

The New York State School Report Card

School JHS 167 ROBERT F WAGNER SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0167 Principal JENNIFER REHN Telephone (212) 535-8610 Grades 6-8, 10, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

| | | All Students | | | | Gener | al-Educ | ation St | udents | s Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-------|---------------------------|-------|-----------------|---------|----------------------------|--------|------------------------------|-----------------------|-----|-----|--|
| | | Total Tested | | age of stud at or abov | | Total Tested | | age of stuc at or above | | Total Tested | Percenta scoring a | - | | |
| | | | 55 65 | | 65 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007–08 | 20 | 100% | 100% | 85% | 20 | 100% | 100% | 85% | 0 | | | | |
| | 2006-07 | 30 | 100% | 100% | 80% | 30 | 100% | 100% | 80% | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007–08 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007–08 | 2 | - | - | - | 2 | - | - | - | 0 | - | - | - | |
| Earth Science | 2006-07 | 4 | _ | _ | _ | 4 | - | _ | _ | 0 | - | - | _ | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

| | | All Students | | | | Gener | al-Educa | ation Stu | Students with Disabilities | | | | |
|-----------------------------|---------|--------------|---|----|----|--------|-----------|------------|----------------------------|--------|----------|----|----|
| | | Total | Total Percentage of students Tested scoring at or above: | | | Total | | ge of stud | | Total | Percenta | - | |
| | | lested | 5 | | | Tested | scoring a | | | Tested | 5 | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2007–08 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 1 | - | - | _ | 0 | - | _ | _ | 1 | - | - | _ |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

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Second Language Proficiency Examinations

| | | All Students | 5 | General-Edu | ucation Students | s Students with Disabilities | | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | | |
| French | 2007–08 | 2 | - | 2 | - | 0 | | | |
| | 2006-07 | 12 | 100% | 12 | 100% | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| German | 2007–08 | 0 | | 0 | | 0 | | | |
| | 2006-07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| Italian | 2007–08 | 0 | | 0 | | 0 | | | |
| | 2006-07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| Latin | 2007–08 | 0 | | 0 | | 0 | | | |
| | 2006-07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| Spanish | 2007–08 | 6 | 83% | 6 | 83% | 0 | | | |
| | 2006-07 | 45 | 100% | 44 | - | 1 | - | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------|---------------------|------|-------|----------------------------|--------------------|---------------------|------|-------|-----------------------------------|---|---------|------|-------|--|
| | | Total Tested | | of stude perform | | 5 | Total Tested | Percent in each | of stude perform | | 5 | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007–08 | 17 | 0% | 24% | 71% | 6% | 13 | - | - | _ | - | 4 | - | - | _ | - | |
| and Speaking | 2006–07 | 19 | 0% | 16% | 63% | 21% | 17 | - | _ | _ | _ | 2 | - | _ | _ | _ | |
| (Grades 5–6) | 2005-06 | 22 | 5% | 9% | 45% | 41% | 20 | - | _ | _ | _ | 2 | - | _ | _ | - | |
| Reading | 2007–08 | 17 | 6% | 12% | 35% | 47% | 13 | - | - | _ | - | 4 | - | - | _ | - | |
| and Writing | 2006–07 | 19 | 11% | 21% | 42% | 26% | 17 | - | _ | _ | _ | 2 | - | _ | _ | _ | |
| (Grades 5–6) | 2005-06 | 20 | 10% | 15% | 40% | 35% | 19 | - | - | _ | _ | 1 | - | - | _ | - | |
| Listening | 2007–08 | 36 | 0% | 22% | 42% | 36% | 30 | 0% | 23% | 40% | 37% | 6 | 0% | 17% | 50% | 33% | |
| and Speaking | 2006-07 | 37 | 8% | 14% | 35% | 43% | 34 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | |
| (Grades 7–8) | 2005-06 | 45 | 13% | 16% | 11% | 60% | 40 | 15% | 18% | 10% | 58% | 5 | 0% | 0% | 20% | 80% | |
| Reading | 2007–08 | 36 | 19% | 31% | 28% | 22% | 30 | 17% | 33% | 30% | 20% | 6 | 33% | 17% | 17% | 33% | |
| and Writing | 2006-07 | 35 | 20% | 31% | 29% | 20% | 32 | - | - | _ | _ | 3 | - | - | _ | - | |
| (Grades 7–8) | 2005-06 | 45 | 27% | 20% | 18% | 36% | 40 | 28% | 20% | 15% | 38% | 5 | 20% | 20% | 40% | 20% | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

| | All Students | | | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------------|---------------------|-----|-----|-----|-----------------|--|-----|-----|-----|----|--|-----|-----|----|--|--|
| | | Percenta scoring | - | | | Total Tested | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Middle Level | 390 | 3% | 23% | 45% | 28% | 354 | 1% | 20% | 47% | 31% | 36 | 19% | 56% | 25% | 0% | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | Gen | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------------------|--------------|---------------------------|--------------|----------------------|----------------------------|-------|--------|--|----------------------|---------------------------|----------------------------|--------|--|--|--|
| | | Percentago students so | | Cohort Enrollment | Percentage students sc | | | | Cohort Enrollment | Percentage students se | | | | | |
| | | 55-64 | 65-84 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | |
| Global History and Geography | 0 | | | 0 | | | | | 0 | | | | | | |
| U.S. History and Government | 0 | | | 0 | | | | | 0 | | | | | | |
| Science | 0 | | | 0 | | | | | 0 | | | | | | |

New York State Alternate Assessments (NYSAA) 2007–08

| | Total Tested | Number o at Level: | fstuden | ts scorin | a |
|-----------------------|-----------------|-----------------------|---------|-----------|---|
| | | | | | J |
| | | 1 | 2 | 3 | 4 |
| Elementary Level | | | | | |
| Social Studies | 0 | | | | |
| Middle Level | | | | | |
| Social Studies | 0 | | | | |
| Secondary Level | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School JHS 167 ROBERT F WAGNER SCHOOL School ID 31-02-00-01-0167 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 31-40% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.