

The New York State School Report Card

School BARUCH COLLEGE CAMPUS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1411 Principal ALICIA PEREZ-KATZ Telephone (646) 660-6400 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students 0			General-Education Student				ts Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	99	100%	98%	37%	99	100%	98%	37%	0			
	2006–07	133	98%	98%	32%	127	100%	100%	33%	6	67%	67%	17%
	2005–06	72	99%	96%	32%	71	-	_	-	1	-	-	_
Mathematics A	2007–08	102	100%	99%	58%	98	-	-	-	4	-	-	-
	2006–07	119	100%	99%	63%	117	-	-	-	2	-	-	-
	2005–06	100	100%	99%	75%	100	100%	99%	75%	0			
Mathematics B	2007-08	96	75%	59%	10%	96	75%	59%	10%	0			
	2006–07	83	87%	81%	35%	81	-	-	-	2	-	-	_
	2005–06	78	88%	85%	12%	77	-	_	-	1	-	_	-
Integrated Algebra	2007–08	107	99%	97%	51%	104	-	-	-	3	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	111	97%	92%	30%	107	-	-	-	4	-	-	-
and Geography	2006–07	109	97%	94%	24%	108	-	_	-	1	-	-	_
	2005–06	108	97%	93%	51%	107	-	-	-	1	-	-	_
U.S. History	2007–08	95	100%	100%	73%	95	100%	100%	73%	0			
and Government	2006–07	105	100%	99%	72%	103	-	-	-	2	-	-	_
	2005-06	96	100%	97%	67%	92	-	_	-	4	-	_	_
Living Environment	2007–08	107	99%	99%	70%	104	-	-	-	3	-	-	-
	2006–07	121	99%	99%	55%	118	-	_	-	3	-	_	_
	2005–06	102	100%	100%	60%	101	-	-	-	1	-	-	_
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	10	100%	100%	60%	10	100%	100%	60%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	105	99%	90%	18%	101	-	-	-	4	-	-	-
	2006–07	101	99%	91%	14%	100	-	-	-	1	_	-	_
	2005-06	106	100%	98%	43%	105	-	-	-	1	_	-	-
Physical Setting/Physics	2007–08	24	100%	100%	29%	24	100%	100%	29%	0			
	2006–07	18	94%	83%	17%	18	94%	83%	17%	0			
	2005-06	17	100%	100%	29%	17	100%	100%	29%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Students			Gener	General-Education Studen				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-	
		lesteu	55	65	85	lesteu	55	65	85	lesteu	55	65	85
Comprehensive French	2007–08	0				0				0			
•	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007–08	0			-	0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	100	100%	97%	53%	97	-	-	-	3	-	-	-
	2006-07	94	100%	100%	68%	94	100%	100%	68%	0			
	2005–06	104	100%	97%	56%	102	_	_	_	2	_	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities							
		Total Tested		: of studen performai		9	Total Tested		t of stude performa		0	Total Tested			dents so mance	5	·
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Pr	of.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08						0					0					
and Writing	2006-07						0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07		_	_	_	_	1	_	_	_	_	. 1	_		_	_	_
(Grades 9-12)	2005-06		_	_	_	_	3	_	_	_	_	· 1	_		_	_	_
Reading	2007-08	0					0					0					
and Writing	2006-07		_	_	_	_	1	_	_	_	_	. 1	_		_	_	_
(Grades 9-12)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_		_	_	_

NOTE

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	-	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	eral-Educa	ation St	udents		Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	104	1%	44%	53%	100	-	-	-	-	4	-	-	-	-
U.S. History and Government	104	0%	26%	71%	100	-	-	-	-	4	-	-	-	-
Science	104	0%	31%	67%	100	-	_	-	-	4	-	-	_	-

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	103		99		4	
	2006–07	93		90		3	
	2005-06	98		97		1	
Receiving a Regents Diploma	2007–08	100	97%	97	98%	3	75%
	2006–07	89	96%	88	98%	1	33%
	2005-06	90	92%	89	92%	1	100%
Receiving a Regents Diploma	2007–08	65	63%	63	64%	2	50%
with Advanced Designation	2006–07	64	69%	63	70%	1	33%
	2005-06	45	46%	45	46%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006–07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	0		0		0	
	2006-07	1	0%	1	0%	0	
	2005-06	1	0%	1	0%	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	0		0		0	
	2006-07	1	0%	1	0%	0	
	2005-06	1	0%	1	0%	0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	101	98%	98	99%	3	75%	
To 2-year College	1	1%	0		1	25%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School BARUCH COLLEGE CAMPUS HIGH SCHOOL School ID 31-02-00-01-1411 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.