

The New York State School Report Card

School BALLET TECH/NYC PS FOR DANCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1442 Principal JOHN TREADWELL Telephone (212) 254-1803 Grades 4-9, 11-12

Comprehensive Information Report 2007 – 08

Regents Exams

| _ | | All Stu | udents | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|-----------------|--------|---------------------------|-----|-----------------------------------|-----------------------|----------------------------|-----|----------------------------|-----------------------|-----|-----|
| | | Total Tested | | age of stud at or abov | | Total Tested | Percenta scoring a | ige of stuc at or above | | Total Tested | Percenta scoring a | 0 | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 3 | _ | _ | - | 3 | - | _ | - | 0 | - | _ | - |
| | 2006-07 | 1 | - | _ | _ | 1 | - | _ | - | 0 | - | _ | _ |
| | 2005-06 | 4 | - | _ | _ | 4 | - | _ | - | 0 | | | |
| Mathematics A | 2007–08 | 31 | 100% | 97% | 32% | 31 | 100% | 97% | 32% | 0 | | | |
| | 2006-07 | 17 | 100% | 94% | 41% | 17 | 100% | 94% | 41% | 0 | | | |
| | 2005-06 | 1 | - | _ | _ | 1 | - | _ | - | 0 | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 1 | _ | _ | _ | 1 | - | _ | - | 0 | - | _ | _ |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007–08 | 1 | - | _ | _ | 1 | - | _ | - | 0 | - | - | _ |
| and Geography | 2006-07 | 2 | _ | _ | _ | 2 | - | _ | - | 0 | - | _ | _ |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2007-08 | 3 | _ | _ | _ | 3 | - | _ | - | 0 | - | - | _ |
| and Government | 2006-07 | 1 | - | _ | _ | 1 | - | _ | - | 0 | _ | _ | _ |
| | 2005-06 | 4 | - | _ | _ | 4 | - | _ | - | 0 | | | |
| Living Environment | 2007–08 | 3 | - | _ | _ | 3 | - | _ | - | 0 | - | - | _ |
| | 2006-07 | 2 | - | _ | _ | 2 | - | _ | - | 0 | _ | _ | _ |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2007–08 | 4 | - | - | - | 4 | - | - | - | 0 | - | _ | - |
| Earth Science | 2006-07 | 10 | 100% | 100% | 10% | 10 | 100% | 100% | 10% | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

| | | All St | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|---|----|-----------------|---|-----------------------------------|----|-----------------|---|----------------------------|----|----|--|
| | | Total Tested | Total Percentage of students Tested scoring at or above: | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | l Percentage of students ed scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive German | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2007–08 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 1 | _ | - | - | 1 | _ | _ | _ | 0 | | | | |

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------------------|---------|------|----------------------------|-----------------|--------|-----------------------|------|----------------------------|-----------------|-------|---------|----------------------|-------|
| | | Total Tested | Percent in each | | | | Total Tested | | t of stude perform | | 5 | Total Tested | | | udents so ormance | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begir | n. Inte | rm. Adv. | Prof. |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007–08 | 3 | - | - | _ | | 3 | - | _ | - | - | 0 | | | | |
| and Speaking | 2006-07 | 3 | - | _ | - | | 3 | - | - | - | _ | 0 | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007–08 | 3 | _ | _ | _ | | 3 | - | - | _ | - | 0 | | | | |
| and Writing | 2006-07 | 3 | - | _ | - | | 3 | - | - | _ | - | 0 | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007–08 | 2 | - | _ | _ | | 2 | _ | _ | _ | _ | 0 | | | | |
| and Speaking | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) | 2005-06 | 3 | _ | _ | _ | | 3 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2007–08 | 2 | - | _ | _ | | 2 | - | _ | _ | _ | 0 | | | | |
| and Writing | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) | 2005-06 | 3 | _ | _ | _ | | 3 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2007–08 | 1 | _ | _ | _ | | 1 | _ | _ | _ | _ | 0 | | | | |
| and Speaking | 2006–07 | 1 | _ | _ | _ | | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007–08 | 1 | _ | _ | _ | | 1 | _ | _ | _ | _ | 0 | | | | |
| and Writing | 2006–07 | 1 | _ | _ | _ | | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |

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Elementary/Middle-Level Social Studies 2007-08

| | All St | All Students | | | | Gener | General-Education Students Total Percentage of students Tested scoring at level: | | | | | Students with DisabilitiesTotalPercentage of studentsTestedscoring at level: | | | | |
|---------------------|--------|--|-----|-----|-----|-------|--|-----|-----|-----|---|--|---|---|---|--|
| | | Total Percentage of students Tested scoring at level: | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 41 | 0% | 17% | 78% | 5% | 41 | 0% | 17% | 78% | 5% | 0 | | | | | |
| Middle Level | 20 | 0% | 20% | 70% | 10% | 20 | 0% | 20% | 70% | 10% | 0 | | | | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|-------|--|-------|--------|---|----------------------------|---|-------|--------|----------------------|----------------------------|-------|-------|--------|---|
| | | 은 전 Percentage of S 됴 students scoring: | | | | | 년 의 인 인 모 모 인 인 모 모 인 인 모 모 인 인 모 모 인 인 모 모 인 모 | | | Cohort Enrollment | | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 1 | - | - | - | _ | 1 | - | - | - | - | 0 | | | | |
| U.S. History and Government | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| Science | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | - |

New York State Alternate Assessments (NYSAA) 2007–08

| All Students | | | | | | | |
|--|---|--|--|---|--|--|--|
| Total Number of students scoring Tested at Level: | | | | | | | |
| | 1 | 2 | 3 | 4 | | | |
| | | | | | | | |
| 0 | | | | | | | |
| | | | | | | | |
| 0 | | | | | | | |
| | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Total Number o Tested at Level: 1 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0 | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 1 | | 1 | | 0 | | |
| | 2005-06 | 2 | | 2 | | 0 | | |
| Receiving a Regents Diploma | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 1 | 100% | 1 | 100% | 0 | | |
| | 2005-06 | 2 | 100% | 2 | 100% | 0 | | |
| Receiving a Regents Diploma | 2007–08 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Receiving an | 2007–08 | 0 | | 0 | | 0 | | |
| Individualized Education | 2006–07 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2005-06 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2007–08 | 0 | | 0 | | 0 | | |
| School Equivalency | 2006-07 | 0 | | 0 | | 0 | | |
| Preparation Program | 2005-06 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School BALLET TECH/NYC PS FOR DANCE School ID 31-02-00-01-1442 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 31-40% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.