

## The New York State School Report Card

School R R GREEN HIGH SCHOOL OF TEACHING District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1580 Principal DAVID RAUBVOGEL Telephone (212) 722-5240 Grades 9-12, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

| _                          |         | All Students    |                       |     | General-Education Students |                 |                       |     | Students with Disabilities |                 |                       |                          |     |
|----------------------------|---------|-----------------|-----------------------|-----|----------------------------|-----------------|-----------------------|-----|----------------------------|-----------------|-----------------------|--------------------------|-----|
|                            |         | Total<br>Tested | Percenta<br>scoring a | 5   |                            | Total<br>Tested | Percenta<br>scoring a | 0   |                            | Total<br>Tested | Percenta<br>scoring a | ge of stuc<br>t or above |     |
|                            |         |                 | 55                    | 65  | 85                         |                 | 55                    | 65  | 85                         |                 | 55                    | 65                       | 85  |
| Comprehensive English      | 2007–08 | 142             | 82%                   | 70% | 13%                        | 127             | 87%                   | 76% | 14%                        | 15              | 47%                   | 27%                      | 0%  |
|                            | 2006-07 | 146             | 91%                   | 75% | 10%                        | 144             | -                     | -   | _                          | 2               | -                     | _                        | _   |
|                            | 2005-06 | 154             | 79%                   | 60% | 6%                         | 134             | 87%                   | 66% | 7%                         | 20              | 25%                   | 20%                      | 0%  |
| Mathematics A              | 2007–08 | 128             | 85%                   | 66% | 12%                        | 114             | 88%                   | 69% | 13%                        | 14              | 64%                   | 43%                      | 0%  |
|                            | 2006-07 | 127             | 94%                   | 75% | 17%                        | 125             | -                     | -   | _                          | 2               | -                     | _                        | _   |
|                            | 2005-06 | 191             | 86%                   | 66% | 9%                         | 170             | 91%                   | 71% | 11%                        | 21              | 43%                   | 33%                      | 0%  |
| Mathematics B              | 2007–08 | 47              | 79%                   | 60% | 13%                        | 45              | -                     | -   | -                          | 2               | -                     | _                        | -   |
|                            | 2006-07 | 35              | 40%                   | 31% | 0%                         | 35              | 40%                   | 31% | 0%                         | 0               |                       |                          |     |
|                            | 2005-06 | 29              | 52%                   | 34% | 3%                         | 29              | 52%                   | 34% | 3%                         | 0               |                       |                          |     |
| Integrated Algebra         | 2007–08 | 45              | 91%                   | 71% | 0%                         | 44              | -                     | -   | _                          | 1               | -                     | _                        | _   |
|                            | 2006-07 | N/A             | N/A                   | N/A | N/A                        | N/A             | N/A                   | N/A | N/A                        | N/A             | N/A                   | N/A                      | N/A |
|                            | 2005-06 | N/A             | N/A                   | N/A | N/A                        | N/A             | N/A                   | N/A | N/A                        | N/A             | N/A                   | N/A                      | N/A |
| Global History             | 2007–08 | 245             | 70%                   | 49% | 5%                         | 224             | 73%                   | 51% | 6%                         | 21              | 33%                   | 24%                      | 0%  |
| and Geography              | 2006-07 | 178             | 48%                   | 22% | 3%                         | 177             | -                     | _   | _                          | 1               | -                     | _                        | _   |
|                            | 2005-06 | 205             | 46%                   | 30% | 6%                         | 177             | 50%                   | 32% | 7%                         | 28              | 21%                   | 14%                      | 4%  |
| U.S. History               | 2007–08 | 122             | 84%                   | 68% | 18%                        | 110             | 85%                   | 68% | 19%                        | 12              | 75%                   | 67%                      | 8%  |
| and Government             | 2006-07 | 185             | 79%                   | 57% | 11%                        | 182             | -                     | -   | -                          | 3               | -                     | _                        | _   |
|                            | 2005-06 | 132             | 90%                   | 64% | 20%                        | 126             | 90%                   | 66% | 21%                        | 6               | 83%                   | 33%                      | 0%  |
| Living Environment         | 2007–08 | 154             | 83%                   | 69% | 9%                         | 131             | 89%                   | 73% | 11%                        | 23              | 48%                   | 43%                      | 0%  |
|                            | 2006-07 | 94              | 88%                   | 71% | 6%                         | 94              | 88%                   | 71% | 6%                         | 0               |                       |                          |     |
|                            | 2005-06 | 122             | 84%                   | 70% | 10%                        | 106             | 92%                   | 75% | 10%                        | 16              | 31%                   | 31%                      | 6%  |
| Physical Setting/          | 2007–08 | 147             | 72%                   | 48% | 9%                         | 131             | 76%                   | 53% | 10%                        | 16              | 44%                   | 13%                      | 0%  |
| Earth Science              | 2006-07 | 90              | 86%                   | 70% | 14%                        | 89              | -                     | -   | -                          | 1               | -                     | _                        | -   |
|                            | 2005-06 | 64              | 77%                   | 55% | 6%                         | 61              | -                     | -   | -                          | 3               | -                     | _                        | _   |
| Physical Setting/Chemistry | 2007–08 | 33              | 82%                   | 33% | 0%                         | 33              | 82%                   | 33% | 0%                         | 0               |                       |                          |     |
|                            | 2006-07 | 61              | 75%                   | 41% | 0%                         | 60              | -                     | -   | -                          | 1               | -                     | _                        | _   |
|                            | 2005-06 | 71              | 86%                   | 46% | 3%                         | 71              | 86%                   | 46% | 3%                         | 0               |                       |                          |     |
| Physical Setting/Physics   | 2007–08 | 0               |                       |     |                            | 0               |                       |     |                            | 0               |                       |                          |     |
|                            | 2006-07 | 0               |                       |     |                            | 0               |                       |     |                            | 0               |                       |                          |     |
|                            | 2005–06 | 0               |                       |     |                            | 0               |                       |     |                            | 0               |                       |                          |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

#### **Regents Exams**

|                       |         | All Students |           |            |     | Gener  | al-Educ   | ation St    | udents | Stude                      | nts with | Disabil | ities |
|-----------------------|---------|--------------|-----------|------------|-----|--------|-----------|-------------|--------|----------------------------|----------|---------|-------|
|                       |         | Total        |           | age of stu |     | Total  |           | age of stud |        | Total                      | Percenta | -       |       |
|                       |         | Tested       | scoring a | at or abov | e:  | Tested | scoring a | at or abov  | e:     | Tested scoring at or above |          |         | e:    |
|                       |         |              | 55        | 65         | 85  |        | 55        | 65          | 85     |                            | 55       | 65      | 85    |
| Comprehensive French  | 2007–08 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2006-07 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2005–06 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
| Comprehensive German  | 2007–08 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2006-07 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2005–06 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
| Comprehensive Hebrew  | 2007–08 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2006-07 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2005-06 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
| Comprehensive Italian | 2007–08 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2006-07 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2005–06 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
| Comprehensive Latin   | 2007–08 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2006-07 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
|                       | 2005–06 | 0            |           |            |     | 0      |           |             |        | 0                          |          |         |       |
| Comprehensive Spanish | 2007–08 | 33           | 100%      | 100%       | 82% | 33     | 100%      | 100%        | 82%    | 0                          |          |         |       |
|                       | 2006-07 | 47           | 100%      | 100%       | 91% | 47     | 100%      | 100%        | 91%    | 0                          |          |         |       |
|                       | 2005–06 | 26           | 100%      | 96%        | 77% | 26     | 100%      | 96%         | 77%    | 0                          |          |         |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Competency Tests**

|                |         | All Students | ;                | General-Ed   | ucation Students | Students wi  | with Disabilities |  |  |  |  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|-------------------|--|--|--|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing:  |  |  |  |  |
| Mathematics    | 2007–08 | 7            | 43%              | 0            |                  | 7            | 43%               |  |  |  |  |
|                | 2006-07 | 2            | -                | 1            | -                | 1            | -                 |  |  |  |  |
|                | 2005-06 | 23           | 65%              | 0            |                  | 23           | 65%               |  |  |  |  |
| Science        | 2007–08 | 7            | 71%              | 1            | -                | 6            | -                 |  |  |  |  |
|                | 2006-07 | 1            | -                | 0            |                  | 1            | -                 |  |  |  |  |
|                | 2005-06 | 13           | 31%              | 0            |                  | 13           | 31%               |  |  |  |  |
| Reading        | 2007–08 | 4            | -                | 0            |                  | 4            | -                 |  |  |  |  |
|                | 2006-07 | 2            | -                | 1            | -                | 1            | -                 |  |  |  |  |
|                | 2005-06 | 20           | 55%              | 1            | -                | 19           | -                 |  |  |  |  |
| Writing        | 2007–08 | 0            |                  | 0            |                  | 0            |                   |  |  |  |  |
|                | 2006-07 | 1            | -                | 0            |                  | 1            | -                 |  |  |  |  |
|                | 2005-06 | 13           | 92%              | 0            |                  | 13           | 92%               |  |  |  |  |
| Global Studies | 2007–08 | 19           | 26%              | 0            |                  | 19           | 26%               |  |  |  |  |
|                | 2006-07 | 1            | -                | 0            |                  | 1            | -                 |  |  |  |  |
|                | 2005-06 | 22           | 27%              | 1            | -                | 21           | -                 |  |  |  |  |
| U.S. History   | 2007–08 | 2            | -                | 0            |                  | 2            | -                 |  |  |  |  |
| and Government | 2006-07 | 2            | -                | 0            |                  | 2            | -                 |  |  |  |  |
|                | 2005-06 | 9            | 44%              | 0            |                  | 9            | 44%               |  |  |  |  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |                    | Gene                | ral-Edu | cation | Stude           | nts    | Students with Disabilities |      |       |                 |        |                         |      |       |
|---------------|---------|-----------------|--------------------|---------------------|---------|--------|-----------------|--------|----------------------------|------|-------|-----------------|--------|-------------------------|------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |         | 5      | Total<br>Tested |        | t of stude<br>perform      |      | 5     | Total<br>Tested |        | t of studer<br>performa |      | 5     |
|               |         |                 | Begin.             | Interm.             | Adv.    | Prof.  |                 | Begin. | Interm.                    | Adv. | Prof. |                 | Begin. | Interm.                 | Adv. | Prof. |
| Listening     | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Speaking  | 2006-07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades K-1)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Reading       | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Writing   | 2006-07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades K-1)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Listening     | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Speaking  | 2006-07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades 2–4)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Reading       | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Writing   | 2006-07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades 2–4)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Listening     | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Speaking  | 2006-07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades 5–6)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Reading       | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Writing   | 2006-07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades 5–6)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Listening     | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Speaking  | 2006–07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades 7–8)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Reading       | 2007–08 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| and Writing   | 2006–07 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| (Grades 7–8)  | 2005-06 | 0               |                    |                     |         |        | 0               |        |                            |      |       | 0               |        |                         |      |       |
| Listening     | 2007-08 | 16              | 0%                 | 0%                  | 25%     | 75%    | 13              | _      | _                          | _    | _     | 3               | _      | -                       | -    | _     |
| and Speaking  | 2006-07 | 12              | 0%                 | 8%                  | 17%     | 75%    | 11              | _      | _                          | _    | _     | 1               | _      | _                       | _    | _     |
| (Grades 9-12) | 2005-06 | 14              | 0%                 | 0%                  | 43%     | 57%    | 14              | 0%     | 0%                         | 43%  | 57%   | 0               |        |                         |      |       |
| Reading       | 2007-08 | 16              | 6%                 | 44%                 | 31%     | 19%    | 13              | -      | _                          | _    | _     | 3               | -      | -                       | -    | _     |
| and Writing   | 2006-07 | 12              | 0%                 | 42%                 | 42%     | 17%    | 11              | _      | _                          | _    | _     | 1               | _      | _                       | _    | _     |
| (Grades 9-12) | 2005-06 | 14              | 0%                 | 14%                 | 36%     |        | 14              | 0%     | 14%                        | 36%  | 50%   | 0               |        |                         |      |       |

#### NOTE

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### Elementary/Middle-Level Social Studies 2007-08

|                     | All St | All Students   |   |   |   | General-Education Students |  |   |   |   | Students with Disabilities |   |   |       |   |
|---------------------|--------|--|---|---|---|----------------------------|--|---|---|---|----------------------------|---|---|-------|---|
|                     |        | Total Percentage of students<br>Tested scoring at level: |   |   |   |                            | TotalPercentage of studentsTotalPercentage of studentsTestedscoring at level:Testedscoring at level: |   |   |   |                            |   |   | dents |   |
|                     |        | 1  | 2 | 3 | 4 |                            | 1  | 2 | 3 | 4 |                            | 1 | 2 | 3     | 4 |
| Elementary<br>Level | 0      |  |   |   |   | 0                          |  |   |   |   | 0                          |   |   |       |   |
| Middle Level        | 0      |  |   |   |   | 0                          |  |   |   |   | 0                          |   |   |       |   |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |                     |       | Gen    | General-Education Students |                   |       |        | Students with Disabilities |                                 |       |        |
|---------------------------------|--------------|---------------------|-------|--------|----------------------------|-------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                 | 5 2          | - otadonto oconingi |       |        | Cohort<br>Enrollment       | 2 o Percentage of |       |        | Cohort<br>Enrollment       | Percentage of students scoring: |       |        |
|                                 |              | 55-64               | 65-84 | 85-100 |                            | 55-64             | 65-84 | 85-100 |                            | 55-64                           | 65-84 | 85-100 |
| Global History<br>and Geography | 119          | 23%                 | 35%   | 8%     | 100                        | 26%               | 41%   | 10%    | 19                         | 5%                              | 5%    | 0%     |
| U.S. History<br>and Government  | 119          | 13%                 | 44%   | 12%    | 100                        | 14%               | 50%   | 14%    | 19                         | 5%                              | 11%   | 0%     |
| Science                         | 119          | 9%                  | 50%   | 13%    | 100                        | 9%                | 58%   | 16%    | 19                         | 11%                             | 11%   | 0%     |

### New York State Alternate Assessments (NYSAA) 2007–08

| All Students    |  |  |  |  |  |  |  |  |
|-----------------|--|--|--|--|--|--|--|--|
| Total<br>Tested | Total Number of students scoring<br>Tested at Level: |  |  |  |  |  |  |  |
|                 | 1  | 2  | 3  | 4  |  |  |  |  |
|                 |  |  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |  |
|                 |  |  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |  |
|                 |  |  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |  |
| 0               |  |  |  |  |  |  |  |  |
|                 | Total<br>Tested<br>0<br>0<br>0<br>0<br>0<br>0        | Tested at Level: 1   0 0   0 0   0 0   0 0   0 0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br>1 2 3<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2007–08 | 88                    |                            | 81                    |                            | 7                          |                            |  |
|                             | 2006–07 | 87                    |                            | 86                    |                            | 1                          |                            |  |
|                             | 2005-06 | 113                   |                            | 110                   |                            | 3                          |                            |  |
| Receiving a Regents Diploma | 2007–08 | 43                    | 49%                        | 42                    | 52%                        | 1                          | 14%                        |  |
|                             | 2006–07 | 48                    | 55%                        | 48                    | 56%                        | 0                          |                            |  |
|                             | 2005-06 | 54                    | 48%                        | 54                    | 49%                        | 0                          |                            |  |
| Receiving a Regents Diploma | 2007–08 | 15                    | 17%                        | 15                    | 19%                        | 0                          |                            |  |
| with Advanced Designation   | 2006-07 | 7                     | 8%                         | 7                     | 8%                         | 0                          |                            |  |
|                             | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an                | 2007–08 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |
| Individualized Education    | 2006-07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with         | Disabilities              |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students |
| Dropped Out           | 2007–08 | 43                    | 7%                        | 25                    | 5%                        | 18                    | 15%                       |
|                       | 2006-07 | 42                    | 7%                        | 41                    | 7%                        | 1                     | 7%                        |
|                       | 2005-06 | 43                    | 6%                        | 36                    | 6%                        | 7                     | 7%                        |
| Entered Approved High | 2007–08 | 4                     | 1%                        | 4                     | 1%                        | 0                     |                           |
| School Equivalency    | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |
| Preparation Program   | 2005-06 | 0                     |                           | 0                     |                           | 0                     |                           |
| Total Noncompleters   | 2007–08 | 47                    | 7%                        | 29                    | 6%                        | 18                    | 15%                       |
|                       | 2006-07 | 42                    | 7%                        | 41                    | 7%                        | 1                     | 7%                        |
|                       | 2005-06 | 43                    | 6%                        | 36                    | 6%                        | 7                     | 7%                        |

### Post-secondary Plans of 2007–08 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students wit          | ith Disabilities          |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students |  |
| To 4-year College       | 37                    | 41%                    | 36                    | 44%                       | 1                     | 10%                       |  |
| To 2-year College       | 30                    | 33%                    | 26                    | 32%                       | 4                     | 40%                       |  |
| To Other Post-secondary | 2                     | 2%                     | 1                     | 1%                        | 1                     | 10%                       |  |
| To the Military         | 0                     |                        | 0                     |                           | 0                     |                           |  |
| To Employment           | 4                     | 4%                     | 3                     | 4%                        | 1                     | 10%                       |  |
| To Adult Services       | 2                     | 2%                     | 0                     |                           | 2                     | 20%                       |  |
| To Other Known Plans    | 1                     | 1%                     | 0                     |                           | 1                     | 10%                       |  |
| Plan Unknown            | 15                    | 16%                    | 15                    | 19%                       | 0                     |                           |  |

# More Information about the School

School R R GREEN HIGH SCHOOL OF TEACHING School ID 31-02-00-01-1580

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Financial Information**

| 2006–07 School District-wide Total        |          |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2006–07 NYS Public School Total           | \$17,330 |  |
| Expenditures per Pupil                    |          |  |
| 2007–08 Estimated Percentage of Students  | 61-70%   |  |
| from Families Receiving Public Assistance |          |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.