	18%	47%	33%	6	17%	33%	50%	0%
2007–08	12	8%	8%	50%	33%	9	-	_	-	-	3	-	-	_	_
2006-07	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0				
2005-06	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0				
2007–08	12	17%	8%	50%	25%	9	-	_	-	-	3	-	-	-	-
2006-07	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
2005-06	9	22%	11%	22%	44%	9	22%	11%	22%	44%	0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
						0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06	Total Tested 2007-08 84 2006-07 94 2007-08 84 2007-08 84 2007-08 94 2007-08 94 2007-08 94 2007-08 105 2007-08 105 2007-08 105 2007-08 105 2007-08 105 2007-08 105 2006-07 80 2005-06 91 2006-07 61 2005-06 91 2006-07 61 2005-06 91 2006-07 61 2005-06 91 2006-07 60 2005-06 91 2005-06 01 2005-06 01 2005-06 01 2005-06 01 2005-06 01 2005-06 01 2005-06 01 2005-06 01 <	Iotal Percent Instact Iotal Percent Instact Iotal Percent Instact Iotal Begin. Iotal Gada Iotal Iotal <	Total TestedPercent studie in each studie2007-081001001002007-08001002007-08001002007-08001002007-08001002007-08001002007-08001002007-08001002007-0800	Total TestedPercent students scal in each performance in in each	2007-088469%21%70%24%2005-06740%28%50%22%2007-088440%29%25%66%2005-06740%25%35%26%2005-06749%35%26%26%2005-06749%35%26%36%2005-06746%2%5%35%2005-06746%16%5%35%2005-066%16%44%34%2005-06554%20%47%29%2005-066%17%83%60%33%33%2005-06011%22%33%33%2005-06011%33%67%44%2005-06011%33%67%44%2005-06011%22%44%2005-06011%22%44%2005-06011%22%44%2005-06011%22%44%2005-06011%22%44%2005-06011%22%44%2005-06011%22%44%2005-06011%11%12%2005-06011%11%12%2005-06011%11%12%2005-06 <td>Total TestedPercent students scoring in each performance levelTotal Tested2007-08846%21%70%2%782005-06740%28%50%22%712007-088440%29%50%22%712007-088440%29%50%22%712007-088440%29%53%66%882005-06749%35%28%732007-0810566%2%53%35%892005-06722%65%35%462007-0810566%18%51%28%892005-06554%20%44%732005-06554%20%33%692007-0811%22%33%33%92007-08128%8%50%33%92005-06911%22%33%92005-06922%11%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%</td> <td>Total Percent students source levelTotal Percent result in each percent resul</td> <td>Total TestedPercent structureTotal in act pertonPercent structureState in act perton2007-08846%21%70%20%785%19%2006-07943%29%67%11%8320%29%2007-088440%29%25%6%7838%31%2006-079422%27%35%16%8322%28%2005-06749%35%28%27%7112007-081056%2%53%39%897%2%2005-06749%35%5%28%733%5%2005-06749%5%5%39%897%16%2007-081056%18%51%25%897%16%2005-06554%20%44%34%737%16%2005-06554%20%43%6%16%33%6%16%2005-06554%20%33%33%91112006-07660%33%50%25%6033%33%112006-0760%17%83%50%36%6%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%</td> <td>Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse 2007-08 84 6% 21% 70% 2% 78 5% 19% 73% 2007-08 94 3% 29% 67% 10% 83 2% 20% 67% 10% 10% 2% 67% 20% 10% 2% 27% 10% 10% 2% 27% 10% 10% 2% 27% 35% 10% 10% 20% 27% 35% 10% 10% 20% 20% 20% 27% 35% 10% 10% 20%<</td> <td>Interfactor in the interfactor inte</td> <td>Intern Series Intern Adv Prote Int</td> <td>International percent of students scoring research in each performance level. Total percent of students scoring research in each performance level. Total percent research in each performance level. Total research in each performance level. 2007-08 84 40% 29% 29% 69 7% 16% 2% 3% 10%</td> <td>Total Percent of students scoring Total Percent of students scorents scorents Total Percent of students Percent of scorents Total Total<td>Total Testel Percent J students sculling in each performance level: Total in each performance level: 2005-06 74 40% 29% 25% 6% 78 38% 31% 26% 5% 66 67% 10% 10%</td></td>	Total TestedPercent students scoring in each performance levelTotal Tested2007-08846%21%70%2%782005-06740%28%50%22%712007-088440%29%50%22%712007-088440%29%50%22%712007-088440%29%53%66%882005-06749%35%28%732007-0810566%2%53%35%892005-06722%65%35%462007-0810566%18%51%28%892005-06554%20%44%732005-06554%20%33%692007-0811%22%33%33%92007-08128%8%50%33%92005-06911%22%33%92005-06922%11%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%44%92005-06011%22%	Total Percent students source levelTotal Percent result in each percent resul	Total TestedPercent structureTotal in act pertonPercent structureState in act perton2007-08846%21%70%20%785%19%2006-07943%29%67%11%8320%29%2007-088440%29%25%6%7838%31%2006-079422%27%35%16%8322%28%2005-06749%35%28%27%7112007-081056%2%53%39%897%2%2005-06749%35%5%28%733%5%2005-06749%5%5%39%897%16%2007-081056%18%51%25%897%16%2005-06554%20%44%34%737%16%2005-06554%20%43%6%16%33%6%16%2005-06554%20%33%33%91112006-07660%33%50%25%6033%33%112006-0760%17%83%50%36%6%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%36%	Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse 2007-08 84 6% 21% 70% 2% 78 5% 19% 73% 2007-08 94 3% 29% 67% 10% 83 2% 20% 67% 10% 10% 2% 67% 20% 10% 2% 27% 10% 10% 2% 27% 10% 10% 2% 27% 35% 10% 10% 20% 27% 35% 10% 10% 20% 20% 20% 27% 35% 10% 10% 20%<	Interfactor in the interfactor inte	Intern Series Intern Adv Prote Int	International percent of students scoring research in each performance level. Total percent of students scoring research in each performance level. Total percent research in each performance level. Total research in each performance level. 2007-08 84 40% 29% 29% 69 7% 16% 2% 3% 10%	Total Percent of students scoring Total Percent of students scorents scorents Total Percent of students Percent of scorents Total Total <td>Total Testel Percent J students sculling in each performance level: Total in each performance level: 2005-06 74 40% 29% 25% 6% 78 38% 31% 26% 5% 66 67% 10% 10%</td>	Total Testel Percent J students sculling in each performance level: Total in each performance level: 2005-06 74 40% 29% 25% 6% 78 38% 31% 26% 5% 66 67% 10% 10%

NOTE

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School **PS 1 ALFRED E SMITH SCHOOL** School ID **31-02-00-01-0001**

Elementary/Middle-Level Social Studies 2007–08

	All St	udents	Gener	General-Education Students					Students with Disabilities							
		Percenta scoring a	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	86	5%	5%	66%	24%	76	1%	5%	66%	28%	10	30%	0%	70%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 1 ALFRED E SMITH SCHOOL** School ID **31-02-00-01-0001**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.