

## The New York State School Report Card

School R R GREEN HIGH SCHOOL OF TEACHING District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1580 Principal DAVID RAUBVOGEL Telephone (212) 722-5240 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	142	82%	70%	13%	127	87%	76%	14%	15	47%	27%	0%
	2006-07	146	91%	75%	10%	144	-	-	_	2	-	_	_
	2005-06	154	79%	60%	6%	134	87%	66%	7%	20	25%	20%	0%
Mathematics A	2007–08	128	85%	66%	12%	114	88%	69%	13%	14	64%	43%	0%
	2006-07	127	94%	75%	17%	125	-	-	_	2	-	_	_
	2005-06	191	86%	66%	9%	170	91%	71%	11%	21	43%	33%	0%
Mathematics B	2007–08	47	79%	60%	13%	45	-	-	-	2	-	_	-
	2006-07	35	40%	31%	0%	35	40%	31%	0%	0			
	2005-06	29	52%	34%	3%	29	52%	34%	3%	0			
Integrated Algebra	2007–08	45	91%	71%	0%	44	-	-	_	1	-	_	_
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	245	70%	49%	5%	224	73%	51%	6%	21	33%	24%	0%
and Geography	2006-07	178	48%	22%	3%	177	-	_	_	1	-	_	_
	2005-06	205	46%	30%	6%	177	50%	32%	7%	28	21%	14%	4%
U.S. History	2007–08	122	84%	68%	18%	110	85%	68%	19%	12	75%	67%	8%
and Government	2006-07	185	79%	57%	11%	182	-	-	-	3	-	_	_
	2005-06	132	90%	64%	20%	126	90%	66%	21%	6	83%	33%	0%
Living Environment	2007–08	154	83%	69%	9%	131	89%	73%	11%	23	48%	43%	0%
	2006-07	94	88%	71%	6%	94	88%	71%	6%	0			
	2005-06	122	84%	70%	10%	106	92%	75%	10%	16	31%	31%	6%
Physical Setting/	2007–08	147	72%	48%	9%	131	76%	53%	10%	16	44%	13%	0%
Earth Science	2006-07	90	86%	70%	14%	89	-	-	-	1	-	_	-
	2005-06	64	77%	55%	6%	61	-	-	-	3	-	_	_
Physical Setting/Chemistry	2007–08	33	82%	33%	0%	33	82%	33%	0%	0			
	2006-07	61	75%	41%	0%	60	-	-	-	1	-	_	_
	2005-06	71	86%	46%	3%	71	86%	46%	3%	0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

#### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		age of stud		Total	Percenta	-	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested scoring at or above			e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	33	100%	100%	82%	33	100%	100%	82%	0			
	2006-07	47	100%	100%	91%	47	100%	100%	91%	0			
	2005–06	26	100%	96%	77%	26	100%	96%	77%	0			

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#### **Regents Competency Tests**

		All Students	;	General-Ed	ucation Students	Students wi	with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:				
Mathematics	2007–08	7	43%	0		7	43%				
	2006-07	2	-	1	-	1	-				
	2005-06	23	65%	0		23	65%				
Science	2007–08	7	71%	1	-	6	-				
	2006-07	1	-	0		1	-				
	2005-06	13	31%	0		13	31%				
Reading	2007–08	4	-	0		4	-				
	2006-07	2	-	1	-	1	-				
	2005-06	20	55%	1	-	19	-				
Writing	2007–08	0		0		0					
	2006-07	1	-	0		1	-				
	2005-06	13	92%	0		13	92%				
Global Studies	2007–08	19	26%	0		19	26%				
	2006-07	1	-	0		1	-				
	2005-06	22	27%	1	-	21	-				
U.S. History	2007–08	2	-	0		2	-				
and Government	2006-07	2	-	0		2	-				
	2005-06	9	44%	0		9	44%				

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		Gene	ral-Edu	cation	Stude	nts	Students with Disabilities							
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		t of studer performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007-08	16	0%	0%	25%	75%	13	_	_	_	_	3	_	-	-	_
and Speaking	2006-07	12	0%	8%	17%	75%	11	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
Reading	2007-08	16	6%	44%	31%	19%	13	-	_	_	_	3	-	-	-	_
and Writing	2006-07	12	0%	42%	42%	17%	11	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	14	0%	14%	36%		14	0%	14%	36%	50%	0				

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### Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					TotalPercentage of studentsTotalPercentage of studentsTestedscoring at level:Testedscoring at level:							dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gen	General-Education Students				Students with Disabilities			
	5 2	- otadonto oconingi			Cohort Enrollment	2 o Percentage of			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	119	23%	35%	8%	100	26%	41%	10%	19	5%	5%	0%
U.S. History and Government	119	13%	44%	12%	100	14%	50%	14%	19	5%	11%	0%
Science	119	9%	50%	13%	100	9%	58%	16%	19	11%	11%	0%

### New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Total Number of students scoring Tested at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	88		81		7		
	2006–07	87		86		1		
	2005-06	113		110		3		
Receiving a Regents Diploma	2007–08	43	49%	42	52%	1	14%	
	2006–07	48	55%	48	56%	0		
	2005-06	54	48%	54	49%	0		
Receiving a Regents Diploma	2007–08	15	17%	15	19%	0		
with Advanced Designation	2006-07	7	8%	7	8%	0		
	2005-06	0		0		0		
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	43	7%	25	5%	18	15%
	2006-07	42	7%	41	7%	1	7%
	2005-06	43	6%	36	6%	7	7%
Entered Approved High	2007–08	4	1%	4	1%	0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	47	7%	29	6%	18	15%
	2006-07	42	7%	41	7%	1	7%
	2005-06	43	6%	36	6%	7	7%

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students wit	ith Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	41%	36	44%	1	10%	
To 2-year College	30	33%	26	32%	4	40%	
To Other Post-secondary	2	2%	1	1%	1	10%	
To the Military	0		0		0		
To Employment	4	4%	3	4%	1	10%	
To Adult Services	2	2%	0		2	20%	
To Other Known Plans	1	1%	0		1	10%	
Plan Unknown	15	16%	15	19%	0		

# More Information about the School

School R R GREEN HIGH SCHOOL OF TEACHING School ID 31-02-00-01-1580

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Financial Information**

2006–07 School District-wide Total		
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.