

# The New York State School Report Card

School DUAL LANGUAGE AND ASIAN STUDIES HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1545 Principal LI YAN Telephone (212) 475-4097 Grades 9-12

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All Stu	All Students			Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	55 65 85			55 65 85			55	65	85	
Comprehensive English	2007–08	83	82%	66%	5%	83	82%	66%	5%	0			
	2006-07	107	91%	81%	18%	107	91%	81%	18%	0			
	2005-06	66	76%	68%	14%	66	76%	68%	14%	0			
Mathematics A	2007–08	67	99%	93%	69%	65	-	_	_	2	-	_	_
	2006–07	83	100%	99%	75%	82	-	_	-	1	_	-	_
	2005-06	60	98%	98%	77%	60	98%	98%	77%	0			
Mathematics B	2007–08	75	96%	89%	64%	75	96%	89%	64%	0			
	2006-07	57	100%	100%	58%	57	100%	100%	58%	0			
	2005-06	44	100%	100%	91%	44	100%	100%	91%	0			
Integrated Algebra	2007–08	79	95%	91%	46%	79	95%	91%	46%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	65	89%	83%	40%	63	-	_	-	2	_	-	-
and Geography	2006-07	87	94%	87%	31%	86	-	_	-	1	_	-	-
	2005-06	80	91%	88%	51%	79	-	_	_	1	-	_	_
U.S. History	2007–08	79	100%	94%	62%	79	100%	94%	62%	0			
and Government	2006-07	75	96%	88%	60%	75	96%	88%	60%	0			
	2005-06	52	96%	87%	62%	52	96%	87%	62%	0			
Living Environment	2007–08	97	97%	92%	39%	96	-	_	-	1	-	-	-
-	2006–07	80	98%	96%	49%	80	98%	96%	49%	0			
	2005-06	71	96%	90%	41%	71	96%	90%	41%	0			
Physical Setting/	2007–08	57	91%	81%	28%	56	-	_	-	1	-	-	-
Earth Science	2006-07	60	98%	93%	42%	60	98%	93%	42%	0			
	2005-06	47	94%	89%	38%	47	94%	89%	38%	0			
Physical Setting/Chemistry	2007–08	45	100%	100%	53%	44	-	_	-	1	-	-	-
	2006-07	37	97%	95%	38%	37	97%	95%	38%	0			
	2005-06	46	100%	96%	54%	46	100%	96%	54%	0			
Physical Setting/Physics	2007–08	20	95%	95%	50%	20	95%	95%	50%	0			
	2006-07	12	100%	83%	50%	12	100%	83%	50%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

# **Regents Competency Tests**

	All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
2007–08	0		0		0	
2006-07	1	-	0		1	-
2005-06	1	-	1	-	0	
2007-08	0		0		0	
2006-07	1	-	0		1	-
2005-06	0		0		0	
2007-08	0		0		0	
2006-07	0		0		0	
2005-06	0		0		0	
2007–08	0		0		0	
2006-07	1	_	0		1	_
2005-06	0		0		0	
2007–08	0		0		0	
2006-07	0		0		0	
2005-06	0		0		0	
2007-08	0		0		0	
2006-07	0		0		0	
2005-06	0		0		0	
	2006-07 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2005-06	Total Tested    2007-08  0    2005-06  1    2007-08  0    2006-07  1    2006-07  1    2005-06  0    2005-07  0    2005-06  0    2005-07  0    2005-06	2007-08  0    2006-07  1  -    2005-06  1  -    2007-08  0	Total Tested  Percent Passing:  Total Tested    2007-08  0  0    2006-07  1   0    2005-06  1   1    2007-08  0   0    2007-08  0   0    2006-07  1   0    2005-06  0  0  0    2005-06  0  0  0    2006-07  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-06  0  0  0    2005-	Total Tested  Percent Passing:  Total Tested  Percent Passing:    2007-08  0  0  0    2005-06  1  -  0    2007-08  0  1  -    2007-08  0  0  -    2007-08  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0  0  -    2005-06  0  0	Total Tested  Percent Passing:  Total Tested  Percent Passing:  Total Tested  O    2007-08  0  0  1  1    2005-06  1  -  0  1    2005-06  1  -  0  1    2005-06  1  -  0  0    2006-07  1  -  0  0    2006-07  1  -  0  0    2005-06  0  0  0  0    2005-06  0  0  0  0  0    2006-07  0  0  0  0  0    2006-07  0  0  0  0  0    2006-07  0  0  0  0  0    2006-07  1  -  0  0  0    2006-07  0  0  0  0  0    2006-07  0  0  0  0  0    2006-07

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		t of stude perform		5	Total Tested	Percent o in each pe			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0		-			0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0		-			0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	189	5%	40%	38%	18%	189	5%	40%	38%	18%	0				
and Speaking	2006-07	160	4%	35%	45%	16%	159	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	189	3%	33%	32%	33%	189	3%	33%	32%	33%	0				
and Writing	2006-07	160	3%	29%	40%	29%	159	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	0					0					0				

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## Elementary/Middle-Level Social Studies 2007-08

	All St	udents				<b>General-Education Students</b>					Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents		Students with Disabilities				
	Cohort Enrollment	Percentag students s			T T T T T T T T T T T T T T				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	72	3%	38%	57%	71	-	-	-	_	1	-	-	-	-
U.S. History and Government	72	4%	28%	64%	71	-	-	-	-	1	-	-	-	-
Science	72	0%	36%	63%	71	-	-	-	_	1	-	_	-	-

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Total Number of students scorir Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	60		60		0		
	2006-07	41		41		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	55	92%	55	92%	0		
	2006-07	38	93%	38	93%	0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	47	78%	47	78%	0		
with Advanced Designation	2006-07	34	83%	34	83%	0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	3	1%	3	1%	0	
	2006-07	2	1%	2	1%	0	
	2005-06	2	1%	2	1%	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	3	1%	3	1%	0	
	2006-07	2	1%	2	1%	0	
	2005-06	2	1%	2	1%	0	

# Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	50	83%	50	83%	0		
To 2-year College	5	8%	5	8%	0		
To Other Post-secondary	1	2%	1	2%	0		
To the Military	0		0		0		
To Employment	1	2%	1	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	5%	3	5%	0		

# More Information about the School

School DUAL LANGUAGE AND ASIAN STUDIES HIGH SCHOOL School ID 31-02-00-01-1545 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.