



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1575**

Principal **HOWARD FRIEDMAN**

Telephone **(212) 353-2010**

Grades **10, 12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	216	94%	82%	14%	205	94%	83%	15%	11	82%	73%	0%
	2006-07	225	93%	78%	12%	225	93%	78%	12%	0			
	2005-06	230	95%	77%	16%	223	95%	77%	17%	7	86%	57%	0%
Mathematics A	2007-08	247	97%	94%	32%	240	97%	95%	33%	7	100%	86%	0%
	2006-07	243	98%	93%	42%	243	98%	93%	42%	0			
	2005-06	276	98%	93%	49%	274	—	—	—	2	—	—	—
Mathematics B	2007-08	35	100%	97%	63%	35	100%	97%	63%	0			
	2006-07	42	98%	95%	55%	42	98%	95%	55%	0			
	2005-06	56	100%	96%	46%	56	100%	96%	46%	0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	215	90%	79%	30%	211	—	—	—	4	—	—	—
	2006-07	244	89%	70%	25%	243	—	—	—	1	—	—	—
	2005-06	208	88%	72%	28%	205	—	—	—	3	—	—	—
U.S. History and Government	2007-08	195	96%	85%	40%	185	97%	86%	42%	10	80%	50%	0%
	2006-07	239	92%	79%	39%	239	92%	79%	39%	0			
	2005-06	187	86%	70%	33%	180	87%	72%	34%	7	43%	29%	0%
Living Environment	2007-08	160	98%	92%	41%	156	—	—	—	4	—	—	—
	2006-07	194	94%	78%	26%	193	—	—	—	1	—	—	—
	2005-06	185	91%	84%	24%	185	91%	84%	24%	0			
Physical Setting/Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	16	100%	94%	13%	16	100%	94%	13%	0			
	2006-07	15	100%	100%	27%	15	100%	100%	27%	0			
	2005-06	4	—	—	—	4	—	—	—	0			
Physical Setting/Physics	2007-08	30	100%	100%	70%	30	100%	100%	70%	0			
	2006-07	28	100%	100%	68%	28	100%	100%	68%	0			
	2005-06	32	100%	100%	59%	32	100%	100%	59%	0			

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	38	100%	97%	50%	38	100%	97%	50%	0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	6	83%	83%	50%	6	83%	83%	50%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	13	100%	100%	100%	13	100%	100%	100%	0			
	2006-07	8	100%	100%	100%	8	100%	100%	100%	0			
	2005-06	20	100%	100%	95%	20	100%	100%	95%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	6	100%	0		6	100%
	2006-07	1	—	1	—	0	
	2005-06	5	100%	0		5	100%
Science	2007-08	6	100%	1	—	5	—
	2006-07	1	—	0		1	—
	2005-06	5	100%	0		5	100%
Reading	2007-08	8	100%	0		8	100%
	2006-07	2	—	0		2	—
	2005-06	9	89%	1	—	8	—
Writing	2007-08	9	100%	0		9	100%
	2006-07	2	—	0		2	—
	2005-06	6	83%	1	—	5	—
Global Studies	2007-08	5	80%	1	—	4	—
	2006-07	2	—	1	—	1	—
	2005-06	5	60%	2	—	3	—
U.S. History and Government	2007-08	7	100%	0		7	100%
	2006-07	0		0		0	
	2005-06	8	100%	4	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	265	23%	58%	12%	6%	265	23%	58%	12%	6%	0				
	2006-07	358	18%	59%	16%	6%	358	18%	59%	16%	6%	0				
	2005-06	322	19%	57%	20%	4%	322	19%	57%	20%	4%	0				
Reading and Writing (Grades 9-12)	2007-08	265	12%	61%	20%	7%	265	12%	61%	20%	7%	0				
	2006-07	337	11%	52%	25%	12%	337	11%	52%	25%	12%	0				
	2005-06	329	17%	49%	22%	12%	329	17%	49%	22%	12%	0				

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	269	12%	36%	23%	266	—	—	—	3	—	—	—
U.S. History and Government	269	4%	28%	31%	266	—	—	—	3	—	—	—
Science	269	4%	36%	27%	266	—	—	—	3	—	—	—

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	252		236		16	
	2006-07	246		245		1	
	2005-06	241		237		4	
Receiving a Regents Diploma	2007-08	160	63%	156	66%	4	25%
	2006-07	142	58%	142	58%	0	
	2005-06	143	59%	143	60%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	44	17%	44	19%	0	
	2006-07	25	10%	25	10%	0	
	2005-06	9	4%	9	4%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	229	28%	219	28%	10	29%
	2006-07	151	20%	151	20%	0	
	2005-06	240	31%	234	31%	6	26%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	229	28%	219	28%	10	29%
	2006-07	151	20%	151	20%	0	
	2005-06	240	31%	234	31%	6	26%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	53	21%	52	22%	1	6%
To 2-year College	144	57%	134	57%	10	63%
To Other Post-secondary	3	1%	2	1%	1	6%
To the Military	1	0%	1	0%	0	
To Employment	14	6%	12	5%	2	13%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	35	14%	33	14%	2	13%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2006-07 School District-wide Total**Expenditures per Pupil**

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students

91-100%

from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.