

The New York State School Report Card

School **PS 124 YUNG WING SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2** School ID **31-02-00-01-0124** Principal **ALICE HOM** Telephone **(212) 966-7237** Grades **PK-5, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	5			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School PS 124 YUNG WING SCHOOL School ID 31-02-00-01-0124

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	115	3%	17%	63%	17%	109	3%	15%	65%	17%	6	0%	50%	33%	17%
and Speaking	2006-07	128	1%	14%	54%	31%	128	1%	14%	54%	31%	0				
(Grades K-1)	2005-06	154	3%	14%	69%	14%	151	-	_	-	_	3	-	-	-	_
Reading	2007–08	115	10%	19%	25%	45%	109	10%	17%	26%	47%	6	17%	50%	17%	17%
and Writing	2006-07	127	8%	20%	28%	44%	127	8%	20%	28%	44%	0				
(Grades K-1)	2005-06	154	4%	21%	28%	47%	151	_	_	_	_	3	-	_	_	_
Listening	2007–08	159	5%	4%	36%	55%	147	4%	5%	35%	56%	12	17%	0%	42%	42%
and Speaking	2006-07	138	4%	7%	52%	37%	124	3%	7%	50%	40%	14	14%	0%	71%	14%
(Grades 2–4)	2005-06	110	0%	6%	56%	37%	107	-	_	_	_	3	-	-	-	-
Reading	2007–08	159	9%	14%	42%	35%	147	8%	14%	43%	35%	12	17%	25%	33%	25%
and Writing	2006-07	137	6%	21%	42%	31%	124	6%	21%	40%	34%	13	8%	23%	62%	8%
(Grades 2–4)	2005-06	110	2%	11%	30%	57%	107	_	_	_	_	3	_	_	_	_
Listening	2007–08	26	8%	23%	42%	27%	24	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0				
(Grades 5–6)	2005-06	12	25%	17%	25%	33%	12	25%	17%	25%	33%	0				
Reading	2007–08	26	19%	8%	35%	38%	24	-	_	-	-	2	-	-	-	-
and Writing	2006-07	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0				
(Grades 5–6)	2005-06	12	33%	8%	25%	33%	12	33%	8%	25%	33%	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9–12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School **PS 124 YUNG WING SCHOOL** School ID **31-02-00-01-0124**

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	152	1%	1%	31%	68%	149	-	-	-	-	3	-	-	-	-			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities				
		Percentage students so 55–64		5–100	 Cohort Enrollment	Percentage students so 55–64	coring:	85-100		Cohort Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level55Social Studies0Secondary Level0English Language Arts0Social Studies0Social StudiesSocial StudiesSocial Studies <td< th=""><th></th><th>All St</th><th colspan="10">All Students</th></td<>		All St	All Students									
Elementary Level Social Studies 1 - - - Middle Level Social Studies 0 - - Social Studies 0 - - - Secondary Level English Language Arts 0 - - Mathematics 0 - - - Social Studies 0 - - -			5									
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4						
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level											
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	_						
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level											
English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Mathematics0Social Studies0	Secondary Level											
Social Studies 0	English Language Arts	0										
•	Mathematics	0										
Science 0	Social Studies	0										
	Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.