

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BAYARD RUSTIN EDUCATION
COMPLEX
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1440
Principal NANCY AMLING
Telephone (212) 675-5350

Grades **9-12**, **US**

Regents Exams

		All Students				Gene	ral-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	517	63%	44%	10%	476	66%	45%	11%	41	32%	22%	5%
	2006-07	509	68%	43%	9%	498	69%	43%	9%	11	27%	18%	9%
	2005-06	432	66%	42%	7%	398	68%	44%	8%	34	35%	12%	0%
Mathematics A	2007-08	516	74%	38%	2%	466	76%	40%	2%	50	50%	18%	0%
	2006-07	575	70%	37%	5%	560	71%	37%	5%	15	47%	13%	0%
	2005-06	589	65%	34%	5%	548	67%	36%	5%	41	39%	12%	2%
Mathematics B	2007-08	83	30%	22%	2%	81	_	-	-	2	_	-	-
	2006-07	143	38%	23%	4%	143	38%	23%	4%	0			
	2005-06	87	48%	38%	6%	86	_	_	-	1	_	-	_
Integrated Algebra	2007-08	287	47%	25%	1%	250	48%	27%	2%	37	38%	14%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	517	45%	23%	5%	450	47%	24%	5%	67	28%	10%	1%
and Geography	2006-07	595	51%	26%	2%	583	51%	26%	2%	12	50%	8%	0%
	2005-06	601	44%	21%	3%	560	46%	23%	3%	41	17%	0%	0%
U.S. History	2007-08	571	61%	36%	5%	510	63%	37%	5%	61	48%	25%	5%
and Government	2006-07	525	58%	34%	9%	518	59%	34%	9%	7	14%	14%	0%
	2005-06	484	58%	34%	7%	459	60%	35%	8%	25	28%	12%	0%
Living Environment	2007-08	423	61%	33%	1%	374	64%	35%	1%	49	39%	14%	2%
	2006-07	374	61%	37%	2%	365	62%	38%	2%	9	33%	0%	0%
	2005-06	364	61%	35%	1%	340	62%	36%	1%	24	46%	29%	0%
Physical Setting/	2007-08	205	38%	16%	1%	197	39%	17%	2%	8	13%	0%	0%
Earth Science	2006-07	173	49%	18%	1%	168	49%	19%	1%	5	40%	0%	0%
	2005-06	301	46%	24%	2%	292	47%	24%	2%	9	11%	11%	0%
Physical Setting/Chemistry	2007-08	36	64%	36%	3%	34	-	-	-	2	-	-	-
	2006-07	139	52%	29%	1%	136	_	-	_	3	_	-	_
	2005-06	62	61%	44%	5%	62	61%	44%	5%	0			
Physical Setting/Physics	2007-08	10	40%	30%	10%	10	40%	30%	10%	0			
	2006-07	15	80%	73%	27%	15	80%	73%	27%	0			
	2005-06	24	92%	83%	21%	24	92%	83%	21%	0			

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Regents Exams in Languages Other Than English

School BAYARD RUSTIN EDUCATION COMPLEX School ID 31-02-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Students				Gene	General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	1	-	-	-	1	-	-	-	0	-	_	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	3	_	-	-	2	-	-	-	1	-	-	-	
	2006-07	19	89%	89%	21%	19	89%	89%	21%	0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	122	93%	91%	71%	119	_	-	-	3	-	-	-	
	2006-07	184	97%	97%	78%	181	_	_	_	3	_	_	_	
	2005-06	128	97%	95%	68%	122	98%	95%	69%	6	83%	83%	50%	

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Regents Competency Tests

School BAYARD RUSTIN EDUCATION COMPLEX School ID 31-02-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Competency Tests

	_	All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	67	27%	1	_	66	_
	2006-07	17	41%	4	_	13	_
	2005-06	60	33%	0		60	33%
Science	2007-08	82	34%	4	_	78	_
	2006-07	22	41%	9	33%	13	46%
	2005-06	64	34%	2	_	62	_
Reading	2007-08	25	4%	1	_	24	_
	2006-07	16	63%	5	60%	11	64%
	2005-06	63	38%	2	_	61	_
Writing	2007-08	17	29%	3	_	14	_
	2006-07	10	100%	2	_	8	_
	2005-06	13	46%	0		13	46%
Global Studies	2007-08	38	34%	1	_	37	-
	2006-07	20	55%	8	63%	12	50%
	2005-06	54	19%	4	_	50	_
U.S. History	2007-08	32	66%	2	_	30	_
and Government	2006-07	7	71%	2	_	5	_
	2005-06	27	37%	3	_	24	_

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English as a Second Language Achievement Test

School BAYARD RUSTIN EDUCATION COMPLEX School ID 31-02-00-01-1440

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	277	13%	44%	21%	22%	266	14%	44%	20%	21%	11	0%	27%	36%	36%
and Speaking	2006-07	383	14%	41%	19%	26%	380	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2005-06	327	16%	47%	25%	12%	327	16%	47%	25%	12%	0				
Reading	2007-08	277	13%	55%	21%	11%	266	14%	54%	21%	11%	11	0%	64%	18%	18%
and Writing	2006-07	367	15%	60%	18%	7%	364	_	-	-	-	3	_	_	_	_
(Grades 9-12)	2005-06	330	14%	57%	19%	11%	330	14%	57%	19%	11%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students Total Percentage of students Tested scoring at level:					Stude	Students with Disabilities Total Percentage of students Tested scoring at level:				
		Percentag scoring at		dents												
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Coport Students scoring:					Percentage			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	417	26%	29%	5%	364	28%	33%	6%	53	9%	6%	0%		
U.S. History and Government	417	22%	29%	10%	364	24%	33%	11%	53	8%	4%	0%		
Science	417	26%	32%	3%	364	28%	37%	3%	53	13%	4%	0%		

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	317		292		25		
	2006-07	216		210		6		
	2005-06	281		273		8		
Receiving a Regents Diploma	2007-08	67	21%	67	23%	0		
	2006-07	56	26%	56	27%	0		
	2005-06	113	40%	113	41%	0		
Receiving a Regents Diploma	2007-08	24	8%	24	8%	0		
with Advanced Designation	2006-07	20	9%	20	10%	0		
	2005-06	36	13%	36	13%	0		
Receiving an	2007-08	14	N/A	1	N/A	13	N/A	
Individualized Education	2006-07	4	N/A	1	N/A	3	N/A	
Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	156	9%	127	8%	29	11%		
	2006-07	149	9%	148	9%	1	2%		
	2005-06	161	8%	135	7%	26	12%		
Entered Approved High	2007-08	9	1%	6	0%	3	1%		
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	165	9%	133	9%	32	12%		
	2006-07	149	9%	148	9%	1	2%		
	2005-06	161	8%	135	7%	26	12%		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	121	37%	117	40%	4	11%	
To 2-year College	149	45%	135	46%	14	37%	
To Other Post-secondary	5	2%	3	1%	2	5%	
To the Military	4	1%	4	1%	0		
To Employment	19	6%	8	3%	11	29%	
To Adult Services	1	0%	0		1	3%	
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	31	9%	25	9%	6	16%	

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.