

## The New York State School Report Card

School PS 111 ADOLPH S OCHS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0111 Principal IRMA MEDINA Telephone (212) 582-7420 Grades PK-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All St	All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5		
			55	55 65 85			55 65 85			55	65	85		
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 111 ADOLPH S OCHS SCHOOL School ID 31-02-00-01-0111

# New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level:     Listening and Speaking (Grades K-1)   2007-08   26   0%   7%   50%   23%   18   0%   33%   44%   22%   8   0%   13%   63%   20     Listening (Grades K-1)   2007-08   26   0%   7%   10%   10%   10%   10%   20%   10%   20%   10%   20%   10%   20%   10%   20%   10%   20%   10%   10%   20%   10%   10%   20%   10%   10%   20%   10% <th></th> <th></th> <th>All St</th> <th colspan="4">All Students</th> <th colspan="5"><b>General-Education Students</b></th> <th colspan="5">Students with Disabilities</th>			All St	All Students				<b>General-Education Students</b>					Students with Disabilities					
Listening and Speaking (Grades K-1)   2007-08   26   0%   27%   50%   23%   18   0%   33%   44%   22%   8   0%   13%   63%   2     (Grades K-1)   2005-06   19   11%   32%   42%   16%   17   -   -   -   2   -   <							5					5			Percent of students scoring in each performance level:			
and Speaking (Grades K-1) 2006-07 27 15% 30% 37% 19% 17 12% 24% 47% 18% 10 20% 40% 20% 2   2005-06 19 11% 32% 42% 16% 17 - - - 2 - <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
(Grades K-1) 2005-06 19 11% 32% 42% 16% 17 - - - 2 - -   Reading and Writing (Grades K-1) 2005-06 19 42% 32% 42% 16% 17 - - - 2 -	5	2007–08	26	0%	27%	50%	23%	18	0%	33%	44%	22%	8	0%	13%	63%	25%	
2005-06 19 11% 32% 42% 16% 17 -	•	2006-07	27	15%	30%	37%	19%	17	12%	24%	47%	18%	10	20%	40%	20%	20%	
and Writing (Grades K-1) 2006-07 26 54% 35% 4% 8% 17 53% 29% 6% 12% 9 56% 44% 0%   Listening and Speaking (Grades 2-4) 2007-08 21 5% 5% 43% 48% 13 8% 46% 38% 8 0% 0% 38% 13 1% 16% 26% 37% 8 0% 13% 13% 7   2005-06 21 5% 10% 48% 38% 19 - - - 2 -	(Grades K-1)	2005-06	19	11%	32%	42%	16%	17	_	-	_	_	2	-	_	_	_	
(Grades K-1) 2005-06 19 42% 32% 21% 5% 17 -	Reading	2007–08	26	31%	50%	4%	15%	18	28%	50%	0%	22%	8	38%	50%	13%	0%	
Listening and Speaking (Grades 2-4) 2007-08 21 5% 5% 43% 48% 13 8% 8% 46% 38% 8 0% 0% 38% 6   Reading and Speaking (Grades 2-4) 2005-06 21 5% 15% 15% 22% 48% 19 21% 16% 26% 37% 8 0% 13% 1% 1% 1% 1% 1% 1% 1% 21% 16% 26% 37% 8 0% 0% 38% 0% 13% 1% <t< td=""><td>-</td><td>2006-07</td><td>26</td><td>54%</td><td>35%</td><td>4%</td><td>8%</td><td>17</td><td>53%</td><td>29%</td><td>6%</td><td>12%</td><td>9</td><td>56%</td><td>44%</td><td>0%</td><td>0%</td></t<>	-	2006-07	26	54%	35%	4%	8%	17	53%	29%	6%	12%	9	56%	44%	0%	0%	
and Speaking (Grades 2-4) 2006-07 27 15% 15% 22% 48% 19 21% 16% 26% 37% 8 0% 13% 13% 7   Reading and Writing (Grades 2-4) 2007-08 21 19% 14% 43% 24% 13 15% 15% 38% 31% 8 25% 13% 50% 1   Reading and Writing (Grades 2-4) 2005-06 21 10% 29% 29% 33% 19 - <	(Grades K-1)	2005-06	19	42%	32%	21%	5%	17	-	_	_	_	2	-	-	_	_	
(Grades 2-4) 2005-06 21 5% 10% 48% 38% 19 - - - 2 -	Listening	2007–08	21	5%	5%	43%	48%	13	8%	8%	46%	38%	8	0%	0%	38%	63%	
Reading 2005-06 21 5% 10% 48% 38% 19 - - - - 2 - <td>•</td> <td>2006–07</td> <td>27</td> <td>15%</td> <td>15%</td> <td>22%</td> <td>48%</td> <td>19</td> <td>21%</td> <td>16%</td> <td>26%</td> <td>37%</td> <td>8</td> <td>0%</td> <td>13%</td> <td>13%</td> <td>75%</td>	•	2006–07	27	15%	15%	22%	48%	19	21%	16%	26%	37%	8	0%	13%	13%	75%	
and Writing (Grades 2-4) 2006-07 27 22% 11% 48% 19% 19 26% 16% 37% 21% 8 13% 0% 75% 1   (Grades 2-4) 2005-06 21 10% 29% 29% 33% 19 - - - 2 -	(Grades 2–4)	2005-06	21	5%	10%	48%	38%	19	_	_	_	_	2	_	_	_	_	
(Grades 2-4) 2005-06 21 10% 29% 29% 33% 19 - - - 2 - <td< td=""><td>Reading</td><td>2007–08</td><td>21</td><td>19%</td><td>14%</td><td>43%</td><td>24%</td><td>13</td><td>15%</td><td>15%</td><td>38%</td><td>31%</td><td>8</td><td>25%</td><td>13%</td><td>50%</td><td>13%</td></td<>	Reading	2007–08	21	19%	14%	43%	24%	13	15%	15%	38%	31%	8	25%	13%	50%	13%	
2005-06 21 10% 29% 29% 33% 19 - - - - 2 -	and Writing	2006-07	27	22%	11%	48%	19%	19	26%	16%	37%	21%	8	13%	0%	75%	13%	
and Speaking (Grades 5-6) 2006-07 18 11% 17% 44% 28% 11 18% 27% 45% 9% 7 0% 0% 43% 5   Reading and Writing (Grades 5-6) 2007-08 12 8% 17% 25% 50% 8 - - - 4 -	(Grades 2–4)	2005-06	21	10%	29%	29%	33%	19	_	_	_	_	2	_	_	_	_	
(Grades 5-6) 2005-06 13 23% 15% 31% 31% 13 23% 15% 31% 31% 0   Reading 2007-08 12 8% 17% 25% 50% 8 - - - 4 - </td <td>Listening</td> <td>2007–08</td> <td>12</td> <td>8%</td> <td>0%</td> <td>25%</td> <td>67%</td> <td>8</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	Listening	2007–08	12	8%	0%	25%	67%	8	_	_	_	_	4	_	_	_	_	
2005-06 13 23% 15% 31% 13 23% 15% 31% 13 23% 15% 31% 13 23% 15% 31% 3		2006–07	18	11%	17%	44%	28%	11	18%	27%	45%	9%	7	0%	0%	43%	57%	
and Writing (Grades 5-6) 2006-07 18 44% 11% 28% 17% 11 64% 9% 18% 9% 7 14% 14% 43% 2   Listening and Speaking (Grades 7-8) 2007-08 13 0% 8% 31% 62% 10 - - - 33 -	(Grades 5–6)	2005-06	13	23%	15%	31%	31%	13	23%	15%	31%	31%	0					
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Reading	2007–08	12	8%	17%	25%	50%	8	_	_	_	_	4	_	_	_	_	
Listening 2005-06 13 38% 23% 15% 23% 15% 23% 0   Listening 2007-08 13 0% 8% 31% 62% 10 - - - 3 -	and Writing	2006-07	18	44%	11%	28%	17%	11	64%	9%	18%	9%	7	14%	14%	43%	29%	
and Speaking (Grades 7-8) 2006-07 11 9% 45% 18% 27% 10 - - - 1 - <td>(Grades 5–6)</td> <td>2005-06</td> <td>13</td> <td>38%</td> <td>23%</td> <td>15%</td> <td>23%</td> <td>13</td> <td>38%</td> <td>23%</td> <td>15%</td> <td>23%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2005-06	13	38%	23%	15%	23%	13	38%	23%	15%	23%	0					
and Speaking (Grades 7-8) 2006-07 11 9% 45% 18% 27% 10 - - - 1 - <td>Listening</td> <td>2007–08</td> <td>13</td> <td>0%</td> <td>8%</td> <td>31%</td> <td>62%</td> <td>10</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	Listening	2007–08	13	0%	8%	31%	62%	10	_	_	_	_	3	_	_	_	_	
Reading 2005-06 18 0% 22% 33% 39% 16 - - - 2 - <td>-</td> <td>2006-07</td> <td>11</td> <td>9%</td> <td>45%</td> <td>18%</td> <td>27%</td> <td>10</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	-	2006-07	11	9%	45%	18%	27%	10	_	_	_	_	1	_	_	_	_	
and Writing (Grades 7-8) 2006-07 11 36% 27% 18% 18% 10 - - - 1 - <td>(Grades 7-8)</td> <td>2005-06</td> <td>18</td> <td>6%</td> <td>22%</td> <td>33%</td> <td>39%</td> <td>16</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 7-8)	2005-06	18	6%	22%	33%	39%	16	_	_	_	_	2	_	_	_	_	
(Grades 7-8) 2005-06 18 28% 39% 11% 20% 16 - - - 2 - <td< td=""><td>Reading</td><td>2007–08</td><td>13</td><td>15%</td><td>38%</td><td>31%</td><td>15%</td><td>10</td><td>_</td><td>_</td><td>_</td><td>_</td><td>3</td><td>_</td><td>_</td><td>_</td><td>_</td></td<>	Reading	2007–08	13	15%	38%	31%	15%	10	_	_	_	_	3	_	_	_	_	
Listening 2005-06 18 28% 39% 11% 22% 16 - - - 2 - - - - 2 - - - - 2 - - - - 1 2 - - - - 1 2 - - - - 1 <th1< th=""> 1 <th1< th=""> 1 <th1< th=""> 1<td>and Writing</td><td>2006-07</td><td>11</td><td>36%</td><td>27%</td><td>18%</td><td>18%</td><td>10</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td></th1<></th1<></th1<>	and Writing	2006-07	11	36%	27%	18%	18%	10	_	_	_	_	1	_	_	_	_	
and Speaking (Grades 9-12)   2006-07   0   0   0     2005-06   0   0   0   0     Reading   2007-08   0   0   0   0	(Grades 7-8)	2005-06	18	28%	39%	11%	22%	16	_	_	_	_	2	_	_	_	_	
and Speaking (Grades 9-12)   2006-07   0   0   0     2005-06   0   0   0   0     Reading   2007-08   0   0   0   0	Listening		0					0					0					
(Grades g-12)   2005-06   0   0   0     Reading   2007-08   0   0   0	-							0					0					
Reading   2007-08   0   0   0	(Grades 9-12)		0					0					0					
	Reading												0					
	•	2006-07						0					0					
(Grades 9-12) 2005-06 0 0 0	(Grades 9-12)	,																

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 111 ADOLPH S OCHS SCHOOL School ID 31-02-00-01-0111

#### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	47	13%	17%	60%	11%	35	17%	14%	57%	11%	12	0%	25%	67%	8%		
Middle Level	69	7%	74%	17%	1%	56	4%	75%	20%	2%	13	23%	69%	8%	0%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 General-Education Students				Students with Disabilities				
	Percentage of Students scoring:				Percentage of students scoring:	5		Percentage of students scoring:				
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

#### New York State Alternate Assessments (NYSAA) 2007–08

All Studen	All Students								
	Total Number of students scoring Tested at Level:								
	1	2	3	4					
·									
0									
0									
0									
0									
0									
0									
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School **PS 111 ADOLPH S OCHS SCHOOL** School ID **31-02-00-01-0111** 

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006–07	0		0		0		
	2005–06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006–07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	N/A	1	N/A	0		

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School PS 111 ADOLPH S OCHS SCHOOL School ID 31-02-00-01-0111

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.