



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **FACING HISTORY SCHOOL (THE)**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1303**
Principal **GILLIAN SMITH**
Telephone **(212) 757-2680**
Grades **9-11, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	67	85%	70%	15%	63	—	—	—	4	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	133	81%	53%	2%	110	85%	55%	2%	23	61%	43%	0%
	2006-07	80	69%	45%	3%	80	69%	45%	3%	0			
	2005-06	0				0				0			
Mathematics B	2007-08	6	17%	17%	0%	5	—	—	—	1	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	26	73%	31%	0%	21	76%	29%	0%	5	60%	40%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	133	56%	44%	2%	112	58%	48%	3%	21	43%	24%	0%
	2006-07	74	36%	23%	1%	74	36%	23%	1%	0			
	2005-06	0				0				0			
U.S. History and Government	2007-08	34	97%	91%	47%	31	—	—	—	3	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	109	75%	51%	0%	93	77%	52%	0%	16	63%	50%	0%
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Earth Science	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **FACING HISTORY SCHOOL (THE)**
 School ID **31-02-00-01-1303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2007-08	0			0				0			
	2006-07	0			0				0			
	2005-06	0			0				0			
Comprehensive German	2007-08	0			0				0			
	2006-07	0			0				0			
	2005-06	0			0				0			
Comprehensive Hebrew	2007-08	0			0				0			
	2006-07	0			0				0			
	2005-06	0			0				0			
Comprehensive Italian	2007-08	0			0				0			
	2006-07	0			0				0			
	2005-06	0			0				0			
Comprehensive Latin	2007-08	0			0				0			
	2006-07	0			0				0			
	2005-06	0			0				0			
Comprehensive Spanish	2007-08	0			0				0			
	2006-07	1	—	—	1	—	—	—	0	—	—	
	2005-06	0			0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **FACING HISTORY SCHOOL (THE)**
School ID **31-02-00-01-1303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9-12)	2007-08	39	0%	23%	10%	67%	34	0%	26%	9%	65%	5	0%	0%	20%	80%	
	2006-07	25	8%	24%	36%	32%	25	8%	24%	36%	32%	0					
	2005-06	19	11%	11%	42%	37%	19	11%	11%	42%	37%	0					
Reading and Writing (Grades 9-12)	2007-08	39	5%	41%	38%	15%	34	6%	35%	41%	18%	5	0%	80%	20%	0%	
	2006-07	24	4%	42%	25%	29%	24	4%	42%	25%	29%	0					
	2005-06	19	5%	42%	32%	21%	19	5%	42%	32%	21%	0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **FACING HISTORY SCHOOL (THE)**
School ID **31-02-00-01-1303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students				Cohort Enrollment	General-Education Students				Cohort Enrollment	Students with Disabilities			
		Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1	–	–	–	–	0					1	–	–	–	–
U.S. History and Government	1	–	–	–	–	0					1	–	–	–	–
Science	1	–	–	–	–	0					1	–	–	–	–

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **FACING HISTORY SCHOOL (THE)**
School ID **31-02-00-01-1303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	10	3%	6	2%	4	6%
	2006-07	4	2%	4	2%	0	
	2005-06	3	3%	3	3%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	11	3%	7	3%	4	6%
	2006-07	4	2%	4	2%	0	
	2005-06	3	3%	3	3%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **FACING HISTORY SCHOOL (THE)**
School ID **31-02-00-01-1303**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2006-07 School District-wide Total

Expenditures per Pupil

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.